

Topic

History and Geography

Egypt / Ancient Egypt

Locate Egypt on a world map. Locate on a map of Africa. Look at the Nile: the source, the delta, the fertility of the black land, the dry land of the desert. Learn about the way of life for people living in Ancient Egypt from archaeological discoveries. Children will study the most significant Pharaohs and pyramids. Learn about the involvement of the British in Tutankhamun's tomb. What did the Ancient Egyptians believe about life after death? To look at a variety of artefacts which give us an insight into Ancient Egypt and the Egyptians. What does the landscape tell us about life in Ancient Egypt, with particular reference to the Nile. Visit Hancock to learn from artefacts.

ICT

Text skills: improving word processing accuracy and speed, using features such as spellcheck, cut, copy and paste, find and replace to edit and alter text.
Use search engines to support our Topics (Egypt and Science).
Use Purple Mash to code.

Use IT to collect, organise and display scientific data.
Be able to take accurate readings of temperature, light and sound using sensors.
Produce graphs from data.

English

Narrative: Myths, Legends and Fairy Tales; non-fiction Egypt; descriptive novel.

Explore the various genres, identifying their characteristics. Learn about themes, how plot, settings, characters and tension are built up.

Listen to and read a range of stories. Retell some orally.

Write descriptive scenes. Plan, draft, write and improve a story.

Poetry – using themes involved in narrative.

Plays – prepare, read and perform

Non-chronological report writing

Instructions.

Handwriting – correct letter formation and joins.

Weekly spellings

Art

Study Egyptian artefacts and produce a variety of artwork based around this. Hieroglyphs on papyrus, Death Mask of Tutankhamun, pyramid scene, sketching artefacts.

Hall Display – Local landmarks

DT

Death mask

PE

Fitness Circuit

Using various equipment, complete a range of activities at stations. Set personal targets. Use new outdoor gym.

Unihoc

Safety, tactics and rules of the game, working as part of a team

Netball

Throwing and catching skills

Learning the rules

Partner/group work

Team games

Country Dancing

Dancing with partners in small groups to traditional music and dance sets.

Keep the time and rhythm of the dance.

RE

Learn about how Christians and other religious communities demonstrate how they show care and support for others. Look at established charities such as Christian Aid. Recognise who cares for them and how they should care for others

Learn about why Christians think Jesus was the Light of the World.

French

Animals: vocabulary for naming animals and writing and saying sentences around the topic

Christmas: vocabulary associated with The Nativity, speaking in sentences, listening and responding.

Year 4 Autumn Term 2016

Science

Human Nutrition and Teeth

Identify that animals including humans, need the right types and amount of nutrition, and that they can't make their own food, and that they get nutrition from what they eat.

Describe the simple functions of the basic parts of the digestive system in humans.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Sound

Understand how sound is produced and associate some of them with something vibrating. Learn that vibrations form sound travel through different materials to the ear. The volume of sound decreases over distance. Find patterns between the pitch and the object that produced it. To make predictions, make observations, record findings and draw conclusions. To use scientific language

Music

Music around the world: listening to, responding to and performing different musical styles and traditions from cultures around the world.

Percussion (wood and metal): Classifying musical instruments into groups, distinguishing between tuned and un-tuned percussion instruments, using percussion instruments.