

Re: Publication of Ofsted Inspection Report



Dear Parents and Carers,

After much anticipation, I am delighted to inform you of the outcome of our recent Ofsted inspection that took place on 3-4 October 2017. The inspection team judged **Bosworth Academy** to be an '**Outstanding**' school. We have been judged as outstanding in every area of the Ofsted framework.

A copy of the front page of the inspection report can be found on the reverse of this letter and a full copy of the report can be found on our website: www.bosworthacademy.org.uk. I recommend that you take some time to read this report in full.

Our school has continued to make excellent progress since it was judged to be 'Good' in February 2014. This is a result of the dedication, loyalty, and driving passion from our highly professional team. As the latest report states the teaching and support staff 'want to excel' going 'the extra mile to improve pupils' life chances', under the guidance of 'highly effective leaders'. Governance was judged to be 'highly effective, and is working tirelessly to improve the quality of pupils' education.'

I would like to take this opportunity to thank sincerely all those who have contributed to this successful outcome and for making our school so unique and such a special place for our students on a daily basis. Thank you to parents who took the time to send positive messages of support and complete the parent view survey. The inspectors were very complimentary about the support the school receives from parents as partners.

Special praise must go to our students who continued to be magnificent, as always, during the inspection. The inspectors commented in the report that;

- "Pupils very much enjoy coming to school and show the highest levels of enthusiasm for their learning. Pupils are self-assured, particularly in conversation and debate."
- "Pupils' conduct around the school and in lessons is exemplary. Pupils are courteous towards staff and each other. The behaviour of pupils is outstanding."
- "Students are highly positive about their experience in the sixth form. Their behaviour is impeccable and their attendance and punctuality are very good. Sixth-form students are an integral part of the school community. They support younger students in and out of lessons."

These comments are important to us as we are passionate that education is about developing character, skills and behaviours as well as widening horizons. How proud as parents you should all be!

At Bosworth Academy our driving passion is a belief that 'no student will underachieve', and we try our utmost best to meet this demanding expectation. It is our responsibility to raise students' aspirations and continually drive home the message that you can 'be better than you thought you could be'. This report does not signal the end of a journey and we know we still have areas we can improve; everyone at the Academy is determined to ensure we deliver an even higher quality of education and even greater success for our students. A successful education is based on partnership and we know it is vital to continue to work closely with parents and the community we serve to achieve this ambition.

Thank you for your ongoing support and please do not hesitate to get in touch if you would like to discuss any aspects of the report or the process further.

Yours sincerely,

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Bosworth Academy

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Inspection dates

3–4 October 2017

Overall effectiveness	Outstanding
Effectiveness of leadership and management	Outstanding
Quality of teaching, learning and assessment	Outstanding
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Outstanding
16 to 19 study programmes	Outstanding
Overall effectiveness at previous inspection	Good

Summary of key findings for parents and pupils

This is an outstanding school

- The executive headteacher and the head of school provide inspirational leadership. This has brought about rapid improvements in pupils' progress, their attendance and the quality of teaching and learning.
- Leaders and governors believe that all pupils can, and should, achieve their full potential. Leaders encourage all who work and study at the school to live out the school motto, 'Be better than you thought you could be'.
- The staff fully support leaders' aspirations for pupils and morale is very high.
- Governance is highly effective. Governors and the trustees of the multi-academy trust support and challenge leaders to improve the school further.
- Leaders have taken effective action to ensure that most teaching is of the highest standard. They encourage teachers to use a wide range of strategies to meet pupils' needs. As a result, pupils enjoy their learning and make strong progress in almost every subject.
- The progress of disadvantaged pupils has improved significantly. It now matches that of other pupils nationally.
- Pupils learn exceptionally well in many subjects, including English, mathematics and science. Teaching is less effective in computer science than elsewhere.
- Teaching challenges the most able pupils and they attain highly in GCSE and A-level examinations.
- Parents are very positive about the work of the school. They appreciate the impact this work has had on pupils' welfare and learning.
- Leaders manage the curriculum very effectively. The content of the curriculum challenges pupils of all abilities. The school's enrichment and extra-curricular programmes prepare pupils well for life in modern Britain.
- The sixth form is outstanding. Students' achievements have continued to improve since the last published examination results.
- In the sixth form, students, including disadvantaged students and those who have special educational needs and/or disabilities, make rapid progress. They make exceptional progress in a small number of subjects.
- Pupils enjoy coming to school. Their attendance and punctuality are very good.
- Pupils' behaviour in lessons supports their learning well. Pupils are highly self-disciplined and behave well, even when there are no adults present to tell them what to do. Leaders exclude very few pupils from school.