In Reception, learning is directed by the children’s interests, which are discovered through observations, and so topics may be subject to variation.
<table>
<thead>
<tr>
<th>Technology</th>
<th>Personal, Social and Emotional Development</th>
<th>Physical Development</th>
<th>Expressive arts and design</th>
</tr>
</thead>
</table>
| Logging on in the ICT suite.  
To use age appropriate software  
To develop mouse control  
To use 2Paint to create a picture using all tools.  
To use 2DIY to create shape pictures and explore changing size and position of shapes.  
Using simple programmes to aid learning (such as Phonics Play) | To meet and respond to new people  
To play in a group and initiating play  
To initiate conversation and take account of what others say.  
To be confident to speak to others  
To describe self in positive terms  
To be aware of boundaries and behavioural expectations  
To understand their actions, affect others  
Begin to negotiate and solve problems independently | PE: Games: Throwing and catching.  
To dress with help and manage washing and drying hands  
To move negotiating space and adjusting speed and direction  
To hold pencil correctly  
To experiment with different ways of moving  
To negotiate space  
To experiment with different ways of moving  
To travel with confidence  
To show some practise to keep healthy  
To form letters  
To jump off an object and land | Portraits  
Junk modelling  
Creating patterns.  
Role play  
Music: Rhythm and pulse.  
Nativity Performance  
Christmas crafts: angels, decorations, cards |

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