



Valley View Primary School

Headteacher: Mrs G.D. Jaynes
Chair of governors Mr J. Watson



Pupil Premium Report

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Source DfE website

Year	Pupil Premium allocation	%6 year trend	Pupil Premium actions	Pupils Premium outcomes
2012-13	£46,100	40	<ul style="list-style-type: none"> Inclusion manager to provide outreach, CAF and family support and intensive interventions. Part salary. Additional teacher KS2 	<ul style="list-style-type: none"> The inclusion manager had significant impact on FSM individuals. Improved attendance and focused intervention ensured this. FSM children attained above the national averages for Free school meal pupils. The in school gap closes by KS2. In 2013 combined % achievement at level 4 saw FSM pupils attain better than Non- FSM pupils. Progress of FSM pupils is at least good with 100% of disadvantaged pupils making expected progress.
2013-14	£70,200	40	<ul style="list-style-type: none"> Inclusion manager to provide outreach, CAF and family support and intensive interventions. Additional teacher in KS2 to 	<ul style="list-style-type: none"> Evidence to date demonstrates outstanding progress from starting points for our FSM pupils. Interventions are having a positive impact. The vast majority of pupils who have received intervention have made expected or better progress. <p>Progress:</p>





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		<p>reduce class sizes in upper KS2 cohorts</p> <ul style="list-style-type: none"> Additional support L3 in Ks1 to support lowest attaining children 	<ul style="list-style-type: none"> Reading: 93% of disadvantaged pupils make expected progress with 60% making better than expected progress. Writing: 93% of disadvantaged pupils make expected progress with 40% making better than expected progress. Maths: 93% of disadvantaged pupils make expected progress with 47% making better than expected progress. Interventions are having a positive impact. The vast majority of pupils who have received intervention have made expected or better progress. <p>Attainment:</p> <ul style="list-style-type: none"> Disadvantaged pupils and fress school meals pupils. out perform the national averges for reading, writing and maths attainment and for combined attainment. They are inline with national avergages for English, Grammar, punctuation and spelling. <p>Phonics Screen:</p> <ul style="list-style-type: none"> 82% of disadvantaged pupils passes the phonics screen test compared to 63% nationally. <p>Attendance: Attendance dipped slightly in 2014 overall. However, our target children including disadvantaged pupils imporved by an average of 10%. All target children now have attendance above 90%.</p>
2014-15	£105,500	<ul style="list-style-type: none"> Inclusion manager to provide outreach, CAF and family support and intensive interventions. Additional teacher in KS2 to 	





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			<p>reduce class sizes and target key children.</p> <ul style="list-style-type: none">• Additional part time teacher• Additional support staff L3 in KS1• Staff training in Speech and language	
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