

## Year 4 Autumn 2017

<p><b>HUMANITIES</b></p> <p><b>History-</b></p> <p>The arrival of the Anglo-Saxons in Britain.</p> <p>Life in Anglo-Saxon Times. Village life and traditions.</p> <p><b>Geography</b></p>	<p><b>ART / DT</b></p> <p>Buildings, places and structures by Lowry</p> <p>Sketching</p> <p>Painting</p> <p>Pastels</p> <p>Collage</p>	<p><b>THEME TITLE:</b></p> <p><u>The World around us</u></p> <p><b>THEME DRIVER:</b></p> <p><b>English/Geography</b></p> <p><b>FRENCH</b></p> <p>Animals- talking about your pets</p> <p>Counting, songs, stories.</p>	<p><b>RE</b></p> <p>Come &amp; See Programme</p> <p>Domestic church- People</p> <p>Judaism</p> <p>Sacramental preparation- Reconciliation</p> <p>Advent- Gift of Jesus at Christmas</p>	<p><b>LITERACY &amp; NUMERACY</b></p> <p>Poetry</p> <p>‘Cool’ by Michael</p> <p>Morpurgo</p> <p>Drama</p> <p>Diaries</p> <p>Letters</p> <p>Recounts</p> <p>Descriptive writing</p> <p>Grammar- sentence construction, verbs and tenses, adjectives and adverbs.</p>
<p>Map skills- locate countries of U.K. Europe and Americas</p> <p>Naming countries, cities, rivers, mountains of the U.K.</p>	<p><b>Computing</b></p> <p>e-safety</p> <p>Key-board skills</p> <p>Presenting information in different ways- use of pictures, graphs.</p>	<p><b>SCIENCE</b></p> <p>Animals and their Habitats –especially in our local environment.</p> <p>States of Matter- solids, liquids and gases.</p>	<p><b>MUSIC</b></p> <p>Rhythm and pulse, creating patterns</p> <p>Singing.</p> <p>Recorder lessons weekly</p>	<p>Place Value</p> <p>Decimals</p> <p>Number sequences</p> <p>Mental strategies</p>
<p>Understand symbols used on a map</p>	<p><b>PSHEC</b></p> <p>New beginnings- making a fresh start.</p> <p>Feelings about change.</p> <p>What can I do better this year?</p>	<p>The Water Cycle</p>	<p><b>PE</b></p> <p>Sports coach</p> <p>Gymnastics</p> <p>Dance</p> <p>Team games</p>	<p>Consolidation: Times tables and place value, 4 operations and linking to word problems.</p> <p>Time.</p> <p>Problem solving</p>

--	--	--	--	--