



1. Purpose of this Document

Our strategy and vision were originally created as part of the application to the Secretary of State for permission to set up the school. Once the school opened it was possible to consult with pupils and teachers, which inevitably created some fresh perspectives. It is therefore now appropriate to revise our strategy and vision, as encapsulated in our 'strategic statements'. Following a discussion at the February Governor meeting, this document now sets them out for final agreement. We will look at them again when we next review our strategy and vision, which will be no later than 2017.

2. Why do we need strategic statements?

Strategic statements serve three main purposes:

1. They help Governors, SLT and staff to remember what we are about. If we know the statements, we can bring them into our discussions and ensure that we are focussing on the right things. If we frequently speak of 'life in all its fullness' it helps us to remember that our school is about much more than academic performance (important though that is). When Ofsted visit us they will expect each Governor to speak confidently about our strategic purpose and to use similar words to other colleagues.
2. They help us to describe and differentiate ourselves externally, eg in our prospectus or on our website.
3. They help the SLT and other school staff to communicate clearly and consistently with the students. When the Trinity Way speaks about 'love' or 'truth', it is helping everyone in the school to understand what is expected of them.

Above all we need to ensure that we are consistent in the use of our statements.



3. What statements should we have?

The Governing Body has decided to use the following statements:

3.1 Strapline (a succinct summary of our purpose and positioning)

'Education for life in all its fullness'. This strapline should normally be used whenever we use our logotype.

These words can also be turned into a Mission Statement if we are asked for one, but we will not publicise it. Our Mission Statement is: 'To work with families to enthuse and equip young people for life in all its fullness'.

3.2 Vision (a picture of a desired future state)

Our vision is to create a Christian school which is seen as a force for good in our local community and whose students are known for:

- high educational attainment
- appreciation of the spiritual dimension to life
- leadership qualities
- strong moral values
- willingness to serve others.

In order to achieve these goals we will be a school which:

- puts the Christian faith at the heart of all that we do
- recruits, develops and retains excellent staff
- has high expectations of everyone in our school community
- creates strong links between home and school
- nurtures our students academically, socially, culturally, spiritually and physically.

These two sections may be used independently depending on the purpose of the communication. Effectively the second set of bullet points are our strategy for achieving the first set.

3.3 Ethos (what we expect from each other)

We call our Ethos 'The Trinity Way'. It comprises five concepts which spell the word 'TELLS':

- **Truth** which includes integrity, honesty and openness
- **Excellence** in everything including academic work, arts and sport
- **Love** exemplified in quality relationships, nurture, and 'tough' love that expects the best
- **Leadership** taking responsibility for myself and others and leading my own learning
- **Service** serving each other and our wider community.



3.4 Values (things we hold dear)

Reflection	Creation and creativity	Growth	Grace	Scholarship
<ul style="list-style-type: none"> • Opportunities to respond with 'awe and wonder' • Making connections • Evaluation of learning 	<ul style="list-style-type: none"> • Stewardship - our impact on the world • Opportunities for creativity • Responsibility 	<ul style="list-style-type: none"> • Resilience • Belief that we can succeed • Self management 	<ul style="list-style-type: none"> • Forgiveness • Generosity 	<ul style="list-style-type: none"> • High attainment in all of our students
Humility	Justice and Compassion	Friendship	Curiosity	Hope and Joy
<ul style="list-style-type: none"> • Learn from Jesus' humility • Putting others first • Opportunities to get things wrong • See ourselves as others see us 	<ul style="list-style-type: none"> • Empathy with other people and places • Our impact on the world and others • Responsibility and rights • Service 	<ul style="list-style-type: none"> • Work co-operatively • Connections beyond our community • Opportunities to work collaboratively • Inclusion 	<ul style="list-style-type: none"> • Opportunities for critical thinking • Exploring • Excitement 	<ul style="list-style-type: none"> • Enjoyment in learning and each other

3.5 Founding Principles (our founders' beliefs about education)

- Every child is made in God's image. This makes them beautiful and precious. Regardless of background, belief or ability they are infinitely valuable to God and to us
- Life is an amazing gift to be treasured and enjoyed. We want children to be curious; to think, try, create, learn, and play and in this exploration to find their place in the world
- Jesus is the best example of a life lived in all its fullness. We want children to know about Jesus, his life and teaching and to offer them the opportunity of following him
- God has given us rules for society to flourish. Children need to be well disciplined in order to live and learn together. Learning self discipline will help them grow into responsible adults
- God wants to set young people free from worries about things like friendships, self-image and guilt. We want our students to be full of hope and free to achieve their full potential
- God has given us families. We want to work with parents and other responsible adults in educating the children in their care
- God wants us to live and work with others, not on our own. We want to help children learn this by taking their place in a caring, inspiring and encouraging community
- God wants us to be people who serve others and the wider community. We want children to experience the joy of serving each other and those beyond the school
- Respect for God is the beginning of wisdom. We want children to leave school with a moral framework that will last them a lifetime.

Bill Lattimer
April 2014