



# Marsden Primary School

How can I help my child learn to  
read?



# Create a love of Books

- Read to your child
- Share stories with your child
- Discuss the pictures and what is happening
- Predict what might happen next
- Ask your child questions about the story
- Read the same books over again
- Track the text , when you read it

# How will my child learn to read?

- Your child will access phonics and literacy daily
- Your child will have opportunities to read individually
- Your child will have a story every day
- Your child will read in a group every week
- Your child's progress will be monitored and a reading book and record book will be sent home every Friday.
- Your child will take part in reading activities

# What is my role as a parent?

- Your child will be given letters to practice at home
- Your child will be given words to learn at home
- Your child will be given a weekly reading book to read every day at home
- Your child will have a reading record book for you to comment in and share progress with school which should be returned every Thursday

# How do we Start?

- Your child will be given the first set of letters and some tricky words.
- The first six letters are ;    s a t p i n
- Your child needs to recognise the grapheme(letter shape) and say the phoneme(letter sound) .
- They need to hear the sound at the beginning of a word (s for sun).

- Your child needs to begin to blend (putting sounds together to make a word) the sounds and make words . p/i/n pin
- Blending is often difficult and takes time but regular practice is the key.
- Tricky words are words that can't be blended like 'the'. These words need to be learnt

# How do I do all of this?

- Pick a time when you can relax with your child and make it fun
- 10 minutes daily is much better than 30 minutes on a Sunday night
- Play games with the words and letters, make words such as at, in ,sat ,pat, pin, nip,
- Encourage and praise your child
- Don't Stress!!!!!!!

# Progress

- Yours child's progress is monitored weekly.
- There will be targets to work on , these will be written in their reading record book
- If your child is finding something difficult or you are unsure of how to help them please come and speak to staff



# The Early Learning Goal is the expected level of development at the end of Reception

- Children read and understand simple sentences
- They use phonic knowledge to decode regular words and read them aloud accurately
- They also read some common irregular words
- They demonstrate understanding when talking with others about what they have read

# Please remember that.....

- Every child is different and some children read more quickly than others
- Reading should be something your child enjoys
- Experience has shown us that the children who make the most progress are the children who are supported at home

# Glossary of reading terms

- Phoneme - the sound a letter makes
- Grapheme-the letter shape
- Blending – joining sounds together to make a word
- Diagraph- two letters that make one sound oo/  
ee/ai/or/ar/sh/ch/th/oi/ue/er/ow/ou/qu/ie/ng /ck
- Trigraph- three letters that make one sound -igh /ure/ear
- Consonant clusters- Two consonants that are said together
- Expression- to read using your voice and change it accordingly
- Punctuation- capital letters/ full stops/ ellipses /question mark / exclamation mark
- Blurb- the text on the back of a book