

Friday 27<sup>th</sup> April 2018

Dear Parent(s)/Carer(s),

A warm welcome back to you all. As we start the summer term and the final term of Year Three it is great to begin by looking at how much the children have achieved and the steps they have already taken this year. The spring term was a very successful one for the children, with progress made in academic areas but also maturity and growth in personal development too. I, as I am sure you are, am very proud of the children and they continue to surprise me every day in the very best way. A very, very exciting term lies ahead of us, with the First Confessions and the First Holy Communion as well as some new learning opportunities taking place.

### Summer Term Curriculum

The table below gives an overview of the different units/themes that will be covered in Year 3 this term, with the best intentions some plans are subject to change due to other factors, so this may be changed and updated:

	<u>Summer 1</u>		<u>Summer 2</u>	
<b>Maths</b>	<b>Fractions</b> Finding halves, quarters, tenths, thirds and fifths of numbers as well as ordering fractions.	<b>Number Sense</b> Working to tell and write the time, knowing the 24 hour clock and time intervals	<b>Additive Reasoning and Multiplicative Reasoning</b> Recap of Autumn learning and introduction of solving word problems	
<b>Literacy</b>	<b>Poetry</b> Looking at a range of different poetry, creating our own and performing these.	<b>Target Focus</b> Looking at areas of writing and reading previously identified as needing further development	<b>Narrative</b> Writing narratives based on fictional events to demonstrate a variety of different techniques. Working from targets set to guide writing. Using a range of sentence structure to extend writing.	
<b>Science</b>	<b>Light</b> Exploring what happens when light reflects off a mirror or other reflective surfaces. Focus on shadows, finding out how they are formed, how light changes impact these and what might cause the shadows to change		<b>Plants</b> Focusing on how plants grow, what conditions and requirements enable this growth and the different stages. Learning about the parts of a plant and moving on to discover areas of pollination and seed dispersal	
<b>RE</b>	<b>Easter</b> Exploring the story of Easter, looking particularly the Story of Emmaus and the Breakfast at the shore. Help children to realise how the apostles become aware of Jesus' presence.	<b>The Eucharist</b> Children are provided with opportunities to develop their knowledge and understanding of the Eucharist, and why it is such an important celebration for Catholics.	<b>Pentecost</b> Focusing on the gift of the Holy Spirit and how this brought change to the lives of the Apostles, thinking about the presence of the Holy Spirit in the sacraments.	<b>Prayer</b> Involves the children learning about the prayer life of Jesus and examining to reflect on the ways we can pray as well as the signs and symbol of prayer.
<b>Geography</b>	<b>Leaving on a Jet Plane</b> Exploring different countries and continents. Introducing new geographical vocabulary to locate countries and cities around the world. Use grid references to plan different journeys and identify countries in the Northern hemisphere.		<b>The Rainforest</b> Focusing on the rainforest topic and learning about the different layers of the rainforest. Looking at the trees and plants that exist in the rainforest and why they are there and how this helps the natural environment. Look at animals and people that live within the rainforest understanding the need for conservation and protection.	
<b>History</b>	<b>Britain's Settlement by Anglo-Saxons &amp; Scots</b> Exploring the significant individuals and invasions during this time; looking at King Arthur and Alfred the Great. Focusing on the Anglo-Saxon settlements and way of life within these; how they lived and the sort of culture they had. Exploring the artefacts of this time and how the daily life of Anglo-Saxons and Scots changed the way we live now. Discussing how life changed from when the Romans rule ended right up to when the Vikings invaded.			
<b>PE</b>	<b>Monday - Athletics</b> <b>Friday – Rounders</b>		<b>Monday – Golf</b> <b>Wednesday – Dance</b>	

## Homework

Reading: A gentle reminder that as per the Home School Agreement, children should be being heard read by an adult at least 3 times a week for around 10-15 minutes. Reading is vital to developing children's imagination and creativity. It is also an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason it is given a very high focus and priority. All reading should be recorded in your child's reading record. The reading book and record needs to be brought into school every day, and will be signed on a Monday by myself or Miss Fox.

Times tables: Children should also be practising their times tables on a daily basis at home. Times tables are essential to your child's development in Numeracy, with all areas of numeracy needing quick and accurate recall of multiplication facts. By the end of year three children are expected to be able to recall with speed and accuracy the 2x, 3x, 4x, 5x, 10x and 8x tables. Times tables will be practised and checked at school, but children should be spending time on these at home as well to develop their recall and accuracy.

Spellings: Spellings will be given out on a Friday and tested on the following Wednesday to ensure that children are given the opportunity to practise these. Spellings at the start of term will be based on repeated inaccuracies of spellings found in words used daily. With spellings then differentiated based on reflection of individual child's spellings within lessons and following the scheme of spellings in place as a school policy.

## Sacrament of Reconciliation and Communion

These sacraments are fast approaching and the children have been in preparation for these since September. These key dates will be **Saturday 19<sup>th</sup> May 2018** (2pm – 6.30pm) for First Reconciliation. At least one parent should be with the child; this will begin with a discussion and activity, and then lead onto the sacrament itself, followed by a mass.

**Saturday 9<sup>th</sup> June 2018 (4.30pm) and Sunday 10<sup>th</sup> June 2018 (9.30am or 11.15am)** for First Holy Communion; you should have already booked into your slot for one of these dates, if you have not please speak to me as soon as possible.

### Key dates for your diary:

Tuesday 1<sup>st</sup> May 2018 (9.15am)- Whole School Mass

Sunday 6<sup>th</sup> May 2018 (9am) – Rosary Procession (All Souls Church)

Thursday 10<sup>th</sup> May 2018 (9.15am)- Mass for The Ascension (Holy Day of Obligation)

Sunday 13<sup>th</sup> May 2018 (9am) - Sacramental family meeting followed by mass

Saturday 19<sup>th</sup> May 2018 (2.30pm- 4.30pm)- Sacrament of Reconciliation

Friday 25<sup>th</sup> May 2018– Teacher Training Day

Monday 4<sup>th</sup> June 2018– First day back

Saturday 9<sup>th</sup> June 2018 (4.30pm)- Sacrament of Holy Communion

Sunday 10<sup>th</sup> June 2018 (9.30am)- Sacrament of Holy Communion

Sunday 10<sup>th</sup> June 2018 (11.15am)- Sacrament of Holy Communion

Thursday 28<sup>th</sup> June 2018 - Holy Communion Celebration Day

Tuesday 24<sup>th</sup> July 2018- Last day of term

Wednesday 25<sup>th</sup> July 2018- Teacher Training Day

As this new term gets under way, I would like to thank you all for your continued support throughout this year; it has been a brilliant year so far and I hope this continues on into this final full term. As always I am hopeful that this term will be just as successful as the last and the children will continue to make fantastic progress and mature as beautifully as they have done so far. I hope to continue to provide children with every opportunity to learn and achieve and I am sure you will continue to work with me to achieved this; with the children continuing to be happy, healthy and confident individuals achieving all of their capabilities and accepting challenges.

Kind regards,

Miss R. Corkerry