

## Year 2 – Autumn Newsletter



Friday 14<sup>th</sup> September

Dear Parent(s)/Carer(s),

Welcome back and welcome to Year 2! The children are beginning to adapt to life in their new year group and to the quicker pace and high expectations that are in place now that they are the oldest children in KS1. It has been a privilege to get to know them over the last two weeks and I am extremely looking forward to the year ahead. We are lucky to be joined this year by two teaching assistants: Miss McGaffney will be with us full time and Mrs Swain will be joining us each morning. I hope that this newsletter will answer any questions that you have about the upcoming term. If you have any unanswered questions or would like to speak to me about anything (however small), feel free to grab me at the end of the day or alternatively, contact me via my email ([lucy.frearson@allsoulsschool.co.uk](mailto:lucy.frearson@allsoulsschool.co.uk)).

### **Autumn Term Curriculum**

This year, All Souls' have adapted the curriculum to make it even more enjoyable and engaging for the children. With this in mind, each term, every year group will have their own curriculum theme which will begin with a launch day and end with a celebration day. Our first curriculum title, launched on Monday, is 'Fire'. The children really enjoyed the launch day and it looks set to be an exciting topic! Below is an overview of the curriculum that will be covered this term. However, like all good plans, there is likely to be some variance as the term progresses; this will be updated as and when necessary.

<b>Literacy</b>	Punctuation and grammar focus, fiction and non-fiction writing based on The Great Fire of London, firework poetry.
<b>Numeracy</b>	<b>Number Sense and Place Value:</b> counting, reading and writing numbers to 100, recognising tens and ones in a two-digit number, comparing and ordering numbers to 100. <b>Additive Reasoning:</b> recalling addition and subtraction facts to 20 fluently, and using related facts up to 100, adding and subtracting numbers, recognising and using the inverse relationship between addition and subtraction, using symbols for pounds (£) and pence (p) and combining amounts to make a particular value. <b>Multiplicative Reasoning:</b> recalling multiplication and division facts for the 2, 5 and 10 times tables, recognising odd and even numbers, using the symbols for $\times$ , $\div$ and $=$ in mathematical statements, showing that multiplication of two numbers can be done in any order but division cannot. <b>Geometric Reasoning:</b> identifying and describing the properties of 2D and 3D shapes and identifying lines of symmetry.
<b>RE</b>	Understanding stories from the Old Testament, learning about Mary, the Disciples and Saints, exploring the season of Advent.
<b>Science</b>	<b>Everyday Materials:</b> comparing the suitability of a variety of everyday materials for particular uses, finding out how the shapes of solid objects made from some materials can be changed. <b>Animals Including Humans:</b> Knowing that animals have offspring which grow into adults, describing the basic needs of animals for survival and understanding the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<b>History</b>	<b>Events Beyond Living Memory:</b> Exploring events such as The Great Fire of London and the Gunpowder Plot.
<b>Geography</b>	<b>Locational Knowledge:</b> Naming and locating the four countries and capital cities of the UK and its surrounding seas.
<b>PE</b>	Thursday: multi-skills Friday: orienteering

## Year 2 Expectations

### Homework

Times table challenges and spellings will be set on a Friday. The times tables challenge is due in on the following Wednesday and the spelling test will be on the following Friday. Please support and encourage your child with their homework: embedding crucial skills such as spelling and times tables will provide the building blocks for them to excel in the classroom. Children who fail to complete their homework will be asked to attend homework club on a Wednesday lunchtime.

This year, in addition to spelling and times tables, all children will be set a project based homework task at the start of each term which will be linked to the term's topic and due at the end of the term. This homework is designed to be enjoyable and give the children the freedom to be creative and choose how they wish to present their work. We hope that this will enable the children to showcase their interests and individuality and look forward to seeing their hard work and talents. More details about this term's 'Fire' project will follow.

### Reading

In addition to their other homework, your child should also be reading at home on a (almost) daily basis with an adult. Their reading record should be completed each time they read, detailing what was read and with whom. Please ensure that this reading record is brought into school each day. I ask for your support in encouraging and monitoring your child's reading as this is absolutely critical to their development in Literacy. Please expose your child not only to the reading scheme books provided by school, but also to further material such as magazines, encyclopaedias and other books by their favourite authors. They may not be able to read these independently, but sharing different books with your child will nurture their love of reading and hugely benefit their academic development.

### Miscellaneous Messages

- For our Design and Technology topic, we are looking for materials to build Tudor house models. Please save any cardboard boxes, cereal boxes, newspaper, kitchen roll tubes, etc. and send them into school to help us with this – thank you.
- Please ensure that all school uniform and PE kit is labelled clearly with your child's name.
- Please ensure that your child brings a water bottle into school each day, labelled with their name.

### Dates for the Diary

<b>Thursday 4<sup>th</sup> October</b>	School photos
<b>Friday 5<sup>th</sup> October</b>	CAFOD Family Fast Day
<b>Tuesday 9<sup>th</sup> October</b>	Open Evening
<b>Tuesday 16<sup>th</sup> October</b>	Y1/2 Class Mass
<b><i>*Half Term Friday 19<sup>th</sup> October – Sunday 28<sup>th</sup> October *</i></b>	
<b>Friday 2<sup>nd</sup> November</b>	All Souls' Feast Day
<b>Saturday 1<sup>st</sup> December</b>	Christmas Bazaar
<b>Tuesday 11<sup>th</sup> &amp; Wednesday 12<sup>th</sup> Dec</b>	KS1 Nativity Performances

*\*Please stay up to date with dates for your diary and any changes that may occur by regularly checking our school webpage and the Y2 blog.*

Kind Regards,

L. Frearson