



Cardinal Wiseman Pupil premium strategy statement (secondary) 2018-19

1. Summary information					
School	Cardinal Wiseman Catholic School				
Academic Year	2018-19	Total PP budget	£315,825	Date of most recent PP Review	Nov 17
Total number of pupils	629	Number of pupils eligible for PP	367	Date for next internal review of this strategy	Nov 18
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average) (based on 2017 data)	
% achieving 9-5 English & Maths			29.4%	42	
% achieving 9-4 English & Maths			54.9%	63	
Progress 8 score average			0.11	0	
Attainment 8 score average			40.97	46	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Poor home learning environment				
B.	Significantly below average starting points				
C.	Area is in the 97% percentile in terms of deprivation				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					

D.	30% of parents have no qualifications.				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)					Success criteria
A.	All PP pupils make progress in line with non PP pupils				Average progress 8 score of 0.10 is reached
B.	Gap between PP and non PP pupils is closed				Attainment of PP pupils is in line with non PP pupils
C.	All PP students remain in post-16 education				No NEET pupils
5. Planned expenditure					
Academic year		2018-2019			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Implementation of new whole-school assessment system	Whole- school CPD Utilising SIMS	Effective tracking and monitoring leads to more targeted and appropriate pupil interventions	Monitoring of assessment data and tracking. Compare to final pupil outcomes	RS	Following scheduled data drops
High quality teaching for all pupils	Whole-school CPD. Refocus staff on 10 effective principles of teaching and learning	Ensuring that all pupils regardless of band or ability receives high quality teaching to enable all to realise their potential.	Monitoring of Bluesky records.	CST	Half termly
KS3 – Implementation of Becoming Wise Curriculum	Whole-school CPD. Meetings, learning walks and work scrutiny	Improve standards at KS3 with a specific focus upon literacy	Monitoring of Bluesky records	EBU	Half termly
Total budgeted cost					£326,645

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve literacy levels across all subjects	Guided reading	Pupils start with literacy levels significantly below chronological ages and national averages	Data analysis of reading tests (NEALE), learning walks and work scrutinies	EB/JAG	Termly via Educational Life Committee
Improve numeracy levels across all subjects	Ninja Maths during tutor period. KS2 pupils have a timetabled numeracy lesson	Pupils start with numeracy levels significantly below national averages. To improve maths results	Learning walks, book scrutinies and data analysis	HM/Maths department	Termly via Educational Life Committee
Close the gaps in KS2 English and Maths knowledge on entry to secondary school.	Maths & English KS2 interventions. Ninja Maths Use of ASP and DAISI Question level analysis to identify pupils who did not make expected progress at KS2. PiXL NOW resources used to deliver bespoke interventions to these pupils to close existing gaps on entry	Pupils start with English and Maths knowledge significantly below national averages.	Diagnosis, therapy, testing model from PiXL. Doddle analysis. Tracking data	EA/ZW Monitored by CR	End of each half term
Total budgeted cost					£326,645
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Tutor time/Programme	Relaunch of tutor time to include guided reading and Numeracy across the Curriculum	To address deflated numeracy and literacy skills at key stage 2.	Learning walks and monitoring	EBU/JAG/ZAW	Half termly
Key stage 2 catch up lessons English and Maths	Weekly timetabled lessons	To address deflated numeracy and literacy skills at key stage 2	Termly assessment	EBU/JH/HM	
Academic - Departments are closing monitoring the impacts of teaching and learning, and identifying areas for development – DEF Pastoral - development of PSHE within the school Both specifically focused on PP pupil	Continued work of RSLs	Development of all middle leaders by working with strong practitioners, who have effectively demonstrated their own development. Links between the academic and pastoral teams are more closely forged. Data becomes more encompassing and focused on both academic and pastoral data from pupil voice activities	Regular leadership conversations between HODs/HOYs and RSLs, followed by conversations between RSLs and AHTs/SAHTs.	RSLs, SLT	Half termly
Total budgeted cost					£326,645

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Empower HODs and standardise assessment	Implementation of PIXL and Doddle	Partly – PIXL strategies have contributed to improvement in overall pupil outcomes. Currently it is difficult to measure the impact of Doddle as the monitoring system was only used with KS3 pupils	Continue to embed PIXL as an initiative for improving pupil outcomes. Doddle will not be renewed once current contract expires	Doddle - £15,900 PIXL - £3200

High quality teaching for all pupils	CPD	Clear focus upon improving consistency in teaching and learning has led to improved GCSE outcomes. PP pupils have improved from 2017 results	Ongoing focus upon ensuring consistency in teaching and learning	£42,573
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise the attainment and achievement of SEND & EAL pupils	Appointment of Learning Support Coach (SS)	Mostly – SEND and EAL outcomes were improved from 2017 cohort. Further focus needed upon HAP SEND pupils	SS to continue to work full-time in LSC targeting specific students for intervention and support	£30,596
Improve self-confidence and belief in unmotivated Year 11 girls	Fearless Futures	For some of the students there was significant impact – a number were despondent	There is not the same need in the current cohort. If needed again then the likelihood is we would deliver something internal	£23,000
Targeted intervention for specific students	Saturday & Sunday revision sessions – staff paid in line with hourly national rate	Pupil outcomes for 2017-2018 were improved from previous year. Pupil premium results were comparable to their peers		
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Increase the number of pupils with a reading age matching chronological age	Appointment of librarian Accelerated reader programme	Partly – the percentage of pupils reading meeting their chronological reading age continued to increase over the course of the last academic year – however this was for non PP mostly	Move away from Accelerated reading programme and develop Guided reading programme to match the needs of our pupils. Develop Handwriting programme. Work to continue into 2017/18	£11508 £13200
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7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

