

School Progress and Achievement Summary 2016-17

Early Years Foundation Stage:

At the end of the reception year pupils are assessed against the Early Learning Goals. This is the final assessment against the Early Years Framework. The school reports the percentage of children who met a good level of development against these criteria.

	% Met
Our School Good Level of Development	76.6%
National Good Level of Development	(2016 69.3%)
Boys	64.2%
Girls	87.5%
Disadvantaged	50%
Non- disadvantaged	87%

Summary:

The school achieved a good level of development which was above the national average.

Phonics Screen Assessment:

In June, pupils in year one are assessed by their ability to read a number of real and nonsense words.

	% passed
School % Passed Phonics screen assessment	84%
National pass rate	
Boys	85%
Girls	89%
Disadvantaged	50% (2/4 children)

Summary:

The school achieved a pass rate which was above the national average in 2016. This demonstrated effective phonic teaching in school.

Key Stage One SATs:

At the end of KS1 in Year 2, pupils are assessed through teacher assessment, informed by formal tests, against a number of age related expectations in maths, reading and writing.

	% meeting age related expectation	% Exceeding age related expectations
School Reading	70	20
National Reading		
School Writing	73.3	20
National Writing		
School Maths	73.3	23.3
National Maths		

KS1 Combined Attainment:

The combined attainment is the percentage of pupils who met the expected standard in reading writing and maths combined and the percentage of pupil who achieved greater depth in reading, writing and maths combined.

	% combined expected standard R/W/M	% Greater depth combined R/W/M
School	73.3	16.6

Key Stage 2 SATs:

At the end of KS2, in Year 6, pupils are formally tested in reading, writing, maths and spelling, grammar and punctuation. They are then judged to have met and expected standard or to have exceeded the expected standard. This is based upon a national mean.

	% meeting the expected standard	% Exceeding the expected standard at a higher standard
School Reading	78	19
National Reading	71	
School Writing	89	37
National Writing	76	
School Maths	96	30
National Maths	75	
School spelling, Grammar and Punctuation	96	44
National Spelling, Grammar and Punctuation.	77	

KS2 Combined Attainment:

The combined attainment is the percentage of pupils who met the expected standard in reading writing and maths combined and the percentage of pupil who achieved greater depth in reading, writing and maths combined.

	% combined expected standard R/W/M	% Higher standard combined R/W/M
School	78	7
National	61	

Summary:**Progression:**

An average progress score is calculated for each school in reading writing and maths based upon the progress a child makes from the end of KS1 to the end of KS2.

Subject	Average Progress score	School Possible Range
Reading	-1.5	-3.9- 0.9
Writing	2.5	0.2- 4.8
Maths	0.8	-1.4-3.0

Scaled Score:

A pupils are provided with a scaled score which is converted form the number of marks they scored in the test. A pupil meeting the expected standard will reach a scaled score of 100. The school scaled score is an average of the scaled score achieved by pupils and will be + or – against 100.

Subject	Scaled Score	National Scaled Score
Reading	104	104
Grammar, Spelling and punctuation.	109	106
Maths	106	104