

Data Summary 2014

Skills on entry to Nursery/Reception are:

Skills on Entry	In terms of what is typical for children of that age: Significantly below
% achieving GLD	2013: 63 2014: 56
Achievement	Outstanding

EYFS Commentary

Early years data for a good level of development was below national. This is a result of the number of children with special educational needs with have an impact

Year 1 Phonics Screen

Year	% passed	% boys passed	% girls passed	National Average
2012	66 (58)	41 (54)	100 (62)	58
2013	60 (69)	50 (65)	71 (73)	69
2014	77 (74)	62 (70)	88 (78)	74

Phonics Commentary

Attainment in phonics screen testing has improved on the previous year. This reflects the more able cohort in the current year two class.

2014 Key Stage 1 Outcomes

	2012	2013	2014	Predictions	Targets
APS Overall	15.4 (15.5)	16.4 (15.8)	15.7 (15.9)	15.7	15.9
Reading					
L2B+	77 (76)	85 (79)	80 (81)	77	83
L3	20 (27)	23(29)	23 (37)	20	26
APS	15.5 (16)	16.4 (16.3)	15.8 (16.5)	15.5	16.4
Writing					
L2B+	70 (64)	92 (67)	77 (70)	70	77
L3	20 (14)	15 (15)	17 (16)	17	20
APS	15 (14.7)	16.1 (15.8)	15.7 (15.9)	15.4	15.9
Mathematics					
L2B+	83 (76)	85(78)	87(80)	83	87
L3	13 (22)	23 (23)	23(24)	20	23
APS	15.6 (15.9)	16.6 (16.1)	16.2 (16.2)	15.7	16.2

KS1 Commentary

KS1 results are broadly in line with national averages. This demonstrates outstanding progress from on entry attainment which is below at the end of Reception. Level 3 reading is below national averages in 2014. This will improve in 2014.

Key Stage 2 Outcomes

	2012	2013	2014
ATTAINMENT			
APS Overall	30.1 (28.2)	30.1 (28.3)	29.4 (28.7)
Reading			
L4+	100(94)	100 (86)	93 (89)
L4B+	100 (86)	86 (75)	77 (78)
L5+	57 (48)	45 (44)	47(49)
L6	0 (0)	0(0)	0 (0)
APS	30.4 (28.8)	29.7 (28.5)	29.4 (29)
Writing			
L4+	100 (96)	91 (83)	87 (91) (85)
L4B+			
L5+	35 (28)	32 (30)	33(33)
L6	0(1)	0(2)	2(1)
APS	28.6 (27.3)	28.4 (27.5)	28.4(27.9)
Mathematics			
L4+	100 (95)	95(85)	93(86)
L4B+	96(84)	91(73)	77(76)
L5+	61(39)	64(41)	47(42)
L6	0(3)	9(6)	7(9)
APS	30.4 (28.4)	31.1 (28.7)	29.8 (29)
GPS			
L4+		91 (74)	77 (76)
L4B+		64 (65)	70 (68)
L5+		45 (47)	37 (52)
L6		0 (2)	3(4)
APS		29.2 (28)	28 (28.6)
L4+ R/W/M			77 (80) (79)
L4B+ R/W/M			60 (67)
L5+ R/W/M			17 (24)
PROGRESS			
2 levels reading		100	97(91)
3 levels reading		32	47(35)
2 levels writing		100	97(93)
3 levels writing		45	47(33)
2 levels mathematics		100	97(89)
3 levels mathematics		65	47(35)

KS2 Commentary

Attainment at the end of KS2 is above national averages at level 4 and inline at level five. This is a result of outstanding progress across KS2 with 47% of children making better than expected progress.

Combined data is lower than usual due to the number of statement and school action plus pupils with specific needs in one area. Particularly writing.

Free school meal pupils, those with SEN and disadvantaged pupils all attain above national averages.

This report demonstrates current data from raise online unvalidated data 2014. There are some inaccuracies in this data which are shown in [Blue](#)