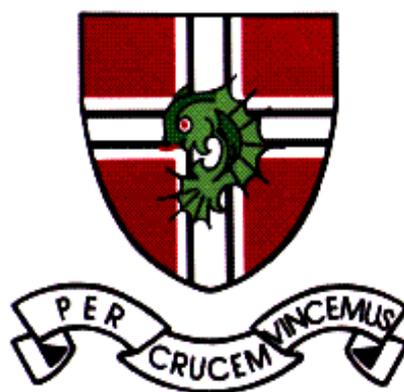


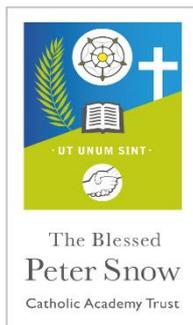
# St John Fisher Catholic Voluntary Academy



## **CCTV POLICY**

**March 2016**

## The Blessed Peter Snow Catholic Academy Trust



The Catholic Voluntary Academies which form the Blessed Peter Snow Catholic Academy Trust are distinctive as we provide grounding in the Catholic Faith for all our children. The special character of our Catholic academies is the quality of the religious teaching, integrated into the overall education of our children. Our beliefs, which are Gospel centred, affect the way we live, making our academies living examples of Christ and His teachings.

*"Education is not and must never be considered as purely utilitarian. It is about forming the human person, equipping him or her to live life to the full – in short it is about imparting wisdom. And true wisdom is inseparable from knowledge of the Creator." (Pope Benedict XVI, Address to Teachers and Religious, Twickenham, September 2010).*

**Our Academies therefore operate and are informed by the following four key principles of Christian formation:**

- **Places of Discipleship**
- **Places where Communities are created**
- **Places of Learning**
- **Places where we treasure God's World**

**In light of the above principles, the Trust aims to:**

- ensure secure, welcoming and engaging environments in which all individuals learn to value and respect both themselves and others
- provide all individuals with the opportunities to achieve excellence, to develop their full potential as human beings and to encourage and challenge them to do so
- uphold the unshakable belief in the unique potential of each child, student and member of staff
- provide a curriculum that initiates students into the knowledge, values, attitudes and skills they need to become mature Christian adults in their personal, social, family and working lives.

## **Introduction**

The purpose of this policy is to regulate the management, operation and use of the CCTV system at St John Fisher Catholic Voluntary Academy.

### Objectives of the CCTV Setup

- To increase personal safety of staff, students and visitors and reduce the fear of crime (Safeguarding arrangements).
- To protect the school building and their assets.
- To support the Police in a bid to deter and detect crime.
- To assist in identifying, apprehending and prosecuting offenders.
- To protect members of the public and private property.
- To assist in managing the school.

## **Data Protection Act and CCTV Standards**

St John Fisher Catholic Voluntary Academy has chosen to use CCTV (Closed circuit television) in various areas across the school including all external entrances and identified areas within the building. The Data Protection Act 1998, and Regulation of Investigatory Powers Act 2000 (RIPA) and CCTV Code of Practice issued by the Information Commissioner explains how CCTV systems should be used, so that schools and individuals can enjoy security and safety whilst ensuring that individual rights are upheld. St. John Fisher complies with the Code and adopts good standards of practice which helps towards realising this objective.

Use of CCTV can be affected by a number of Acts including the Data Protection Act, the Human Rights Act and the Regulation of Investigatory Powers Act (RIPA). Failure to comply with these Acts or the related codes would cause the school to be in breach of the Law, render any evidence as inadmissible or carry penalties for the school, as the CCTV user, or individual members of staff.

Key staff have been provided with the necessary induction in the use of the CCTV systems and only those members of staff have access to the recordings within the system.

Headteacher  
SLT  
ICT Manager  
ICT Support Officers  
Business Manager  
Directors of Study  
Pastoral Managers  
Behaviour Unit Manager  
Receptionist  
Caretakers

The school has undertaken the following checklist to ensure that the CCTV system remains within the law and that images can be used for crime prevention.

- The school has specified that the CCTV cameras have been installed for the

---

safeguarding of staff and students and for detection and prevention of vandalism across the school estate.

- Significant signage is found in prominent positions in all areas where CCTV cameras operate to inform staff, students and the general public that they are entering an area where their images are being recorded either as still or video footage.
- The school retains the right to be the data controller for all footage recorded through the use of its CCTV cameras.
- The equipment is sited so that it only monitors those spaces that are intended to be covered by the equipment.
- All operators (staff who operate and monitor CCTV) are aware of the purposes for which the scheme has been established.
- Operators are aware that they are only able to use the equipment in order to achieve the purposes for which it has been installed i.e. safeguarding and the prevention and monitoring of vandalism.
- The images are stored on a secure NAS (Network Attached Storage) Box and the retention period is for 14 days.

### **Code of Practice**

- This CCTV Policy will be reviewed every 2 years.
- The CCTV system is owned and operated by the school.
- The footage may only be viewed by authorised members of staff as listed above.
- Images required as evidence will be removed from the NAS and stored in a secure location.

### **Breaches of the code**

- Any breach of the code of Practice by the school will be initially investigated by the Headteacher, in order for them to take the appropriate disciplinary action.
- Any serious breach of the Code of Practice will be immediately investigated and an independent investigation carried out to make recommendations on how to remedy the breach.

The following Do's and Dont's as advised as part of the Data Protection Policy and are adhered to by the school.

### **Do**

- Ensure CCTV is the only viable option to achieve the stated purpose.
- Formally assess the appropriateness of and reasons for, using CCTV.
- Consult the relevant parties involved.
- Undertake regular reviews of both the use of the CCTV system and the procedures to ensure compliance with the law.
- Ensure that film / images are not kept for longer than necessary – at the moment the data retention is for 14 days.
- Process (working with, using, passing on data) images in a lawful manner.
- At the point of obtaining images provide:
  - The identity of the data controller (name and address of school).
  - The identity of the representative the data controller has nominated for

- the purposes of the Act.
- The purpose or purposes for which the images are intended to be used; and
- any information which is necessary, having regard to the specific circumstances in which the images are, or are to be, processed to enable processing in respect of the individual to be fair.
- Establish and document the person(s) who are responsible for ensuring day-to-day compliance with the requirement of the Code of Practice.
- Make certain there are procedures for dealing with police enquiries, i.e. access under the DPA or removal of evidence under Police and Criminal Evidence Act.

### **Don't**

- Film areas that could amount to an infringement of personal privacy.
  - Ignore subject access requests (an individual's written request to access information about themselves under the Data Protection Act). A person identifiable on CCTV images may be entitled to view the footage and may make a request to do so.
  - Use CCTV footage for any other purpose other than what it was originally used for e.g. Prevention and detection of a crime.
  - Use covert (i.e. where it is calculated to ensure that the persons are unaware) monitoring without seeking legal advice.
  - Use inadequate equipment. Blurred or indistinct images could constitute as inadequate data, whilst poorly maintained equipment may not provide legally sound evidence.
  - Disclose data to third parties, unless it is lawful to do so.
- Systematically monitor people by use of CCTV.
-

**Equality Impact Assessment -**

<b>School</b>	<b>St John Fisher</b>
<b>Date</b>	<b>February 2016</b>
<b>Lead member of staff</b>	<b>K Higgins - Headteacher</b>
<b>Other involved staff/role</b>	

**Proposed Plan**

Background/ how this proposal has come about  
Reason for proposal – to introduce new practice/provision  
to change or reduce practice/provision  
to remove practice/provision

Main stakeholders

Any legislation or guidance that informs the proposals

To introduce new practice/provision. There is an ICO Code of Practice (May 2015) and also this area is subject to the provisions of the Data Protection Act.

**Is the proposal likely to have an adverse impact on compliance with the Equality Duty?**

Eliminating unlawful discrimination, harassment and victimisation **N**

Promoting equality of opportunity **N**

Fostering good relations **N**

Please explain

A transparent policy that is understood and followed by all will ensure that there are no problems in regard to the Equality Duty.

**Consultation Process**

With whom do you plan to consult?

How?

Where is the evidence of the consultation?

Full Governing Body - Staff as appropriate. Policy will be on website so that parents can comment if they wish.

**Potential Issues**

<b>Characteristic</b>	<b>Impact of proposal (specify if impact is to pupil, parent/carer, staff, governor, other)</b>	<b>Positive Negative Neutral</b>	<b>Can barrier be removed? Y/N</b>
Disability		<b>Neutral</b>	
Race		<b>Neutral</b>	

Sex		<b>Neutral</b>	
Gender reassignment		<b>Neutral</b>	
Pregnancy, maternity		<b>Neutral</b>	
Religion/belief		<b>Neutral</b>	
Sexual orientation		<b>Neutral</b>	
Marriage, civil partnership		<b>Neutral</b>	
Age		<b>Neutral</b>	

Explain in more detail

There should be no negative impact on any group. The system should protect victims of any unlawful activity or breaches of school behavior policy. To this extent, effect could be positive.