

## Annual Statement Helen Gibson Nursery School

The Governors at Helen Gibson Nursery have supported the school and kids club exceptionally well throughout the year. We have a wide range of Governors from many different backgrounds. The Governors skills are utilized well to match their strengths. We have working parties which also take place throughout the year which focus on issues around Teaching and Learning, Personal Development, Behaviour and welfare and Leadership and Management. The Governors work closely with the school to identify priorities and develop a cohesive plan of action. They attend regular training sessions ran by both the local authority and the school itself to ensure that they are fully up to date with any changes in legislation or initiatives.

### **Key issue 1 that faced the Governing Board during 2017-18**

#### Soft Federation

In 17/18 we commenced a Soft Federation with Clervaux Nursery School with Jenny Parker as the Executive Head Teacher over the 2 schools. The Executive Head Teacher had to split her time between the two nurseries whilst still ensuring consistency and outstanding practice. The Head Teacher from Clervaux became the teacher at Helen Gibson Nursery School.

### **Assessment of the impact 1 of the Governing Board on the school during 2017-18**

The 2 schools are now running parallel to each other with the same policies and procedures. The Governors have worked hard to ensure that the 2 schools remain Outstanding and have seen even further improvements including the introduction of Forest School on the Nursery grounds. Children have continued to make outstanding progress from their starting points and the nursery was judged as 'the best it has ever been' by our local authority school improvement officer.

### **Key issue 2 that faced the Governing Board during 2017-18**

#### **The new Local Authority SEN Ranges and their Implementation**

In 17/18 the local authority brought about new ranges to support all children with additional needs. This would help schools and practitioners better support those children and ensure better outcomes for all. The Governors needed to know more about this to enable them to support the children within Helen Gibson School and ensure challenge was given with regards to the outcomes for our SEN pupils. They also needed to ensure that they were being used across the school.

### **Assessment of the impact 1 of the Governing Board on the school during 2017-18**

The children within Helen Gibson Nursery School benefited from the new ranges as it enabled staff to better understand children's needs and support them both through nursery and to their next school. It enabled the Governing body to check and ensure that those children in need of EHCP's were supported through the process and ended the year with the best outcomes for each individual.

It enabled the Governors to fully understand how the ranges worked and how it benefitted the children.