



St John Fisher Catholic High School

Accessibility Plan 2017 - 2020

ACCESSIBILITY PLAN – ST JOHN FISHER CATHOLIC HIGH SCHOOL: 2017 - 2020

SHORT TERM	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
	School Accessibility Plan Reviewed – revisiting audit in departments and LA Access Audit Report	Consultation with all pupils, including disabled pupils, parents, carers and all staff. Heads of Department, SEN Co-ordinator and Mr Berla to identify existing barriers and changes to Accessibility Plan	<ul style="list-style-type: none"> • Results identified in new Accessibility Plan • Timescale for plan discussed 	Feb 2017 Feb 2017 -2020	<ul style="list-style-type: none"> • Staff and governors aware of issues involved • Revised plan identified
SHORT TERM	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
	Continue to provide written curriculum information in alternative formats building on achievements from previous plan (Information)	<ul style="list-style-type: none"> • School continues to make itself aware of services available through LA for converting written materials into alternative formats • Pupils with visual impairment will have access to enlarged font and / or facilities to enable them to enlarge work as required • Teachers & ETAs will use visual aids to clarify information for pupils with language and specific learning difficulties • School will support a coordinated approach to provision of equipment by Education & Health Service teams 	Consistent with the requirements of the Equality Act 2010,pupils with disabilities will be given information in whatever format they need	Feb 2017 -2020	Written information provided in alternative format as required

SHORT TERM	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
	<p>Appropriate differentiation of task and materials available for all pupils</p> <p>(Curriculum)</p>	<p>All Schemes of Work to take into account the needs of learners</p> <p>Texts accessible to all learners</p> <p>ICT provision extended in faculties</p>	<ul style="list-style-type: none"> • A range of differentiated resources developed around the scheme of work to meet the needs of all learners • Modified curriculum materials to remove barriers in place • Texts assessed for readability/clarity and visual content • .Additional laptops available for pupils in class 		<ul style="list-style-type: none"> • Full access to the national Curriculum for all pupils • Pupils making progress
MEDIUM TERM	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
	<p>Access to Other Information e.g. Health & Safety</p>	<ul style="list-style-type: none"> • Visual systems in place supplementing fire alarms • Disabled friendly signs to replace existing signage 	<p>Improving access to identified areas</p> <p>Disabled pupils have access to information</p>	<p>Year 2017 - 2020</p>	<p>Appropriate provision in place</p>
	<p>Alterations to physical access</p> <p>(Access</p>	<ul style="list-style-type: none"> • Replacement of platform lifts in the library and the school hall • Replacement of the lift in the Cambridge block 	<p>Safe access for all pupils</p>	<p>Year 2017-2020</p>	<p>Appropriate provision in place</p>

LONG TERM	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
	Alterations to physical access (Access)	<ul style="list-style-type: none"> • Consideration of a sound strategy 	Improving access for disabled pupils	2017 - 2020	Physical access of school increased Appropriate provision in place
	Alterations to physical access (Access)	Consideration of widening of door entrances to some classrooms where access is more restricted	Improved access for disabled pupils	2017 – 2020 When funding is available	Physical access of school increased