



Dear Parent(s)/Carer(s),

A huge welcome back and happy new year to you all, I hope that 2019 brings happiness, health and laughter for you all. Thank you all so much for all the lovely gifts and beautiful cards over Christmas, they were very much appreciated. As we begin the spring term it is a great opportunity to look back at how far the children have come and all of their successes in the first term of Year One. For all of the children the Autumn term brought harder work, higher expectations and an increase in independence; I am very proud of every single one of them as they all stepped up and started the year off brilliantly. They all took their new learning experiences in their stride and took huge leaps in confidence and the ability to try and try again even when things got a little tough. I hope this continues this term, with even more success for every child. A very exciting term lies ahead of us, with lots of new learning opportunities to be excited about.

Year 1 Expectations

- We expect children to arrive at school on time, ready to learn with everything needed for the day.
- We expect their work and behaviour to be of the highest standard.
- We expect every child to respect the Catholic ethos of the school.
- We ask children to bring in a labelled water bottle. This **MUST** only contain water, no squash.
- We expect all children to have the **correct school uniform**, including the correct footwear, which is labelled. They are to wear their uniform properly and treat their uniform with respect.
- They are to have an **indoor and outdoor PE kit**, which should be brought in on the correct days, or left at school on their peg. Both uniform and PE kit should be clearly labelled with your child's name to avoid any items being lost. **We do expect the children to take responsibility for their uniform.**

Autumn Term Curriculum

The table below gives an overview of the different units/themes that will be covered in Year 1 this term, with the best intentions some plans are subject to change due to other factors, so this may be changed and updated when necessary:

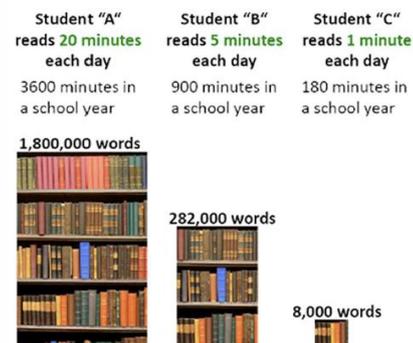
Area of focus for Learning - Terrific Transport

	<u>Spring 1</u>		<u>Spring 2</u>	
<u>Maths</u>	Basic Number - count, read and write numbers to 100 in numerals; -count in multiples of twos, fives and tens -read and write numbers from 1 to 20 in numerals and words	Number skill -represent and use number bonds and related subtraction facts within 20 -solve one-step problems that involve addition and subtraction -read, write and interpret mathematical statements	Basic number -identify and represent numbers using objects and pictorial representations -read and write numbers from 1 to 20 in numerals and words -count, read and write numbers to 100 in numerals	Measure -recognise and use language relating to dates -sequence events in chronological order using language -measure and begin to record; lengths and heights; mass / weight ; capacity and volume; time
<u>Literacy</u>	Lost and Found -Character description -Nouns, verbs and adjectives Mrs Armitage gets Wheels -Letter writing -Grammar and Punctuation		Mrs Armitage gets Wheels -Letter writing -Grammar and Punctuation The Journey -Poetry -Rhythm and rhyme	
<u>Science</u>	Seasonal changes unit - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.		Plants - identify and name a variety of common wild and garden plants -identify and describe the basic structure of a variety of common flowering plants, including trees.	

RE	Christmas	Lent and Forgiveness	Holy Week	Easter	Jesus' Miracles	Pentecost
<u>History</u>	Significant people and changes within living memory -The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (looking in particular at Neil Armstrong and Frank Whittle)					
<u>PE</u>	Wednesday - Dance Thursday - Basketball			Wednesday - Gymnastics Thursday - Football		
<u>Art</u>	Jackson Pollock - Action painting - Moving quickly and making rapid decisions focusing on dribbling the paint in long, wobbly lines.					

Homework: Children will receive a project-based homework per term, this will be given during the first week of the unit (Terrific Transport) this will include a sheet with basic outline of the topic and a range of ideas for homework tasks to be completed. The children will also continue to receive weekly 5 spellings, with the addition of a handwriting task.

Reading: It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics, by hearing them read as much as possible at home, they get constant practise of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason it is given a very high focus and priority. All reading should be recorded in your child's reading record. The reading book and record needs to be brought into school every day.



Key dates for your diary:

- Friday 8th February 2019 - Mid-Year Report Cards
- Tuesday 12th February 2019 (9:15am) - Year 1 and 2 mass
- Tuesday 12th February 2019 (15.30 - 19.00) - Open Evening
- Wednesday 13th February 2019 (15.30 - 19.00) - Open Evening
- Friday 14th February 2019 - Half term
- Monday 25th February 2019 - Teacher Training Day
- Tuesday 26th February 2019 - Back to school (Spring 2)
- Wednesday 6th March 2019 (9.15am) - Whole School Mass (Ash Wednesday)
- Thursday 7th March 2019 - World Book Day
- Tuesday 12th March 2019 (9.15am) - Year One Assembly
- Thursday 28th March 2019 (9.15am) - Year 1 and 2 mass
- Friday 29th March 2019 - Whole School Celebration Day (Transport)
- Friday 5th April 2019 - Year 1 trip to Birmingham Airport
- Thursday 11th April 2019 - Whole School Mass
- Friday 12th April 2019 - Easter Half term
- Monday 29th April 2019 - Back to school (Summer 1)

As this New Year begins, I want to take the opportunity to thank you all for your support the last term and hope that this continues this year. Hopefully this spring term will be even more successful than last term and the children will continue to progress, grow and develop as the year goes on, I am very much looking forward to sharing this next term with them, full of fun, laughter and learning. I will continue to create every opportunity possible at school for the children to achieve and I am sure you will work to support me with this, to ensure the children are happy, healthy and confident individuals in the year ahead. As always, if there are any concerns do not hesitate to contact me.

Kind regards,

Miss R. Corkerry
Year One Class Teacher

Miss D. Fox
Year One Teaching Assistant