

Year 3: Autumn 2017

<p>HISTORY: Stone Age</p> <p>Timelines</p> <p>Hunter gatherers</p> <p>Tools</p> <p>Early farmers; Skara Brae</p> <p>GEOGRAPHY:</p> <p>Revise countries and characteristics of UK</p> <p>Name and locate counties/cities in the UK</p> <p>Geographical regions in UK; identify human/physical features.</p> <p>Fieldwork</p>	<p>ART / DT</p> <p>All in a line</p> <p>Stone Age cave art</p> <p>Seasonality and a healthy diet</p> <p>Cookery</p>	<p>THEME DRIVERS:</p> <p>History/English</p>	<p>RE</p> <p>Come and See Programme:</p> <p>Homes</p> <p>Promises</p> <p>Visitors</p> <p>Judaism</p>	<p>ENGLISH:</p> <p>Roald Dahl</p> <p>Poetry</p> <p>Comprehension</p> <p>Grammar work</p> <p>Spelling</p> <p>Handwriting</p> <p>MATHEMATICS:</p> <p>Place value</p> <p>Mental calculation</p> <p>Addition/subtraction</p> <p>2D and 3D shapes</p> <p>Data collection/analysis</p> <p>Times tables (3x 4x)</p> <p>Time</p> <p>Money</p> <p>Fractions</p>	
	<p>COMPUTING</p> <p>E-safety</p> <p>Introduction to animation</p> <p>Programmable Toys</p> <p>Design and Debug programs</p> <p>My Maths</p>		<p>SCIENCE</p> <p>Welly Week:</p> <p>Observing changes</p> <p>Animals including humans:</p> <p>Nutrition</p> <p>Skeleton/muscles</p> <p>Rocks:</p> <p>Compare and group different kinds of rocks</p> <p>Fossils</p>		<p>MUSIC</p> <p>Rhythm and Pulse</p> <p>Pitch</p>
	<p>PSHE</p> <p>New Beginnings</p> <p>Getting On and Falling Out</p> <p>Say no to Bullying</p>		<p>PE</p> <p>Games</p> <p>Gymnastics</p> <p>Dance</p> <p>Sports Coach</p>		
	<p>FRENCH:</p> <p>Unit 2: Je me présente!</p>				