



STUDLEY HIGH SCHOOL
ALWAYS AIMING HIGHER

Equality Objectives

Review Period: Yearly

Review By: Leadership Group & C&C

Contents:

Objectives 2016



Objectives	Actions	Outcomes	Review
Ensure that disadvantaged pupils secure the best possible outcomes at SHS.	Regular monitoring of pupils' work Regular assessment data collected Appropriate interventions established for individuals All staff aware of importance of progress for this group of pupils through performance management objectives	Progress 8 score greater than -0.25 Positive progress 8 scores for vast majority of pupils (75%) Evidence of staff action through QA process.	July 17
Ensure that pupils with special educational needs secure the best possible outcomes at SHS.	Regular monitoring of pupils' work Regular assessment data collected Appropriate interventions established for individuals All staff aware of importance of progress for this group of pupils through performance management objectives	Progress 8 score of at least 0 Positive progress 8 scores for vast majority of pupils (75%) Evidence of staff action through QA process.	July 17
Ensure boys make achieve a positive progress 8 score overall within SHS.	Regular monitoring of pupils' work Regular assessment data collected Appropriate interventions established for individuals Review curriculum content and delivery to ensure boys are engaged and progress.	Progress 8 score of at least 0.1 Positive progress 8 scores for vast majority of pupils (80%) Evidence of staff action through QA process.	July 17
Promote positive relationships for all through effective pastoral and academic activities.	Promote the values of respect, honesty, understanding and kindness. Raise awareness of LGBT issues and understanding how to maintain healthy relationships through Tutor time, assemblies, PD days, curriculum and extracurricular activities. Promote British Values linked to democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.	Positive feedback from vast majority of pupils relating to understanding and feedback on sessions delivered/activities completed. Curriculum plans developed to include provision for all of these areas. PD days resourced with lesson plans and activities for each key area. External provision positively reviewed by pupils and staff.	July 17