

Dear Parent(s)/Carer(s),

A warm welcome back to you all. As we start the summer term and the final term of Year One it is great to begin by looking at how much the children have achieved and the steps they have already taken this year. The spring term was a very successful and incredibly busy one for the children, with progress made in academic areas but also maturity and growth in personal development too. I, as I am sure you are, am very proud of the children and they continue to surprise me every day in the very best way. I hope this continues this term, with even more success for every child. A very exciting term lies ahead of us, with lots of new learning opportunities to be excited about.

Year 1 Expectations

- We expect children to arrive at school on time, ready to learn with everything needed for the day.
- We expect their work and behaviour to be of the highest standard.
- We expect every child to respect the Catholic ethos of the school.
- We ask children to bring in a labelled water bottle. This **MUST** only contain water, no squash.
- We expect all children to have the **correct school uniform**, including the correct footwear, which is labelled. They are to wear their uniform properly and treat their uniform with respect.
- They are to have an **indoor and outdoor PE kit**, which should be brought in on the correct days, or left at school on their peg. Both uniform and PE kit should be clearly labelled with your child's name to avoid any items being lost. **We do expect the children to take responsibility for their uniform.**

Summer Term Curriculum

The table below gives an overview of the different units/themes that will be covered in Year 1 this term, with the best intentions some plans are subject to change due to other factors, so this may be changed and updated when necessary:

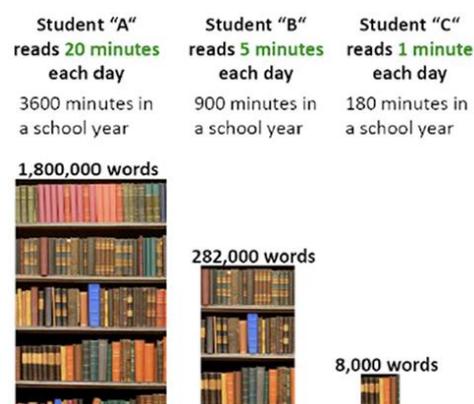
Area of focus for Learning - Amazing Australia

	<u>Summer 1</u>	<u>Summer 2</u>
<u>Maths</u>	Multiplication and division - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher - count in multiples of twos, fives and tens	Money and Time - recognise and know the value of different denominations of coins and notes -recognise and use language relating to dates -sequence events in chronological order using language -measure and begin to record time -to tell the time to o'clock and half past Geometric reasoning -recognise, find and name a half as one of two equal parts of an object, shape or quantity -recognise, find and name a quarter as one of four equal parts of an object, shape or quantity -describe position, direction and movement, including whole, half, quarter and three-quarter turns
<u>Literacy</u>	Traditional Tales -Character description -Setting description -Narrative writing -Nouns, verbs and adjectives Diary of a Wombat -Diary entry -First person -Description -Sequencing words	The Great Kapok Tree -Descriptive writing -Writing for a purpose -Letter writing -Nouns, verbs and adjectives Possum Magic -Creative writing -Description (expanded noun phrases) -Connectives -Using exclamation marks for excitement or noise
<u>Science</u>	Plants - identify and name a variety of common wild and garden plants -identify and describe the basic structure of a variety of common flowering plants, including trees.	Seasonal changes unit - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.

RE	Easter	Pentecost	Forgiveness	Prayer	Sharing and Following Jesus' Today
History	Significal people and changes within living memory - Lives of significant individuals in the past who have contributed to national and international achievements (Saint Mary MacKillop Captain James Cook, Aborigines and early settlers)				
Geography	Learning about countries beyond Britain - identify different countries using a map Know about continents outside of Eurpoe - identify seasonal and daily weather patterns in the United Kingdom and Australia				
PE	Thursday - T-ball Friday - Athletics		Wednesday - Dance Thursday - Multisport		
Art	Aboriginal Art - Dot painting - Following a pattern to create an art piece.				

Homework: Children will receive a project-based homework per term, this will be given during the first week of the unit (Amazing Australia) this will include a sheet with basic outline of the topic and a range of ideas for homework tasks to be completed. The children will also continue to receive weekly 5 spellings, with the addition of a handwriting task and maths revision work.

Reading: *With the Phonics Screening upon us reading at home is more essential than ever. We are doing our very best to support your child in school with an increase in phonics sessions as well as group reading, please support this at home.* It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics, by hearing them read as much as possible at home, they get constant practise of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason it is given a very high focus and priority. All reading should be recorded in your child's reading record. The reading book and record needs to be brought into school every day.



Key dates for your diary:

- Friday 16th May 2019 - Fashion Show
- Friday 24th May 2019- Break up for Whitsun Break
- Monday 3rd June 2019- Teacher Training Day
- Tuesday 4th June 2019 - First day back
- Monday 10th June - Friday 14th June 2019 - Phonics Screening Week**
- Tuesday 11th June 2019 - Year 1 and 2 mass
- Friday 14th June 2019 - Father's Day Lunch
- Friday 5th July 2019 - Sports Day
- Friday 12th July 2019 - End of Year Reports
- Friday 19th July 2019 - Last day of term

There are two trips that we will be adding to the diary however we are awaiting confirmation for these and will let you know once we have confirmation of these.

As this new term gets under way, I would like to thank you all for your continued support throughout this year; it has been a brilliant year so far and I hope this continues on into this final full term. As always I am hopeful that this term will be just as successful as the last and the children will continue to make good progress and mature as beautifully as they have done so far. I hope to continue to provide children with every opportunity to learn and achieve and I am sure you will continue to work with me to achieved this; with the children continuing to be happy, healthy and confident individuals achieving all of their capabilities and accepting challenges.

Kind regards,
Miss R. Corkerry
Year One Class Teacher

Miss D. Fox
Year One Teaching Assistant