


# Year 2 – Autumn Term

<p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b><u>Stories with a familiar setting</u></b> – Children will write a story about an animal in their house!</p> <p><b><u>Letter writing</u></b> – children will write a letter explaining about life in 1930's Jarrow</p> <p><b><u>Poetry</u></b> – Children will read and perform poems, as well as composing their own.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Beginnings</p> <p>Signs and Symbol</p> <p>Judaism</p> <hr/> <p style="text-align: center;"><b><u>PSHE</u></b></p> <p>New Beginnings</p> <p>Responsibility</p> <p>Getting on and falling out</p>	<p style="text-align: center;"><b>The Jarrow Crusade</b></p> <p style="text-align: center;">Theme Drivers: Literacy/History</p> 	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Children will create charcoal drawings of Jarrow Crusade, as well as black and white photographs of themselves.</p> <hr/> <p style="text-align: center;"><b><u>Music</u></b></p> <p>Exploring sounds and beat</p> <p>Listening to music from 1930's</p>	<p style="text-align: center;"><b><u>Numeracy</u></b></p> <p><b><u>Number</u></b> Count in steps from any number, forward and backward. Recognise place value of each digit in a two digit number. Identify, represent and estimate numbers to 100. Compare and order numbers using &lt;, &gt; and = signs. Read and write numbers to at least 100 in numerals and words. Use place value and number facts to solve problems. Recall and use addition and subtraction facts to 20 fluently. Add and subtract a range of numbers.</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p>Identifying living things in different habitats, including a variety of plants and animals, including micro-habitats.</p> <hr/> <p><b><u>Computing</u></b></p> <p>Taking photographs and using programs to create black and white images.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b><u>Gymnastics</u></b></p> <p>Parts high and low, pathways. Spinning, turning, twisting and putting parts together.</p> <hr/> <p><b><u>Games</u></b></p> <p>Throwing and catching skills</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b><u>Jarrow Crusade</u></b> – Children will look at map of journey from Jarrow to London, focussing on distance and direction.</p> <p>Comparing different habitats, focussing on differing areas of UK and the world.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><b><u>Jarrow Crusade</u></b> – Children will learn about the history of the Jarrow Crusade, including reasons for it and the impact on local history. Children will also look at a map of journey.</p>	<p><b><u>Measure</u></b> Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)</p>