

MARSDEN PRIMARY SCHOOL

The Governing Board of Marsden Primary School works with the Head Teacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of staff and;
- Overseeing the financial performance of the school, and making sure its money is well spent.

Key issues that have faced the Governing Board during 2014-15

School Improvement Plan (SIP):

We have worked in cooperation with the Head teacher and senior management monitoring the School Improvement Plan (SIP) which sets the aims and objectives for the school. The current SIP is based on priorities identified from data and school self-evaluation. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors through the termly Head teacher report.

The current targets of the School Improvement Plan are:

- Implementation of the new National Curriculum 2014/15
- To raise standards in writing
- To raise standards in reading
- To raise standards in maths
- To raise standards in teaching
- To identify and narrow the gaps for all groups of children
- Leadership and management – to monitor, review and develop the teaching and standards across the school.

The School Improvement Plan is split into three main sections: Teaching, Learning & Assessment; Outcomes for Pupils (including historical results and target setting) Leadership & Management. To sit alongside this document individual leaders have written their own subject action plan.

Succession Planning:

Due to the imminent retirement of the Head teacher, the governing board were involved in the rigorous process of appointing a successor to take the school forward. This process involved:

- Resignation of the long standing Head Teacher
- In partnership with the School Improvement officer - developing an advertisement and offered an increased salary that would attract the quality of field that the school deserved.
- A focused short listing process, ensuring all criteria were assessed and worked to.
- The interview process, which looked at all of the elements needed to fulfil the role.
- Appointment of Head Teacher
- Smooth transition between the retiring Head teacher and the new appointment.

Due to the make-up of our staff this year, the governing board have ensured that the two NQT teachers and a recently qualified member of staff have accessed the support they have needed. The three individuals have been part of an extensive training programme and through the mentoring process, each member has been able to complete this year successfully and start on their professional journey with a strong base.

Assessment of the impact of the Governing Board on the school during 2014/15

We, the governing board, along with the Head teacher, senior management team and all members of staff are constantly striving to improve and develop the school. This has been successful with continued improvement in pupil progress and attainment, with end of Key Stage 2 results showing an upward trend over the last 3 years which has been due to a whole school drive to improve attainment and standards.

- Leadership and management of the school is now good. It has moved rapidly to this grade. As recognised by OFSTED, *“because the head teacher has skilfully led and guided the hardworking and aspirational staff, raising the achievement of pupils.”*
- The leadership team has set a very clear and innovative direction for the future development of the school. OFSTED stated that, *“All staff, and the head teacher in particular, have worked hard and very effectively since the last inspection to improve the quality of teaching and the achievements of pupils. “Exceptionally strong and purposeful senior leadership has accelerated pupil progress, eradicated less than good teaching so that pupils receive high quality provision and set a clear direction forward.*
- Good progress has been made in developing the skills of other leaders across the school over the past year and recently appointed middle leaders are adding to the expertise within the school.
- We, the Governors, have shown a very high level of commitment to achieving what Marsden Primary School needs to take the school from good to outstanding.

We offer an increasingly outstanding level of challenge and support to the school, through the legal requirements, but also by working as part of the wider school community, specifically volunteering in school with reading and other wider roles. We have ensured the school fully meet statutory requirements relating to safeguarding. We have acted decisively to ensure that the quality of teaching in all classes is consistently good or better.

Overall, the leadership team and other leaders across the school have been highly successful in inspiring the school community to share a strong sense of purpose. Leaders are extremely focused on providing the most suitable curriculum and getting the best teaching and learning and the highest achievement and standards for all children. Morale is very high and belief in the school's success runs through all levels of staff.

Composition of the Governing Board

- 2 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 7 co-opted governors

Committees of the Governing Board

- Resources
- Curriculum & Policy
- Complaints
- Head Teacher's Performance Management Group
- Pupil disciplinary

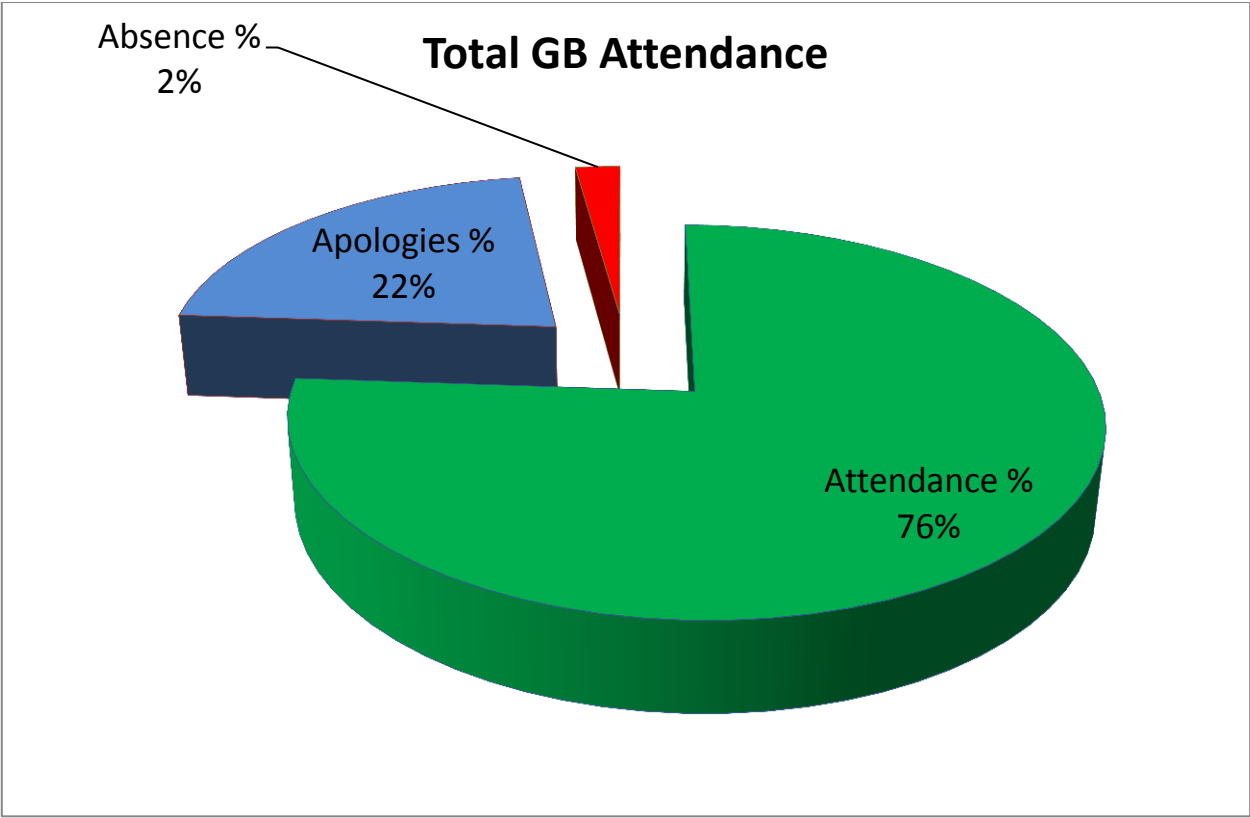
Chair of Governors

Mrs J Parkes

Vice Chair of Governors

Mrs T Lawton

| Name | Category | Appointing Body | Terms of Office | Committees (if associate member has voting rights) | Official responsibility |
|-----------------------|-----------------|--------------------------|-------------------------|---------------------------------------------------------------------------------|--------------------------------|
| Ms C A Coffey | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Resources Curriculum & Policy | |
| Mrs T Lawton | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Resources Curriculum & Policy Head Teacher's Performance Management Group | Vice chair of Governors |
| Mrs Stella Matthewson | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Resources Curriculum & Policy | |
| Mrs N Moore | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Curriculum & Policy Head Teacher's Performance Management Group | |
| Mrs J Parkes | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Curriculum & Policy Head Teacher's Performance Management Group | Chair of Governors |
| Mrs Julie Schofield | Co-Opted | Governing Board | 12/11/2014 – 11/11/2018 | Resources Curriculum & Policy | |
| Mrs Caroline Marshall | Head Teacher | By Virtue Of Appointment | 01/09/2015 | Resources Curriculum & Policy | |
| Cllr T Dixon | LEA | Local Authority | 12/11/2012 – 05/11/2016 | Curriculum & Policy | |
| Mr A I Mills | Parent | Parents | 12/11/2014 – 10/11/2018 | Resources Curriculum & Policy | |
| Mrs Heidi Ralston | Parent | Parents | 12/11/2013 – 10/11/2017 | Curriculum & Policy | |
| Mrs D O'Brien | Staff | Staff | 12/11/2014 – 20/05/2018 | Curriculum & Policy | |



REGISTER OF GOVERNOR INTERESTS

MARSDEN PRIMARY SCHOOL

| Name | Position | Nature of Interest | Date Interest Registered | Date Interest Registered | Date Interest Ceased | Notes |
|------------------|-------------------|--------------------|--------------------------|--------------------------|----------------------|-------|
| Ms C A Coffey | Co-opted Governor | None | September 2015 | | | |
| Mrs T Lawton | Co-opted Governor | None | September 2015 | | | |
| Mrs S Matthewson | Co-opted Governor | None | September 2015 | | | |
| Mrs N Moore | Co-opted Governor | None | September 2015 | | | |
| Mrs J Parkes | Co-opted Governor | None | September 2015 | | | |
| Mrs J Schofield | Co-opted Governor | None | September 2015 | | | |
| Mrs C Marshall | Head Teacher | Member of Staff | September 2015 | | | |
| Cllr T Dixon | LEA | | | | | |
| Mr A I Mills | Parent | None | September 2015 | | | |
| Mrs H Ralston | Parent | None | September 2015 | | | |
| Mrs D O'Brien | Staff | Member of Staff | September 2015 | | | |

Date of Review: September 2015

