



QUEENS' SCHOOL

Dare to be Great

Year 7 Catch-up Premium Interventions

Year	Budget	Total number of students
2017-18	£5521	49 (18%)

	Total number of students
Students not achieving the expected standard in KS2 literacy	33 (12%)
Students not achieving the expected standard in KS2 numeracy	33 (12%)
Students not achieving the expected standard in both KS2 literacy and numeracy	17 (6%)

Intervention	Description	Success Criteria
Literacy	Reading Eggs	Improvement in students reading ages
Literacy	Timetabled library lessons in the English curriculum	Improvement in students reading ages
Literacy	Lucid testing: Diagnostic testing to identify specific learning barriers	Improvements in students English and Maths outcomes
Literacy	Toe by Toe and Spell Zone: Resources to support reading and spelling	Improvements in students reading and spelling
Literacy	English type: Support strategy to assist with speed typing	Improvements in students reading and spelling
Literacy	Peer reading programme	Improvements in students typing
Numeracy	Small group teaching in Maths	Improvements in students Maths outcomes

Literacy and Numeracy	Student support in the classroom through the use of Teaching Assistants.	Improvements to students understanding of tasks in class and the ability to complete these independently
Literacy and Numeracy	Timetabled key skills lessons to support student's transition between KS2 and 3 in numeracy and literacy (Instead of MFL)	Improvements in students English and Maths outcomes
Social and Emotional	Breakfast; Lunchtime; Afterschool support for academic and non-academic matters	Improvements to students confidence and self-esteem
Social and Emotional	Peer mentoring programme to support with the social and emotional aspects of learning	Improvements to students confidence and self-esteem

Year 7 Catch-up Premium Outcomes

Year	Number of Students	% of the Cohort	% achieving expected progress in English	% achieving expected progress in Maths	% achieving expected progress in all subjects
2015-16	11	4%	85%	50%	60%
2016-17	53	20%	98%	89%	30%
2017-18	49	18%	84%	92%	35%