



Dear Parent(s)/Carer(s),

As we come to the end of the first two weeks of the Autumn term and the children are settling in well to life in Year One, it is time to look ahead at what is to come for the rest of this term and on into Autumn 2. I have thoroughly enjoyed getting to know the children and they are already beginning to make small steps of progress, which has been lovely to see. I hope this continues. Year One is an important year for many different reasons; it is the beginning of their Key Stage One journey with a higher level of independence and responsibility expected, they begin to access subjects they never have before and they are now more present in the whole school community. These next steps, although for some sounding daunting at first, are experiences that will always be guided and supported, always aiming to complete these with a level of fun along the way.

### Year 1 Expectations

- We expect children to arrive at school on time, ready to learn with everything needed for the day.
- We expect their work and behaviour to be of the highest standard.
- We expect every child to respect the Catholic ethos of the school.
- We ask children to bring in a labelled water bottle. This **MUST** only contain water, no juice, flavoured or squash.
- We expect all children to have the **correct school uniform**, including the correct footwear, which is labelled. They are to wear their uniform properly and treat their uniform with respect.
- They are to have an **indoor and outdoor PE kit**, which should be brought in on the correct days, or left at school on their peg. Both uniform and PE kit should be clearly labelled with your child's name to avoid any items being lost. We do expect the children to take on an increasing level of responsibility for their uniform.

### Autumn Term Curriculum

The table below gives an overview of the different units/themes that will be covered in Year 1 this term, with the best intentions some plans are subject to change due to other factors, so this may be changed and updated when necessary:

### Area of focus for Learning - Weather Watch

	<u>Autumn 1</u>		<u>Autumn 2</u>	
<u>Maths</u>	<b>Basic Skills</b> -Counting to and from 20 and beyond  -Adding and subtracting numbers to 20 and beyond		<b>Shape</b> -Identifying 2D and 3D shapes -Name 2D and 3D shapes	<b>Number skill</b> -Counting to and over 100 -Reading and write numbers
<u>Literacy</u>	<b>Percy the Park Keeper</b> -Grammar focus (capital letters, full stops, finger spaces, sentence structure).  <b>Penguin Small</b> -Postcard writing - informative		<b>Penguin Small</b> -Using adjectives -Diary entry  <b>The Polar Express</b> -Letter writing - asking	
<u>Science</u>	<b>Seasonal changes unit</b> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.		<b>Everyday materials</b> - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	
<u>RE</u>	<b>Creation</b> Looking at Gods creation and learning to appreciate the world.	<b>Family</b> Who is part of our family, our wider school family and celebrations that we enjoy together.	<b>Prayer</b> Why do we pray and how this can help us. Learn different prayers and different ways we can pray.	<b>Advent</b> The season of Advent and how we need to use this to help us prepare for the birth of Jesus.
<u>Geography</u>	<b>Learning about Britain</b>			

	<ul style="list-style-type: none"> <li>- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>- identify Coventry on a UK/England outline</li> <li>- identify seasonal and daily weather patterns in the United Kingdom</li> <li>- use world maps, atlases and globes to identify the United Kingdom and its countries</li> </ul>	
<u>PE</u>	Wednesday - Orienteering Thursday - Basic skills	Wednesday - Fitness Thursday - Tag Rugby
<u>Art</u>	<b>Picasso</b> - Learn about great artist 'Picasso'. Explore his work, expressing opinions and create own 'Picasso' through a collage of magazine cuttings and own drawn/painted elements	

**Homework:** Children will receive a project-based homework per term, this will be given during the first week of the unit (Weather Watch) this will include a sheet with basic outline of the topic and a range of ideas for homework tasks to be completed. After the October half term children will also receive weekly spellings and a maths task focused on basic skills.

**Reading:** It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics; the children will continue to access phonics every day and will be checked every few weeks to see how they're getting on. However, by hearing them read as much as possible at home, they get constant practise of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason it is given a very high focus and priority. All reading should be recorded in your child's reading record. The reading book and record needs to be brought into school every day, and will be signed on a Friday by myself or Miss Fox.

**Key dates for your diary:**

Tuesday 2<sup>nd</sup> October 2018 (all day)- Flu immunisation  
Thursday 4<sup>th</sup> October 2018 (all day) - School photos  
Tuesday 9<sup>th</sup> October 2018 (15.30 - 19.00) - Open Evening  
Friday 19<sup>th</sup> October 2018- School closes for Half Term  
Monday 29<sup>th</sup> October 2018 - Back to school (Autumn 2)  
Thursday 1<sup>st</sup> November 2018 (9.15) - Whole School Mass  
Friday 2<sup>nd</sup> November 2018 (9.15) - Whole School Mass  
Monday 12<sup>th</sup> November 2018- Year One and Two to the Odeon Cinema  
Monday 12<sup>th</sup> November - Friday 16<sup>th</sup> November 2018 - Anti-Bullying Week  
Wednesday 12<sup>th</sup> December 2018 (15.30 - 17.30)- Open book evening  
Wednesday 19<sup>th</sup> December 2018 (all day) - Year One to Ash End Farm  
Friday 21<sup>st</sup> December 2018 - School closes for Christmas holiday  
Monday 7<sup>th</sup> January 2018 - Teacher Training Day  
Tuesday 8<sup>th</sup> January 2018 - Back to school (Spring 1)

As an exciting year for the children begins, I am very much looking forward to working alongside you all to ensure that the children's best interests are always sustained. In October, you will all have the opportunity to come into school for an open evening and I look forward to meeting you all properly then; however should you have any questions or concerns before then, please do not hesitate to pop in. Year One is a transitional year for the children. They move from play based learning in Foundation Stage to the more structured and formal approach to learning in Year 1. This is a huge change for the children bringing about many challenges and rewards. There are many demands on the children to become more independent, show skills of listening, following instructions and working independently. I will create every opportunity possible at school for the children to achieve and I am sure you will work to support me with this, to ensure the children are happy, healthy and confident individuals in the year ahead.

Kind regards,

Miss R. Corkerry  
Year One Class Teacher

Miss D. Fox  
Year One Teaching Assistant