

Topic: The Vikings

History

Exploring where the Vikings came from, how and why they came to Britain. How the Vikings lived. Viking invasions particularly with local link to Lindisfarne.

Geography

Locating the countries that the Vikings came from and the countries that they invaded and settled in. Locating Britain and its individual countries within the continent of Europe. Using atlases and maps.

Maths

Place value
Revision of subtraction and addition understanding x and ÷, money and real life problems, fractions, decimals and percentages, handling data, reasoning about shapes and measures, mental calculations
converting units of time and using timetables

Computing

Children understand how to research the internet safely and effectively. They will evaluate websites for bias and validity and understand that not all information is accurate or unbiased. They use this understanding to research an aspect of our Viking topic and produce an informative, attractive PowerPoint including hyperlinks. Children will also use Purple Mash to complete a coding unit, learning how to design simple computer programs.

French

To tell the time
Count up to 60
Daily routines including verb usage
Months of the year and festivals
(Using lots of songs and games)

Science

Properties and Changes of Materials
Name and classify materials according to their state. Understanding that many materials can change state and understanding the processes involved. Children understand what a reversible and irreversible changes of state are and can identify them. Children experiment with these changes including solubility, electrical conductivity, thermal conductivity and heating.

Music

iHands
Taught by a specialist teacher, children will learn how to use iPads to perform as an iPad orchestra.

Art

Large class picture for hall based on local landmarks.
Viking art- Viking coins, Viking ship collage

English

Significant Authors- Roald Dahl

Looking at, and writing, different openings for stories. 'Show not tell'. Description of character and settings. Writing in the style of Roald Dahl. Researching and producing biography.

The Midnight Fox- reading and responding to Betsy Byars' novel. Understanding differences between British and American writing. Producing a range of writing including information texts, letters/postcards and poetry.

The Highwayman- narrative poetry. Reading and understanding the poem. Looking at, and using, poetic techniques and powerful language

Robin Hood- Fables and legends, exploring different viewpoints, understanding character across a range of texts and debating/discussing.

Year 5
Autumn
Term
2016

RE

Sikhism: Learning the key beliefs of Sikhs, how and where they worship and how their beliefs affect their lives. Compare Sikhism to other religions.

Christmas unit: What are the themes of Christmas? (how, why and what do we celebrate at Christmas?)

PE

Basketball- Newcastle Eagles sessions and teacher led. Areas to develop will include: ball skills, footwork and movement, passing, dribbling, shooting, attacking and defending. This will lead to a competition for some children.

Cricket – Castle View P.E department sessions. Areas to develop will include: striking, catching and bowling skills. This will lead to a competition for some children in the summer term.

Hockey- Skills developed including moving with the ball, tackling, marking, keeping possession, using space, understanding tactics and rules

Tag Rugby - Children improve their defending and attacking play. They start to play even-sided mini-versions of Tag Rugby. In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. This will lead to a competition for some children.