

**Year 6 – Spring Term Newsletter**



Friday 18<sup>th</sup> January 2019

Dear Parent(s)/Carer(s),

**Happy New Year!**

I hope you all had a lovely Christmas and a very happy start to the new year. Thank you for all of our Christmas cards and gifts – they were very much appreciated so thank you! The Autumn term has flown by and the Spring term is upon us already, meaning the Summer term will be here before we know it, along with those all-important statutory end of Key Stage assessments in May. For this reason, it is the Spring term of Year 6 that proves to be the most important and intense, as the children consolidate their learning throughout KS2. It is vital that your child understands how important the next few weeks are for them and that they are fully prepared - mentally, physically and organisationally - for school each day. During this term, the children can expect more time given to Literacy and Numeracy to ensure that the Year 6 curriculum in these is largely covered before Easter. Other subjects will continue, however, some will have far less weighting on the timetable. This imbalance will, of course, be addressed in the Summer term.

**Spring Term Curriculum**

Please see below a brief overview of what the forthcoming term has in store for Year 6. This term, our theme is 'Life is a Journey'.

	Spring 1	Spring 2
<b>English</b>	The Day of Ahmed's Secret & The Hurricane	TBC
	The above texts will be used to inspire children to apply their SPaG skills to a variety of different writing genres.	
<b>Maths</b>	Common factors, multiples, and prime numbers; area and perimeter of complex shapes; fractions, percentages and decimals; arithmetic	Area and volume of 3D shapes; measures; algebra; percentages; coordinates; data handling
<b>RE</b>	Christmas, The Story of the People of God, Lent, Holy Week and Confirmation	
<b>Science</b>	Living things and their habitats	Animals including Humans
<b>Geography/History</b>	The Water Cycle & Rivers	
<b>ICT</b>	Coding and Online Safety	
<b>PE</b>	Gymnastics	Dodgeball

## Homework

As we get closer to SATs, children may receive more homework on some weeks. Please be assured that all homework set is purposeful to your child's learning and should be encouraged to be completed to the best of their ability. Some children were a bit inconsistent with this last term but we hope that they too see the importance of completing all tasks set to the best of their ability. I fully understand that homework and reading can sometimes become a bit of a battle at home. If this is the case, please let me know so that I can try to help in some way. If your child wishes to complete additional work to help them consolidate aspects of Maths and English which they feel they need further practice in, I will happily provide them with something suitable. Additionally, there are a lot of fantastic websites out there that can help make this consolidation process more fun. I will aim to add some of these links on to the website for easy access.

As we move closer to SATs we work hard to ensure that all children are as prepared for them as possible. It is very important that your child's attendance is as high as possible this term. There continues to be a strong correlation nationally between children's attendance and progress. Particularly this term, recovering ground lost through days off school will prove very difficult as time is at such a premium.

At times throughout this term, your child may receive extra Numeracy/Literacy booster lessons before school or during the school day in a small group or even 1-to-1. These might be one off sessions to fill a small gap in their learning or a part of a longer programme aimed at consolidating or extending their understanding of particular concepts. You shouldn't, therefore, be alarmed or concerned if your child comes home saying that they have received such extra support - nor should you be concerned if they don't!

## Website

I would like to take this opportunity to encourage you all to look at the Year 6 section of the school website. There you can find out some highlights of what they have been up to, find out what areas of the curriculum they have been studying and any other extra-curricular activities they may have been involved in. Equally, I endeavour to upload homework, spellings, letters and important notices on a weekly basis so that they are accessible from home.

## Dates for your diary

Below are a few important dates for your diary. Please note that these are subject to change.

**Tuesday 22<sup>nd</sup> January:** Y5/6 Class Mass (9.15am -10.30am)

**Wednesday 23<sup>rd</sup> January:** Piano Assembly (9.00am – 9.30am)

**Sunday 3<sup>rd</sup> February:** Year 6 Homily Mass (12.30pm – 9.15pm)

**Tuesday 5<sup>th</sup> February:** Safer Internet Day 'Together for a better Internet'

**Friday 8<sup>th</sup> February:** Mid-year Report Cards

**Tuesday 12<sup>th</sup> – Wednesday 13<sup>th</sup>:** Open Evening - *Appointments will be allocated closer to the time*

**Monday 18<sup>th</sup> February – Friday 22<sup>nd</sup> February:** Half Term (inclusive)

**Monday 25<sup>th</sup> February:** Teacher Training Day (school closed)

**Wednesday 6<sup>th</sup> March:** Ash Wednesday whole school mass (9.15am start)

**Wednesday 6<sup>th</sup> March:** World Maths Day

**Thursday 7<sup>th</sup> March:** World Book Day

**Friday 15<sup>th</sup> March:** St.Patrick's Day Coffee Morning (time to be confirmed)

**Wednesday 20<sup>th</sup> – 27<sup>th</sup> March:** Scholastic Book Fair in school

**Tuesday 26<sup>th</sup> March:** Y5/6 Class Mass (9.15am -10.30am)

**Friday 22<sup>nd</sup> March: Homework Task Due** (please note this has changed from original date due to Confirmation preparation)

**Friday 29<sup>th</sup> March:** Home Study Celebration Day

**Thursday 11<sup>th</sup> April:** Whole school Mass (9.15am-10.30am)

**Sunday 9<sup>th</sup> April:** Palm Sunday Family Mass (9.30am start)

**Monday 15<sup>th</sup> April – Friday 26<sup>th</sup> April:** Easter Holidays (inclusive)

On a personal note, I have to say that this academic year so far has been a brilliant one filled with lots of learning, laughter and exciting trips and activities. Mrs Elkins and I often remark how lucky we are to have such a brilliant class of children bursting with a variety of personalities. I have to nag at them occasionally, particularly those who don't always work to the best of their ability, but largely, every day with them is an absolute pleasure.

I look forward to seeing you and sharing with you your child's progress at the parent consultation evening later in the term. As always, should you have any concerns, or there be anything that you wish to discuss, make no hesitation in coming to see me – the door is always open!

**Thank you for your continued support!**

Kind regards,

**Mrs Jo Hartwell**