

**Year 6
Summer 15**

History
The Ancient Greeks
In this unit children find out about the lives of people in Ancient Greece and how the Ancient Greek culture influences life today, the Olympic Games.
Children develop their understanding of the concept of change and continuity and their sense of period, by looking at the characteristic features of the period. They build on their understanding of chronology by locating the Ancient Greek period within a time framework, and by sequencing changes within the period.

ICT
Control and modelling
Completion of the Scratch program started last term. Produce a disc cover, advertising poster and persuasive pitch using ICT.

Art and Animation
Learn to manipulate and distort images to make your own artwork.
Use a simple animation program to create a short cartoon.

English
Reading Skellig by David Almond.
Book study.

Writing to include a wide variety of styles including: explanations, reports, argument, poetry, diary and creative story.

Spelling, punctuation and grammar – use a wide range of punctuation, know parts of speech, spell complex words.

SAT Revision
Reinforcement and extension for reading comprehension employing the use of evidence to support answers and deduction to comprehend more complex texts.

Maths
In preparation for SATs : Revise, reinforce and extend number, data, shape, measure and with a particular focus on problem solving. Give pupils test experience to manage their time effectively.

Problem solving: Nrich problems that stretch and challenge

French
Les Sports: Say what activities they like/dislike; recognise and respond to instructions including parts of the body; record simple daily activities in French and understand related written information.

P.E.
Athletics:
All aspects required for sports Day, including sprinting, throwing and jumping.

Cricket and Rounders:
Refine throwing and catching skills and following rules for team games and good sportsmanship.

Tennis: Retrieving and sending a ball with a racket and within a defined space.

Art
Bridges. Look at the style and design of different bridges. Study the Tyne Bridge in detail. Make sketches and draw plans to build own bridge.
Still life. Learn how to make detailed drawings of an object in front of you. Use shading to show light and dark. Art transition work.

Science
Biology: Evolution and inheritance
Discuss fossils as evidence of life millions of years ago & study the life of Mary Anning. Compare offspring with parents & see how plants/animals are adapted to habitats. Look at Darwin, Wallace & Mendel's contributions to our understanding of evolution.
Biology: Living things and their habitats
Look at the history of classification of living things from Aristotle to the present day. Study the binomial system introduced by Linnaeus & the 7 levels of classification used today. Understand why classification is important & use & create classification keys.

R.E.
Christianity in our local area.
What do we now know about the Northern Saints? Study the life and teaching of St Bede, St Cuthbert, St Caedmon, St Aiden and St Eadfrith.

How do Christians express their beliefs through:

- Worship in church
- Ritual and symbols
- Journeys to sacred places?

Music
Compose and Perform.
Y6: Learn drumming techniques. Learn to play brass instruments. Play as an ensemble. Practise and perform. Take part in school Summer Concert. Learn songs to perform at the Y6 Presentation.