

## Dunn Street Primary School

### Pupil Premium Allocation 2014-2015

What is pupil premium and how have we spent our allocation.

We ensure that teaching and learning opportunities meet the needs of all of our pupils and appropriate provision is made for pupils who belong to groups known to be vulnerable. Pupil premium was introduced by the government in April 2011 and was allocated to schools for pupils registered as eligible as Free School Meals (FSM). It is believed that pupil premium is the best way to address the inequalities between FSM children and non FSM children so funding is used to advantage those pupils who need it most.

The total amount of Pupil Premium allocated to Dunn Street Primary School for 2014-15 was £115,900 and used in the following ways.

- 1:1 tuition in English and Maths
- Extra Curricular Balance and Co-ordination Club (Finn's Club)- targeted at EY and Ks 1 children experiencing gross motor skill difficulties, to ensure all pupils have opportunities to develop physically.
- Funding of SEN support teacher (3 days per week)
- Heavily subsidised Educational Visits to ensure that the trip takes place and to increase the children's experiences to stimulate their work.
- Additional Teaching Assistant employed for the Nursery
- Targeted reading support from teaching assistants throughout school
- More able comprehension group with additional teacher
- Weekly percussion sessions delivered by peripatetic teacher for Y4, so pupils have the opportunity to learn a musical instrument.
- Weekly penny whistle sessions delivered by peripatetic teacher for Y3, so pupils have the opportunity to learn a musical instrument.
- Funding of small group weekly clarinet and brass tuition for more able musicians
- Transport of Choir members and musicians to give performances in Newcastle, Gateshead, Darlington and locally so that children have the opportunity to perform outside of school.
- Annual pantomime for all KS2 pupils at Christmas to ensure that all pupils are given the opportunity to experience live theatre.
- Additional Theatre groups to deliver themed curriculum shows.
- 'Cook It ' after school club for parents and children to learn to cook healthy meals together.

- Funding for Y6 Outdoor Activity Week to ensure all pupils' receive equal opportunities in outdoor education.
- Technology Days in each class with specialist DT teacher.
- Appointment of additional classroom teacher to reduce class sizes.
- Assisting with costs associated with the installation of a new classroom/library resource.

#### Breakdown of Costs 2014-15

Funding for Academic Year 2014-15	£ 115,900
Use of Funding	Cost
Support Teacher (3 days )	£ 19,384
Additional Classroom Support (TA)	£ 8,801
Additional class teacher	£ 22,023
One –to-One Tuition	£ 3 500
Music Provision (peripatetic teachers , transport and instruments)	£ 4 500
Subsidised Education Visits ( including residential trip, educational visits , transport	£ 15 000
Theatre Groups	£ 3 000
After School Clubs	£ 3 650
Technology Days	£ 2 000
Learning Resources	£ 3,500
Assisting the funding of new classroom/library	£19, 700
ICT connectivity for the new classroom/library	£ 3 000
Contribution to installation of outdoor gym	£ 4 000
Purchase of I pads/Tablets for use in school	£ 3, 800
Total Cost	£115,900

Impact For the academic year 2014-15 the results of the Key Stage 1 and Key Stage 2 pupil Premium children to be added here at the end of the year:

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### Impact of Pupil Premium from Raise online on Closing the Gap

#### Summary

##### Things to celebrate ...

- 100% expected progress from Ks1 to Ks2 against a national average of 93%
- Year 1 Phonics results 84% pass rate up 24% against a national average of 74%
- KS2 Writing Value added score – 100.6 against a national figure of 100.
- KS2 Writing APS 28.5 up 2.2 against national figure of 27.9.
- KS2 Spag L4 78% against 76% nationally.
- Attendance – an improving picture up 0.5% average over three years

##### Points to consider...

- KS 1 L3 Maths 19% against national of 24%- however up 13% on the previous year.
- KS 2 VA all subjects 99.7 compared to 100 nationally
- KS 2 Expected progress –Reading 89% compared to 91% nationally
- KS 2 Reading/Writing PP 28 compared to national of 28.6 –however 1.7 upward three year trend
- Size of cohort and contributory % figure for each child means data is significantly skewed.

##### Year 1 Phonics

- 84% pass rate 10% higher than national average and 2.1% higher than that of outstanding schools
- Average pass rate of school has increased 12% per year since 2012 1.5 times greater than national average.
- Top performing groups were boys, SEN, FSM/PP. Lower performers were girls and Non FSM/PP going against national trends.
- Year 2 re-sit 20%, below national average this represents 1 out of five children ( worth noting that four of five are on SEN register.

##### Key Stage 1

- Results do not compare favourably against national averages in all subjects and at all levels.
- Non PP/FSM performed the best meeting or exceeding school average and national figures in all subjects.
- Lower achieving children come from LAC/FSM/PP/boys.
- Small cohorts necessitate looking at 3 year picture
- There is a 0.4 % increase over the three years since 2012 this is twice the rate of increase nationally in the same period.
- APS gaps between PP/FSM and Non has widened over a two year period- action required.

##### Key Stage 2

- Each child 11.1 % - significantly low cohort ( 1 dis-application means each child 12.5%)
- Reading/ Writing/Maths 78% L4 plus against national averages of 89(R)85(W)86(M) worth noting than one child difference between school results and exceeding national levels.
- Percentage of L4+ increased by 28% over the past three years (7 times greater than national rate of increase)
- Level 5 below national averages.R-22-N 27 M 11-N 31.(Discrepancy represented by 2 children).
- Level 5 writing in line with National Average.
- APS Reading 27.8, below national of 29.4 but up 2.1 from 2011/12 and 0.8 from 2012.13
- APS Writing 28.5, above national of 27.9 and up 2.2 from 2011/12 and 4.5 from 2012.13
- APS Maths 27.0, below national of 29.0 but up 1.7 from 2011/12 and 3.6 from 2012.13
- Improving picture with regards to APS
- SPAG- 78% against national figure of 76 % up 28% from 2012 13
- SPAG – APS – 27 compared to a national figure of 28.6 up 2.4