


Year 6
Autumn Term 2017

<p>History We will be researching life in Ancient Egypt, including:</p> <ul style="list-style-type: none"> - Pharaohs and pyramids - Housing, food, Egyptian fashion and games - Studying artefacts <p>Geography We will be investigating the importance of the River Nile in Egypt past and present.</p> <p>We will also focus on skills and fieldwork.</p> <p>The earth - plate tectonics and earthquakes</p>	<p>ART / DT</p> <p>Strengthening structures</p> <p>Egyptian artefacts.</p> <p>Figures in action.</p>	<p>THEME TITLE: Ancient Egyptians</p>  <p>THEME DRIVER: History/Geography</p>	<p>RE</p> <p>Come & See Programme: Loving, Vocation and Commitment, Expectations</p>	<p>LITERACY & NUMERACY</p> <p>Varmints – illustrated fantasy fiction</p> <p>Shared Class reading: My Royal Story: Egyptian Princess</p> <p>Diary entries</p> <p>Letters</p> <p>Instructions</p> <p>Narrative</p> <p>Poetry</p> <p>Spelling, Punctuation and Grammar</p> <p>Maths – Number, ratio and proportion, algebra, geometry, measurement, statistics.</p>
<p>French: Unit 10 – Les Vetements School Subjects – opinions, learning the names of clothes, revising adjectives of colour, size and quality and adjective agreement</p>	<p>PSHE</p> <p>‘New Beginnings’ ‘Getting on and falling out’</p>	<p>SCIENCE</p> <p>Light/how we see.</p> <p>Adapting circuits</p>	<p>MUSIC</p> <p>Rhythm and pulse Lyrics and their meaning.</p>	
			<p>PE</p> <p>Invasion Games Swimming Playmaker Award</p>	