



## Anti-Bullying Policy

In common with all schools, we are required to provide a balanced and broadly based curriculum which promotes pupil's spiritual, moral, cultural, mental and physical development. Spiritual and moral development can best be promoted within a secure and orderly environment where pupils are encouraged to respect each other and each other's property and views and to show a caring attitude towards other people. In upholding such values we reject bullying and cruelty of any kind.

**Bullying behaviour is not tolerated in our school and will be challenged whenever it occurs.**

Where incidents do occur, the victims of bullying will be treated in a supportive manner.

### What is bullying?

Bullying may be said to be a wilful, conscious desire to hurt, threaten or frighten someone else. There are many definitions of bullying, but most examples have three things in common:

- It is deliberately harmful behaviour
- It is repeated often over time
- It is difficult for those being bullied to defend themselves

Bullying may take various forms, but three main types are:

<b>Physical</b>	hitting, kicking or taking belongings
<b>Verbal</b>	name calling, using insulting or racist remarks
<b>Indirect</b>	excluding someone from social groups, spreading stories about someone or repeated teasing

### Signs to look for

Children subjected to bullying may exhibit the following:

- Headaches, stomach aches, anxiety, irritability, stress
- They may refuse to attend school





# Valley View Primary School

Headteacher: Mrs G.D. Jaynes  
Chair of governors Mr J. Watson



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- They may appear to have few, or no, friends
  - They may lose money or property
  - They may have unexplained bruises
  - They may have an unwillingness to talk about school

## How might we prevent bullying?

- By being vigilant; watching and listening to pupils in classrooms while they are working, during P.E. lessons, in corridors, in the cloakroom, in the playground and in the dining hall.
- By communicating to each other what we have observed; all the adults in school must all be involved and everyone must share their observations. Pupils must be aware that bullying behaviour is unacceptable and that teachers, teaching assistants and supervisory staff are all exercising vigilance. Any suspicion of bullying or any incident which is witnessed will be reported to the Headteacher or Deputy Headteacher who will record it in the *Incident Book* (kept by Headteacher).
- By developing in school a culture of openness and encouraging the pupils to communicate with the adults in school. Providing opportunities for pupils to talk about bullying in general and encouraging them to be open and honest about incidents they may witness or be involved in.
- By including the issue of bullying and appropriate behaviour towards each other in the *Personal, Social and Health Education* (PSHE) curriculum and also by raising the issue in assemblies. [Bullying is addressed in PSHE in Y3 and Y5]
- The schools inclusion manager will respond to any issues in school and will take appropriate action in liaison with the senior management team. This may involve work with the children receiving the behaviour and those exhibiting the behaviour. Prevention session may also be planned in for example friendship groups/ workshops etc.

The *Playground Book* will be used to record the name of any pupil who is required to be observed particularly closely; such observation might be as the result of parental concern or may be due to concerns which have arisen in school. When incidents of bullying are drawn to our attention we will monitor the victim in the classroom and through the *Playground Book* for an initial period of two weeks. After this time the situation will be reviewed by the Headteacher. Throughout this time informal support will be provided for the victim.

If the behaviour of any pupil or group of pupils causes concern, a more formal behaviour observation record will be kept and the parents of those involved will be invited to school to discuss the matter further (please refer to the school's behaviour policy for a more detailed statement on this matter).

## Racial and sexual harassment





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Racism and sexual harassment are bullying and will be treated as such; we will make it clear to pupils that such behaviour is intolerable. The framework described above to deal with incidents of bullying will be applied to incidents of racial or sexual harassment. The same procedures of observation and recording will be employed and the same levels of support provided.

## Incident record

Incidents observed in school or reported to the Headteacher will be, depending upon their nature, recorded in either the *Playground Book* or the *Incident Book*. Where further action is considered to be necessary this will also be noted. The records will be presented to the governors at their termly meeting and will be reviewed annually.

