

Governance Summary for Website for 2017 - 18

Governors have worked strenuously to support the academy against national changes. This has included extensive reforms to qualifications at both A level and GCSE, especially changes to grade structures (9-1 instead of A*-G) and school performance measures. All schools are now measured against the progress made by each individual student between starting at the school and taking public exams, as well as the final results achieved. Governors' support of the academy as it has navigated these changes, has been done against a backdrop of financial challenge. We were delighted that Ofsted deemed the academy outstanding in October 2017, with governance judged as 'exceptional'.

Since becoming the lead school in the LiFE Multi Academy Trust (MAT) in 2016, additional schools have joined and there are now two secondary schools and two primary schools in the trust with a further secondary school working in association with LiFE. However, we remain a Local Governing Body with our primary focus being Bosworth Academy. Governors have a responsibility for three strategic functions:

- Ensuring clarity of vision, ethos and strategic direction**
- Holding the Head of School to account for the educational performance of the students and management of staff**
- Overseeing the financial performance of the academy and making sure its budget is well spent.**

The governing body has been strengthened by the recruitment of new members and across the team we have the wide range of skills and experience that is required to meet the demands of our role. All governors partake in training as a legal requirement and also to up-skill ourselves in order to perform more effectively. Governing structures have changed in response to the development of the LiFE MAT, and we now serve on two committees; Learning & Teaching and People & Stakeholders.

Ofsted endorsed the excellence of the academy, however governors have a responsibility to ensure continued improvement. Therefore, within committee meetings, we monitor progress of the School Development Plan and have supported and held to account the leadership team by inviting those with particular responsibilities to present on school developments. In addition, governors have identified areas to investigate further through visits to the school and discussion with staff and students. For instance, the following areas were thoroughly explored; student behaviour and rewards, staff wellbeing, science enrichment, higher ability provision and website compliance. These reports are published and available on the academy website. We also maintain a risk register for the academy to ensure we are as prepared as possible for the future.

Governors regularly visit the academy to engage with parents and members of the community as part of school open days, events, performances and celebrations. We also send representatives to the LiFE annual Strategic Planning Day where the core objectives for the following year are agreed. As ever, the Governing Body will act as a critical friend and work hard to ensure that Bosworth Academy continues to provide high quality education and opportunities for all students.