

Vision for the Primary PE and Sport Premium

“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

Academic Year 2016-17

Objective	Actions/Focus to achieve objective	Spend	Outcomes and Impact	Sustainability Mechanisms
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Subsidise cost of extra-curricular clubs for children currently not participating in additional activities and promote attendance to extra-curricular exercise. Subsidise costs for running weekly morning running club for children of all ages.	£450.00	80% of children across the school take part in an extra-curricular sporting/exercise activity. This rises to 95% in Key Stage 2.	Equipment now owned and non-perishable. We now have a large number of parent helpers who assist. Look to local companies/super markets etc. to contribute to costs of breakfast.
The profile of PE and sport being raised across the school as a tool for whole school improvement	Through specific units of work, teachers to work alongside PE teacher to deliver PE curriculum, as shown on PE curriculum map. This has the aim of improving staff independence and confidence in delivery of the curriculum – hence sustainability – and raise the profile of the subject within each year group.	£4512.00	All teachers have had the opportunity to deliver units alongside a specialist and feel ready to take on increased ownership. A greater number of more natural links between other curriculum areas and PE now evident.	Expectation is now that PE specialist teacher will step back from elements of curriculum delivery and class teachers take a greater role for 2017/18
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Through specific units of work, teachers to work alongside PE teacher to deliver PE curriculum, as shown on PE curriculum map. This has the aim of improving staff independence and confidence in delivery of the curriculum – hence sustainability – and raise the profile of the subject within each year group.	£4512.00	All teachers have had the opportunity to deliver units alongside a specialist and feel ready to take on increased ownership. Through teacher self-audit, confidence in delivery of PE has increased.	Expectation is now that PE specialist teacher will step back from elements of curriculum delivery and class teachers take a greater role for 2017/18

	<p>Purchase membership to online sports planning tool/skills/drills resources as a 'go to' source of information – provide increased subject knowledge.</p> <p>Real Gym training for Rob/Tom to increase confidence and subject knowledge in gymnastics, which is a school identified area of weakness. This training to then be passed on to all teaching staff.</p>	£450	<p>Netball/table tennis provision improved by use of resources.</p> <p>Following staff training, teachers now feel equipped to deliver a greater element of quality gymnastics.</p>	<p>Teachers now more confident. Refresher sessions planned for future years.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Enhance curriculum by investing in new sports and training materials</p> <ul style="list-style-type: none"> • Table tennis • Handball • Dodgeball • Disc sports <p>Increase breadth of curriculum and give children a greater range of experiences.</p> <p>Cover cost of specialist dance teaching as part of the curriculum as this is an area that staff lack confidence.</p>	<p>£1200</p> <p>£3600</p>	<p>Greater range of sports available – participation in external competitions in some of these sports (table tennis, dodgeball) Children express positive opinions towards these new sports.</p> <p>Quality dance provision as part of the curriculum. All children access two units of dance as part of PE each year.</p>	<p>We have improved storage of equipment and trained children to take responsibility for this – therefore preserving the condition of equipment.</p> <p>Look to provide staff training to ensure sustainability in event of loss of external dance specialist.</p>
<p>Increased participation in competitive sport</p>	<p>Ensure the a wide range of children have the opportunity to take part in external / inter school competitions including the following:</p> <ul style="list-style-type: none"> - Catholic Schools Football League - Coventry School Football Competitions - Catholic Schools High-5 Netball league - Coventry Sports Trust Athletics Tournament - Coventry Catholic School's swimming gala 	£250	<p>In excess of 100 children across the school taking part in some form of competitive sport/competition outside of curriculum time.</p>	<p>We now have increased contacts and links established to ensure continued participation. Minibus ensures transport to local events and plans to ensure greater number of school staff are qualified to drive.</p>

	<ul style="list-style-type: none"> - Coventry Half-marathon School's challenge - Coventry School's Cross-country - Catholic Schools cross-country - Catholic School's netball tournament - Catholic Schools Athletics - Catholic Cricket tournament - Catholic Girl's Football - Catholic Gaelic tournament - Coventry Tennis Tournament - Coventry Hockey tournament - Coventry Rowing tournament - Coventry rounders tournament - Local dodgeball competition - Regional table tennis tournament 			
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Planned Academic Year 2017-18

Objective	Actions/Focus to achieve objective	Spend	Outcomes and Impact	Sustainability Mechanisms
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Enhancement of opportunities for physical activity at lunch time through <ul style="list-style-type: none"> • Acquisition of additional resources/equipment for use at lunch times so that PE equipment is not lost/damaged/misused • Developing the skills and confidence of DRAs to lead and support activities during lunchtime 	£315		
The profile of PE and sport being raised across the school as a tool for whole school improvement	Class teachers to take teaching responsibility for non-PPA PE alongside School PE teacher to ensure transfer of skills, profile and ownership of curriculum.	£5632.80		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop dance area of curriculum to become more active/physically demanding, focus on more skills and			

	<p>develop confidence and skills of staff in delivering curriculum.</p> <p>Develop the skills and confidence of DRAs to lead and support physical activity during lunchtime.</p> <p>Class teachers to take teaching responsibility for non-PPA PE alongside School PE teacher to ensure transfer of skills, profile and ownership of curriculum.</p>			
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Review curriculum map and provision to seek opportunities for new/additional sports/activities to make opportunities as rich as possible. Increase school's provision of equipment for:</p> <ul style="list-style-type: none"> • Table tennis • Kurling • Tchouckball <p>Enhance school's extra-curricular provision to target a greater range of children, of all ages.</p> <ul style="list-style-type: none"> • Liaise with local schools, coaches, companies to source high-quality additional opportunities 	<p>£2610</p>	<p>Table tennis equipment increased so that full class can now experience full size table tennis experience simultaneously</p> <p>Purchase of tchouckball and kurling equipment and training materials so that these can be added into the curriculum. These sports will provide interest for a different range of children/skill set and therefore enhance provision.</p> <p>Commencement of a Gymnastics extra-curricular club – targeting a different variety of children.</p> <p>Commencement of a fencing club, following a whole school fencing taster day, again targeting a different range of children.</p>	<p>Plan future training sessions for staff on new sports and teaching of, so that, in the absence of the PE teacher, this provision is sustainable.</p> <p>Gradual reduction of school subsidy of fees to ensure continued uptake and reduced financial burden to school.</p>

	<p>Subsidising of fees to encourage targeted children to participate in extra-curricular opportunities.</p> <p>Continual subsidy of costs of booster swimming sessions to give all children the opportunity to achieve 25m unaided before leaving primary school.</p>			
Increased participation in competitive sport	<p>Participation and subsidy of costs to ensure good participation in School's Challenge of the Coventry Half-Marathon.</p> <p>Enter additional sports competitions locally and regionally to allow greater number of children to participate in competitive sport.</p> <p>Organise and host girls' football competition for Catholic Schools to increase competitive opportunities for Girls.</p>	£160		