

## Reception Curriculum – Autumn Term

Understanding the world	Mathematics	RE	Literacy
<p><u>People and Communities</u></p> <p>To show interest in the lives of familiar people</p> <p>To remember and talk about significant experiences</p> <p>To know they are unique</p> <p>To identify similarities and differences</p> <p>To know about families, communities and traditions</p> <p><u>The World</u></p> <p>Local area</p> <p>Holidays, maps, similarities and differences between places. (language, culture, food)</p> <p>Autumn</p>	<p><u>Numbers:</u></p> <p>Counting sets to 10/20</p> <p>Number recognition to 10/20</p> <p>Writing numbers to 10</p> <p>Counting and recognition of numbers to 10, then 20.</p> <p>More than and less than</p> <p><u>Shape, space and measure:</u></p> <p>2D (flat) and 3D (solid) shapes</p> <p>weight</p> <p>money</p> <p>capacity</p>	<p>Come &amp; See</p> <p>Domestic church-Family: Myself</p> <p>Baptism-belonging: welcome</p> <p>Advent/Christmas- loving: birthday</p>	<p><u>Reading</u></p> <p>Phase 2/3 phonics</p> <p>Fiction and non-fiction texts, based around the children’s interests.</p> <p><u>Writing</u></p> <p>Line patterns, circle patterns, zig-zag and ‘e’ loop patterns</p> <p>Giving meaning to marks they make.</p> <p>Letter formation of Phase 2 graphemes</p> <p>Letter formation</p> <p>Initial sounds, segmenting and blending with Phase 3 graphemes.</p>

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<b>Technology</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	<b>Expressive arts and design</b>
<p>Logging on in the ICT suite. To use age appropriate software To develop mouse control To use 2Paint to create a picture using all tools. To use 2DIY to create shape pictures and explore changing size and position of shapes.</p> <p>Using simple programmes to aid learning (such as Phonics Play)</p>	<p>To meet and respond to new people To play in a group and initiating play To initiate conversation and take account of what others say.</p> <p>To be confident to speak to others To describe self in positive terms To be aware of boundaries and behavioural expectations To understand their actions, affect others Begin to negotiate and solve problems independently</p>	<p>PE: Games: Throwing and catching.</p> <p>To dress with help and manage washing and drying hands To move negotiating space and adjusting speed and direction To hold pencil correctly To experiment with different ways of moving</p> <p>To negotiate space To experiment with different ways of moving To travel with confidence To show some practise to keep healthy To form letters To jump off an object and land</p>	<p>Portraits Junk modelling Creating patterns. Role play Music: Rhythm and pulse.</p> <p>Nativity Performance Christmas crafts: angels, decorations, cards</p>

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