



## Governor Summary, 2015-16

Governors have worked strenuously to support the school against a national backdrop of change. Main changes for Bosworth Academy have included incorporating a new age intake, preparing for changes to GCSE gradings and new ways of providing information about how students' progress is measured (Progress 8).

A lot of work has gone into deciding whether to change to a Multi-Academy Trust (MAT) was a viable option for Bosworth Academy whilst allowing us to maintain our all-inclusive ethos. Governors have undertaken training to become well informed and remain up-to-date on all relevant issues. We have researched, taken advice, asked difficult questions and made a decision on the viability of each option. Comfortable that we shall be able to maintain our uniqueness, Bosworth Academy became a MAT on 1<sup>st</sup> October 2016. Along with Academy staff, governors and students have had an active part to play in developing a strategic plan for the school. A governor working party has been actively involved in the creation of a MAT skeleton scheme of delegation and sharing information with other stakeholders.

The Laureates, the Key Stage 3 provision, is up and running now for years 7, 8 and 9. Governors have asked the Teaching Senior Leadership Team to develop and create the following which are now in place:

- an innovation curriculum to excite and engage all of our new intake
- a hybrid curriculum
- subject taster sessions
- a successful enrichment program

As the school intake has changed, Governors have instigated a complete overhaul of security to ensure the safety of all students and staff.

Financially the changes were challenging and Governors have monitored the budget so that every student gets the best value possible. The People and Stakeholders committee has overseen staff management which has allowed flexibility to staff working practices proving to be enormously beneficial to both staff and students.

Governors are keen to celebrate the hard work of staff and the outstanding success of students and asked for a focus on areas which could be improved, specifically the progress of disadvantaged students and higher attainment in English Baccalaureate (Ebacc) subjects. Pupil Premium results were higher than Government targets. Bosworth Academy has achieved an unprecedented improvement on previous years (including Ebacc) which is above the Leicestershire results average.

The Governing Body will continue to act as a critical friend and work hard to ensure that Bosworth Academy continues to provide high quality education and opportunities.