



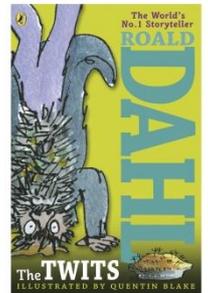
Dear parents and carers,

Welcome back to the spring term. I hope you all have had a peaceful Christmas break and a restful holiday. Thank you for all the cards and gifts from the end of term.

I've been very glad to see Year 2 back at school and ready to learn. I hope that this newsletter answers any questions you have about this term, but if you have any questions please do come and speak to me at the end of the day.

Spring Curriculum

English: We have begun the term by learning how to use descriptive language in a variety of poems. Children are using their imaginations to discover what could be contained in a wizard's pocket and using adjectives to add detail to items they would find. As a class reader, we have been reading Roald Dahl's *The Twits* and learning more about this disgusting couple.



Maths: In Maths, we have been discussing properties of 3D and 2D shapes. Children have been working hard to categorise these shapes using sorting diagrams. We will start to spot shapes in our everyday environments, so try challenging the children to find shapes at home as well!



R.E.: For our first R.E. topic we will be learning more about the Christmas story—in particular the events that follow the Nativity. Children will go on to learn about the seasons of the Church year and how we celebrate each major event.

History: As a longer History project this term, Year 2 will be researching the heritage of our local area. We will think about how life, jobs and houses have changed over the past hundreds of years in Coventry.

Art: This term our Art topic focuses around fabrics and we will begin by experimenting how we can decorate and alter pieces of material. Children will work towards creating their



own section of a fabric map to show our place in the world.

P.E.: On Wednesdays children will be taking part in Dance sessions with Mrs Cooke and on Thursdays basketball with Mr Youson. Children must have a full kit in school with names written on all items of clothing.

Reading: As part of their developing language skills, it is vitally important that children are heard read and questioned on their books as much as possible. We do strive to listen to children in school according to their needs during the week but we do require support from parents listening to their children read regularly. We do see a marked difference in children who are heard read often across the curriculum. When children finish books, please remind them to bring books in to be placed in the Reading Record box to be swapped.

Spellings: Children will be given spellings each week on a Friday to bring in for the following Wednesday. By working their way through these spellings, children learn the spellings of words required for Year 2. Each week children can cover, write and check the words to learn them for a test on Friday.

Times tables: I've been very impressed with how Year 2 have improved with their times table knowledge. Weekly Challenges are set on Fridays to be brought back on Wednesday. If children do not complete these in this time, they will be asked to attend Homework Club to complete the challenge.

Key dates

Thursday 8th February	Key Stage 1 Athletics Competition
Wednesday 14th February	Mid Year Reports out and Ash Wednesday Mass (9.30am)
Friday 16th February	Teacher Training Day
Monday 19th – Friday 23rd February	Half Term
Tuesday 27th and Wednesday 28th February	Open evening
Wednesday 14th March	Year 2 Mousike Ensemble (Morning of Music)

Kind regards,

Mr Rolison and Mrs Swain