

## The Trinity School Pupil Premium Impact Report 2017-18

### **Pupil Premium Report and Strategy for 2017-18**

#### **Key Aim: \***

Central to the ethos of Trinity is to make sure every student has the opportunity to experience Education for Life in all its Fullness. This means addressing and overcoming obstacles to accessing every part of school life, in addition to tackling the barriers to achievement caused by material disadvantage and raising the attainment of those students in low income families.

#### **Objectives**

Targeted additional support strategies resulting in every student, however financially disadvantaged, and being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school averages.
- Have full access to our curriculum.
- Access to our co-curricular provision.

#### **Identified Barriers to Future Attainment:**

##### *Aspiration, motivation and welfare issues*

Many of the Pupil Premium students have issues with anxiety and self-esteem. This manifests itself in motivation and engagement problems and attendance issues as they move through the school. These students can find it difficult to engage fully with their learning in lessons.

**Desired Outcome:** Improvements in aspiration and engagement will be reflected in the Key Stage 4 Pupil Premium outcomes. Attendance at interventions and afterschool sessions will be in line with other students at the school. Students will have the opportunity to attend all paid trips and to access co-curricular activities of their choice.

## The Trinity School Pupil Premium Impact Report 2017-18

### *Attendance*

The attendance rate for Pupil Premium students at Trinity is historically low. The level of persistent absentees within the FSM group is above national average as is the number of students who have attendance between 85% and 95%. Whilst we continue to tackle persistent absentees, there will need to be a focus on students with occasional but regular absences, which add up over a year and impact on progress.

**Desired Outcome:** Attendance rate for Pupil Premium students reaches the 95% target.

### *Access to school, trips and co-curricular activities*

Due to the rural position of Sevenoaks and the limited transportation network, some students find it difficult to access school provisions outside of usual hours. This makes it difficult to access interventions, co-curricular activities and trips. Furthermore, the local low-income families for which Trinity caters also find the number of trips daunting, if not impossible, to pay for.

**Desired Outcome:** Pupil Premium students are able to access the same co-curricular activities and trips as their peers and engage consistently with the restorative justice system of behaviour management.

### **Profile of Students Qualifying for PPG**

Year Group	Female	Male	PP+	Ever6 FSM	Services	Total
7	23	12	2	15	0	35
8	14	8	0	7	0	22
9	5	6	0	8	0	11
10	6	6	1	5	0	12
11	11	5	0	9	0	16
Whole School	59	37	3	44	0	96

\*In addition to objectives and desired outcomes identified in overarching Pupil Premium policy.

**The Trinity School Pupil Premium Impact Report 2017-18**

**Pupil Premium Audit and Expenditure**

Area of Spend	Objective	Item / Project	Targeted Pupils	Description of Intervention	How was impact measured	Impact	Cost
<b>Mentoring, Counselling and Pastoral Support</b>	<i>To provide bespoke individual mentoring and support to all children eligible for the Pupil Premium Grant (PPG), with additional services available for referral to if required. Also, ensuring there is capacity to counsel all Pupil Premium (PP) students identified as requiring specialist support.</i>	<b>Counselling</b>	Year 7-11 PP.	Students to receive counselling to help them develop social skills and awareness, as well as to help them avoid conflict with other students.	Attendance to counselling. Reduction in behaviour logs for peer issues.	Student attended all sessions. No behaviour logs for peer or relationship related issues.	£777.00
		<b>Catering</b>	Year 7-11 PP.	Student unable to afford meals in canteen as parent had not yet reapplied for FSM.	Students are fed.	Students were fed. Record kept by Independent Catering.	£23.60
		<b>Level 1 Foundation BCA Course</b>	All years,	Staff trained on how to coach students and other staff to better their thinking, thus promoting resilience and independence.	Mentoring system implemented so that staff can coach peers and vulnerable students.	<i>Awaiting feedback for outworking during 2018-9</i>	£13,205.00
<b>Additional Special Educational Needs (SEN) Support</b>	<i>To offer additional SEN support for PP children identified as needing assessment or ongoing support.</i>	<b>Horizon Project</b>	Year 11 PP.	One student at serious risk of becoming NEET due to behaviour and poor attendance. Attends New Horizon Project to learn valuable skills. Transport paid for.	Attendance to the course. Successful completion of the course.	Student attained qualification in Maths and English. Student achieved a 2 in English Language & 2 in Maths	£4978.00
<b>Academic Intervention Work</b>	<i>To subsidise educational excursions that promote learning outside the classroom environment. These should enable students to see and experience things outside and beyond the syllabus.</i>	<b>History Berlin Trip 2018</b>	Year 10 PP.	Student extremely gifted in the subject, but unable to attend trip as it was too expensive for home to cover within the boundaries of the payment plan.	Attendance on the trip	All PP students eligible are signed up on the trip.	£460.00
		<b>Geography Field Trip</b>	Year 10 PP.	Contingency fund for Pupil Premium students to attend the trip. The school has agreed to fund half of the trip for these students.	Attendance on the trip. Completion of fieldwork component.	All PP students eligible attended this trip.	£196.00
		<b>RE (Christianity and Conflict) Trip</b>	Year 11 PP.	Students to attend as part of their RE course. Extra-	Attendance on trip.	All PP students eligible attended this trip.	£20.00

## The Trinity School Pupil Premium Impact Report 2017-18

				curricular enrichment of their studies to promote positive engagement with the subject.			
		<b>Drama Theatre Trip 'The Play Goes Wrong'</b>	Year 11 PP.	Students had to attend a theatre product as part of their course requirements. A barrier to progress for PP students.	Attendance on trip.	Most PP students eligible attended this trip. One dropped out.	£238.00
		<b>Year 11 Skills Trip</b>	Year 11 PP.	Students have little idea of where they want to go post-Trinity nor of the skills employers require.	Attendance on trip. No PP students NEET.	All bar one PP student has destination identified for Post-16 study.  Attendance on trip was good.	£140.00
		<b>Visit to the Tate</b>	Year 9 PP.	Cultural trip to Tate modern as part of their Art GCSE.	Attendance on trip.	All three funded students attended the trip.	£48.00
		<b>Canterbury Cathedral</b>	Year 7 PP.	Students to attend a cultural excursion to Rochester Castle and	Attendance on trip.	All PP students eligible for funding attended the trip.	£60.00
		<b>Work Experience</b>	Year 10 PP.	Travel costs, uniform and other associated work experience costs would have held Year 10 PP students back from accessing this opportunity.	Attendance on work experience.	All PP students in Year 10 attended work experience.	£390.00
		<b>Kingswood</b>	Year 10 PP	Students have to pay a deposit for their Geography field trip for next academic year. This is a vital part of their GCSE course.	Attendance on trip.	Awaiting trip to happen on 1-3 October 2018. Trip will help students with GCSE exam	£1114.00
		<b>Christmas Carol</b>	Year 9 PP	Students attended 'A Christmas Carol' production for their English GCSE studies.	Attendance on trip.	All PP students eligible attended the trip.	£210.00
		<b>Boulogne</b>	Year 7 PP	Students attended a cultural trip as part of their French studies.	Attendance on trip.	All students eligible attended the trip.	£128.00
	<i>To provide support for</i>	<b>HPQ Qualification</b>	Year 10 PP.	Students all asked to	Attendance to afterschool	Student funded achieved an A	£34.90

## The Trinity School Pupil Premium Impact Report 2017-18

	<i>specific departmental projects and curriculum initiatives, supporting the development of key skills and pupil confidence. These should target PP students that are underachieving or those that are Gifted and Talented.</i>			contribute to the cost of administration fees for this qualification. This would have been a barrier for this student.	provision. Achievement of qualification.	in qualification (predicted).	
		<b>Tassomai</b>	Year 10-11 PP.	Students	Use of Tassomai. Science Department Year 11 Results.	Department reported enthusiastic uptake of Tassomai. They have continued to use it for Year 9-10.	£1550.00
	<i>To provide additional small group tuition in a range of subjects for any PP pupils at risk of not achieving a Grade 5 in their GCSE exams.</i>	<b>Student Transport and Taxis</b>	Year 11 PP.	Studenta in Year 11 needed a fresh start at a new school due to peer issues. At risk of not achieving any qualifications due to poor attendance. Travel subsidised to allow her to access new provision.	Attendance at new provision.	Student attended managed move, but eventually made the decision to return to Trinity.  Attendance now at 60%.	£286.00
		<b>TutorDoctor (Science)</b>	Year 11 PP	A specialist tutor attends school every Wednesday P5 to tutor three PP students in a list of subjects organised by HoD Science.	Student attendance to sessions. Weekly reports from Tutor on student development. Student attainment.	Students attended all sessions. Weekly reports sent to SMO show good engagement with tutor. Tuition terminated due to high cost. RBe – Result:5/4 Pred:5/5 KLe – Result: 5/5 Pred 6/6 JCo – Result 3/2 Pred 2/2	£1016.67
		<b>Paul Singh Tuition (Maths)</b>	Year 11 PP	A specialist tutor attends school every Wednesday P5 to tutor group of students in list of subjects organised by HoD Mathematics.	Student attendance to sessions. Communications with Paul Singh about progress. Student attainment.	Students attended all sessions Tuition continued up until exams as good value for money; small group session. TBa – Result:6 Pred: 7 ALi – Result: 8 Pred: 8 JMa – Result 6 Pred: 6 NRo – Result: 4 Pred: 4	£950.00
	<b>Resources</b>	<i>To provide equipment and technology that will</i>	<b>Printing Credit</b>	All years PP.	Every PP student given £2.00 of credit to start them off with	Use of printing facilities monitored through Papercut.	Student use of printers is good.

## The Trinity School Pupil Premium Impact Report 2017-18

<p><i>help break down some of the learning barriers experienced by the school's PP cohort. This encourages pupils to explore different methods of learning, helping them develop techniques that work best for them.</i></p>			the new student printing scheme.	Reduction in homework logs.	Homework logs remain a significant proportion of behaviour logs.	
	<p><b>Scientific Calculator and other resources from KCS</b>  (+ additional resources from school shop)</p>	Year 10 PP	Students in Year 10 and 11 were turning up to school without sufficient equipment. All compulsory equipment was provided to allow students to access curriculum.	Reduction in equipment logs for identified student.	Student received no additional logs for lack of equipment.	£277.86
	<p><b>Uniform Support</b>  (+additional resources from the school shop)</p>	Year 7 PP	New Year 7 students could not afford the full uniform complement required by the school. Uniform purchased from our supplier and provided.	No equipment or uniform logs for those students.  Students attendance.	Student received no logs for uniform. Student able to attend school and maintains attendance above 95%.	£231.09
	<p><b>AQA MFL Revision Guides</b></p>	Year 10 PP.	Students provided with revision guides to assist in PPE and public exam revision.	Students in receipt of revision guides.	Students received revision guides.  French PP Gap is -1.14. Spanish PP Gap is -0.28.	£27.50
	<p><b>AQA Geography Revision Guides</b></p>	Year 10 PP.	Students unable to afford the revision guide in preparation for their PPEs.	Student in receipt of revision guides. Improvement in P8 score.	Term 2 PPE: +0.15 Term 6 PPE: -0.65 Gap is widening, although this can be put down to increase in amount of content covered and more conservative predictions.	£15.50
	<p><b>AQA RE Revision Guides</b></p>	Year 10 PP.	Students unable to afford the revision guide in preparation for their PPEs.	Student in receipt of revision guides. Improvement in P8 score.	Term 2 PPE: -0.17 Term 6 PPE: -0.39 Gap is widening, although this can be put down to increase in amount of content covered and more conservative predictions.	£101.15
	<p><b>BenQ Interactive Display</b></p>	Year 7-11 PP.	<i>For 2018-9 supporting the teaching within maths of smaller classes and interventions.</i>		In year tracking 2018-9	£754.00
	<p><b>Mindfulness Presentations</b></p>	Year 11.	Students to be advised in all areas of well-being and	GCSE results.	Some students felt better prepared after sessions.	£200.00

## The Trinity School Pupil Premium Impact Report 2017-18

		<b>Ace Your Exams Seminar</b>	Year 11.	revision in the lead up to their exams.	Attendance to session.	All PP-eligible students attended these sessions and had a small group session with the presenter afterwards.  Year 11 GCSE P8 Score -0.77	£160.60
		<b>Study Sensei</b>	Year 11.	Ensure PP students are given additional one-to-one time with the presenter / practitioner.			£289.70
		<b>Diet &amp; Exams Presentation</b>	Year 11.				£150.00
		<b>Accelerated Reader Programme Subscriptions</b>	Year 7 PP.	Additional subscriptions needed for greater intake of Year 7s, including larger PP cohort.	PP progress on scheme, e.g. improvement in reading ages.		£330.00
		<b>Year 11 Parent Seminar</b>	Year 11 Parents.	Year 11 parents apprehensive about first set of results for the school. PP parents to be invited personally.	GCSE Results.  Parental feedback	Parents were grateful for additional support and school received positive feedback.  Year 11 GCSE PP P8 -0.77	£49.10
		<b>Sixth Form Seminars – Memory &amp; Mnemonics</b>	Year 11.	Students to be advised on revision technique.  Ensure PP students are given additional one-to-one time with the presenter / practitioner.			£299.20
<b>Staffing</b>	<i>To employ staff to increase capacity to track PP students' academic and social development, whilst ensuring they are all benefitting from the funding they are entitled to, as well as ensuring PP students have access to high quality teaching in all areas of academic study.</i>	<b>Assistant Head of Key Stage 4</b>	Year 9, 10 and 11.	Provide greater levels of pastoral care. More capacity created for tracking and maintain standards in behaviour and student care. Supporting Year 9 and 10 tutors in behaviour intervention with students. Meeting with parents of PPG students giving cause for concern with behaviour. Meeting external agencies to report and discuss LAC students. Assisting students in the transition from KS3 to KS4.	Fewer behaviour points and exclusions, particularly from PP students  Improved attitude to learning and greater academic progress  Evidence of greater organisation and consistency of pastoral support.	Coherent report system in place to support students with behaviour.  Greater pastoral support offered to students via student office, including mentoring, organisation, attendance and behaviour.  EPAC process taken on board to assist in consistent delivery.	£4,000.00
		<b>Assistant Head of Key Stage 3</b>	Year 7 and 8	Provide greater levels of pastoral care. More capacity created for tracking and maintain standards in behaviour and student care.	Fewer behaviour points and exclusions, particularly from PP students  Improved attitude to learning	Coherent report system in place to support students with behaviour.  Greater pastoral support	£4,000.00

## The Trinity School Pupil Premium Impact Report 2017-18

				Supporting Year 7 and 8 tutors in behaviour intervention with students. Meeting with parents of PPG students giving cause for concern with behaviour. Meeting external agencies to report and discuss LAC students. Assisting students in the transition from KS2 to KS3.	and greater academic progress.  Evidence of greater organisation and consistency of pastoral support.	offered to students via student office, including mentoring, organisation, attendance and behaviour.  Transition from Year 6 to 7 coordinated with Heads of Years.  EPAC process taken on board to assist in consistent delivery.	
		<b>Pupil Premium Co-ordinator (PPC)</b>	PP students in all years	Teacher responsible for coordinating management of pupil premium funds and ensuring interventions are timely and cost effective; monitoring progress and attendance.	Record of funding produced.	Audit completed.  Planning for approaching academic year published.	£4,000.00
		<b>Gifted and Talented Co-ordinator</b>	All years.	Teacher responsible for coordinating management of gifted and talented students and ensuring interventions are timely and cost effective; opening opportunities for students from all backgrounds.	G&T students to have enrichment opportunities outside the curriculum. Improvement seen in Cycle Assessments. G&T provision identified in lesson planning and greater stretch and challenge provided in lessons.	G&T Pupil Premium students identified.  More needs to be done by co-ordinator.	£1,200.00
		<b>Student Leadership Co-ordinator</b>	All years,	Teacher responsible for coordinating student leadership opportunities and ensuring students are equipped with leadership skills that will make them attractive to future employers.	Quantity of students that have leadership responsibilities to increase. For all Year 10 students to fulfil their service requirements. Student feedback.	Prefects organised to mentor vulnerable younger students, e.g. reading.  Prefects organised in leadership and ambassadorial duties, e.g. equipment shop and parent's evening.	£1,200.00
		<b>EPQ Co-ordinator</b>	Year 10 and 11.	Teacher responsible for delivering the EPQ and HPQ qualification to KS4 students. Provides additional qualification to give students a competitive edge when applying for further study.	Number of PP students taking part.  Number of PP students finishing with qualification.	All students completed, including PP eligible students.  Results predicted 1 A*, 5 As, 6 Bs, 2 Cs.	£1,200.00

## The Trinity School Pupil Premium Impact Report 2017-18

		<b>Duke of Edinburgh Co-ordinator</b>	Year 10 and 11.	Designated member of staff to organise expeditions and enrichment. PP students targeted and encouraged to sign up to increase	Number of PP students taking part.  Number of PP students finishing with award.	All except one PP student enrolled completed Bronze Duke of Edinburgh Award.	£2,600.00
		<b>Deputy HoD of English</b>	All years.	Additional leadership capacity will allow department to monitor attainment of disadvantaged students in their area and therefore lead to timely intervention that will help close the gap between PP students and their peers.	Attainment gap closing as evidenced by data drops Term 2, Term 4 and Term 6.  Fewer logs for missing homework.  Quality of work seen in books during work scrutiny to improve.	Year 7: PP students arrived at the beginning of in line with their peers, and are now beginning to fall behind.  Year 8: PP students arrived ahead of their peers, and are not falling significantly behind.  Year 10. Eng. Lang gap -0.04, Eng Lit gap -0.36. PP students are behind their peers.  Yr 11: Standard Pass % Gap -35.56% and Strong Pass % Gap -33.33%	£2,640.00
		<b>Deputy HoD of Mathematics</b>	All years.	Additional leadership capacity will allow department to monitor attainment of disadvantaged students in their area and therefore lead to timely intervention that will help close the gap between PP students and their peers.	Attainment gap closing as evidenced by data drops Term 2, Term 4 and Term 6.  Fewer logs for missing homework.  Quality of work seen in books during work scrutiny to improve.	Year 7: Arrived behind their peers and remain so, with a slight increase in those achieving Below standard.  Year 8: Arrived ahead of their peers and are now significantly behind their peers.  Year 10: Gap is -0.45. PP students are behind their peers.  Yr 11: Standard Pass % Gap -30% and Strong Pass % Gap -20%	£2,640.00
		<b>Deputy HoD of Science</b>	All years.	Additional leadership capacity will allow department to monitor attainment of disadvantaged students in their area and therefore lead to timely intervention that will help close the gap between	Attainment gap closing as evidenced by data drops Term 2, Term 4 and Term 6.  Fewer logs for missing homework.	Year 7: A significant gap exists between PP and non-PP students, with more PP students achieving below expected standard.  Year 8: A significant gap exists	£2,640.00

## The Trinity School Pupil Premium Impact Report 2017-18

				PP students and their peers.	Quality of work seen in books during work scrutiny to improve.	between PP and non-PP students, with more PP students achieving below expected standard.  Year 10: Gap is -0.45. PP students are behind their peers.  Year 11: Standard Pass % Gap -30% and Strong Pass % Gap -25.56%	
		<b>SLT Mentoring</b>	All years.	<i>Forwarding the agenda of PP achievement throughout the school. Through line management and individual student support.</i>	<i>Assessment outcomes.  Quality assurance of student work.</i>	<i>This is currently a mixed picture. At GCSE the gap closed although not as far as hoped.</i>	£8,457.00
		<b>Library Managers</b>	All years.	Shared job position to manage student access to library and to progress use of accelerated reader, which was underused last year.	Progress of PP students on accelerated reader programme.  Setting up of additional schemes to close reading age gap.	Attendance to Book Club is good.  Library is now accessible at Break and Lunch for student use.  Student's now have access to a printer, supervised by a member of staff.	£2,458.00
		<b>Cover Teacher</b>	All years	Long term supply to provide consistency for students, with knowledge of behaviour policy and workings of the school. This will allow	Attendance of supply teacher to cover lessons.	A number of lessons covered that would have otherwise been a mixture of different supply teachers.	£1699.75
		<b>Head of Department – Subject</b>	All years.	Greater capacity needed within school to free senior staff for intervention and behaviour management.	<i>Absence of specialist teaching throughout year 10 and 11 needed emergency intervention.</i>	<i>Results in 2018 excellent given the extra support offered by incoming subject leader.</i>	£19,713.99
<b>Extracurricular Activities</b>	<i>To provide access to additional activities outside of the</i>	<b>Cheerleading Club</b>	KS3 PP.	Students that otherwise feel excluded from school sport to take active role in building	Student attendance to club.  Student attendance to school	All eligible students that wished to attend were able to do so.	£120.00

## The Trinity School Pupil Premium Impact Report 2017-18

	<i>curriculum to minimise barriers to PP pupils' learning and achievement, e.g. improve pupils' social, emotional and learning skills, develop confidence and self-esteem and improve their behaviour and attendance.</i>			profile of sport	fixtures.			
		<b>Gym Club</b>	Year 7 LAC PP+.	Student to attend 26 sessions of gym to develop social and emotional literacy and foster a new interest.	Student attendance to club.	Student attended clubs.	£52.00	
		<b>Year 7 Disco</b>	Year 7 LAC PP+.	Student to attend disco as an opportunity to develop social and emotional literacy.	Student attendance to disco.	Student attended disco.	£6.00	
		<b>Half Term School Club</b>	Year 7 PP	Student had nowhere to go during half term due to parents needing to work. Student also needed greater socialisation,	Attendance to Half Term provision.	Student attended every day of half term provision.  Student responded positively to activities.	£100.00	
		<b>Duke of Edinburgh – Bronze / Silver</b>	Year 9-11 PP.	Students would be unable to attend D of E without funding assistance to support entry.	Attendance to D of E. Completion of certificate.	All students bar one completed D of E certification.	£1981.00	
<b>Careers Advice and Guidance</b>	<i>To provide capacity for external careers advice, encouraging students to consider the options available to them after leaving the school.</i>	<b>Careers Fair at Excel Centre (London)</b>	Year 11 PP.	All Year 11 students to attend careers fair to raise aspirations and inform them of post-16 options.	Average ATL learning grade to increase from Y10 C4.  Applications to Sixth Form to increase from 3.	All Year 11 students – including PP – attended the careers fair.	£252.00	
							<b>Total Spent:</b> (not including LAC PP+)	£84,383.11
							<b>Budget Remaining:</b> (not including LAC PP+)	£34,204.66