



Cardinal Wiseman Pupil premium strategy statement (secondary) 2016-17

1. Summary information					
School	Cardinal Wiseman				
Academic Year	2016/17	Total PP budget	£341,575	Date of most recent PP Review	October 2016
Total number of pupils	557	Number of pupils eligible for PP	~375	Date for next internal review of this strategy	October 2017

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	57.4%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	77.8% / 44.4%	75.8% / 73.4%
Progress 8 score average	-0.19%	0.12
Attainment 8 score average	46.13%	52

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor home learning environment
B.	Significantly below average starting points
C.	Area is in the 97% percentile in terms of deprivation

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	30% of parents have no qualifications.				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)					Success criteria
A.	All PP pupils make expected levels of progress				Average progress 8 score of 0.12 is reached
B.	Gap between PP and non PP pupils is closed				Attainment of PP pupils is in line with non PP pupils
5. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Most effective use of tracking	PiXL and PLC	Effective tracking leads to more targeted interventions	Implementation of whole school system through PiXL advisor. SAHT data analysis	CR/CST	October 2017
High quality teaching for B band pupils.	Whole school CPD	B band consists of more PP pupils and less progress is made by this cohort than A band PP cohort.	Whole school tracking	CR/CST	October 2017
Total budgeted cost					£341,575
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improve literacy levels across all subjects	How language works with Hamstead Hall	Pupils start with literacy levels significantly below chronological ages and national averages	Data analysis of STAR reading tests, Accelerated reader data and work scrutinies	EBu	October 2017
Cohort of PP girls are empowered to be successful in their GCSE studies.	Fearless future	February 2016 tracking (Year 10) identified whole school issue of underachievement of PP girls' attainment.	Tracking data provides evidence showing improvement in attainment.	SM	August 2017

Total budgeted cost £341,575

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Gap between progress of SEND PP and non SEND PP has increasingly closed	Appointment of SEND literacy and numeracy coach	Historically SEND PP have performed significantly below national averages.	PM targets successfully achieved. Triangulation of data analysis, learning walks and book scrutinies completed by SENCO	JA (CR/CST)	August 2017
Support vulnerable PP pupils	Peacemakers			RS	August 2017

Total budgeted cost £341,575

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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Embed Numeracy across the curriculum	Appointment of AHT External support for Numeracy and maths pedagogy	Increase in GCSE maths results of 16% Numeracy across the curriculum project embedded between Maths, Science and Geography departments, to be rolled out across school.	Numeracy project to be rolled out across the school.	£72,196 £250
Raise the attainment and achievement of Most able pupils	Appointment of Most able co-ordinator	HAPs achieved a P8 score of -0.214	Further work to be carried out during 2016/17	£2560
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Maintain low NEET figure	2 staff appointed responsible for careers Guest speakers/companies for careers	97% of pupils went on to further education, training or apprenticeships.	World of work week a huge success. Programmes to continue 2016/2017	£20413
Support for SEND PP pupils	External consultation with Education psychologist, Pupil support services and Speech and language therapist.	S pupils achieved a P8 score of -0.35 and K pupils -0.14. IEPs rewritten to more accurately meet pupil needs.	Support to continue into 2016/2017	£3500
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase the number of pupils with a reading age matching chronological age	Accelerated reader programme Appointment of librarian	Yes – the percentage of pupils reading meeting their chronological reading age increased by 14% over the course of the last academic year.	Work to continue into 2016/17	£11508 £13200

7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

