

## Dunn Street Primary School

### Impact of Pupil Premium from Raiseonline on Closing the Gap

#### Summary 2015-16

When considering the following information it is worth noting the small size of year groups (Cohorts) that are shown. The Year 2 class had 17 children in it which means that each child was equivalent to 5.9% of the results. In our Year 6 group there were 20 children this year. Each child contributed 5% to the results. It can be seen, as a result, therefore that when comparing results against a National average the difference equates to the performance of one child in many cases.

Pupil Premium money is allocated to schools to close the gaps between children deemed to be 'disadvantaged' and those who are not. This year's data has a lot to celebrate with regards to how our 'disadvantaged' children performed against the other children in school and nationally. The impact of pupil premium spending in school can be seen to have been effective as a result, in the light of the statements below.

#### Things to celebrate ...

##### Year One Phonics

- The proportion of disadvantaged students at Dunn Street achieving the expected standard in Year 1 phonics is 6.0% less than the non-disadvantaged students average, but 7.0% greater than the national disadvantaged students average.
- The proportion of FSM students at Dunn Street achieving the expected standard in Year 1 phonics is 2.0% less than the school average, but 7.0% greater than the national FSM students average.

##### Key Stage 1

- The proportion of disadvantaged students at Dunn Street working at the expected standard in Reading is 15.0% greater than the non-disadvantaged students average, and 16.0% greater than the national disadvantaged students average.
- The proportion of FSM students at Dunn Street working at the expected standard in Reading is 7.0% greater than the school average, and 16.0% greater than the national FSM students average.
- The proportion of disadvantaged students at Dunn Street working at the expected standard in Writing is 7.0% less than the non-disadvantaged students average, but 3.0% greater than the national disadvantaged students average.
- The proportion of FSM students at Dunn Street working at the expected standard in Writing is 3.0% less than the school average, but 3.0% greater than the national FSM students average.
- The proportion of disadvantaged students at Dunn Street working at the expected standard in Maths is 17.0% greater than the non-disadvantaged students average, and 7.0% greater than the national disadvantaged students average.

- The proportion of FSM students at Dunn Street working at the expected standard in Maths is 8.0% greater than the school average, and 7.0% greater than the national FSM students average.
- The proportion of disadvantaged students at Dunn Street working at greater depth within the expected standard in Reading is 19.0% greater than the non-disadvantaged students average, and 31.0% greater than the national disadvantaged students average
- The proportion of FSM students at Dunn Street working at greater depth within the expected standard in Reading is 9.0% greater than the school average, and 31.0% greater than the national FSM students average.
- The proportion of disadvantaged students at Dunn Street working at greater depth within the expected standard in Maths is 9.0% greater than the non-disadvantaged students average, and 12.0% greater than the national disadvantaged students average
- The proportion of FSM students at Dunn Street working at greater depth within the expected standard in Maths is 4.0% greater than the school average, and 12.0% greater than the national FSM students average.

### **Key Stage 2**

- The school exceeded expected progress from Ks1 to Ks2 against the national average in all core subjects.
- The Reading Overall Progress Score amongst disadvantaged students at Key stage 2 is 1.7 points greater than the non-disadvantaged students average, and 2.4 points greater than the national disadvantaged students Disadvantaged
- At Key stage 2 the Writing Overall Progress Score amongst disadvantaged students is 1.3 points greater than the non-disadvantaged students average, and 1.6 points greater than the national disadvantaged students average
- The Key Stage 2 overall progress score for writing amongst FSM pupils is 0.4 points above the school average and 1.9 points greater than the national pupil average.
- .The Maths Overall Progress Score amongst disadvantaged students is 1.0 points greater than the non-disadvantaged students average, and 1.5 points greater than the national disadvantaged students average.
- The proportion of FSM students at Dunn Street achieving the expected standard in Reading, Writing (TA) and Maths is 3.0% greater than the national FSM students average.
- The proportion of FSM students at Dunn Street achieving the expected standard in Reading is 3.0% greater than the school average, and 15.0% greater than the national FSM students average.
- The proportion of disadvantaged students at Dunn Street achieving the expected standard in Maths is 60.0% greater than the non-disadvantaged students average, and 3.0% greater than the national disadvantaged students average.
- The proportion of FSM students at Dunn Street achieving the expected standard in Maths is 3.0% greater than the school average, and 5.0% greater than the national FSM students average.
- The KS2 Average Scaled Score for Reading amongst disadvantaged students is 1.9 points greater than the non-disadvantaged students average, and 2.0 points greater than the national disadvantaged students average.

- The Ks 2 average scaled score for Reading amongst FSM children is 0.3 points greater than the school average and 2.3 points greater than the national average.
- The KS2 Average Scaled Score for Maths amongst disadvantaged students is 2.1 points greater than the non-disadvantaged students average, and 1.4 points greater than the national disadvantaged students average
- The Ks 2 average scaled score for maths amongst FSM children is 0.5 points greater than the school average and 1.8 points greater than the national average.
- The Key Stage 2 overall progress score for Maths amongst FSM pupils is 0.4 points above the school average and 1.9 points greater than the national pupil average.

### **Points to consider...**

Pupil Premium funding for the current academic year will target those children who need additional help in order to raise standards and close the gap in the following areas, where the school has been less successful this year. These have been identified as priority areas and are as follows.

#### **Key Stage 1**

- The % of children working at Greater Depth Within Expected Standard in Writing

#### **Key Stage 2**

- The standards of attainment with regards to English Grammar Punctuation and Spelling
- The % of children working at the expected standard in Writing.