

## Temple Moor High School Disadvantaged Strategy 2018-19—Pursuing Excellence

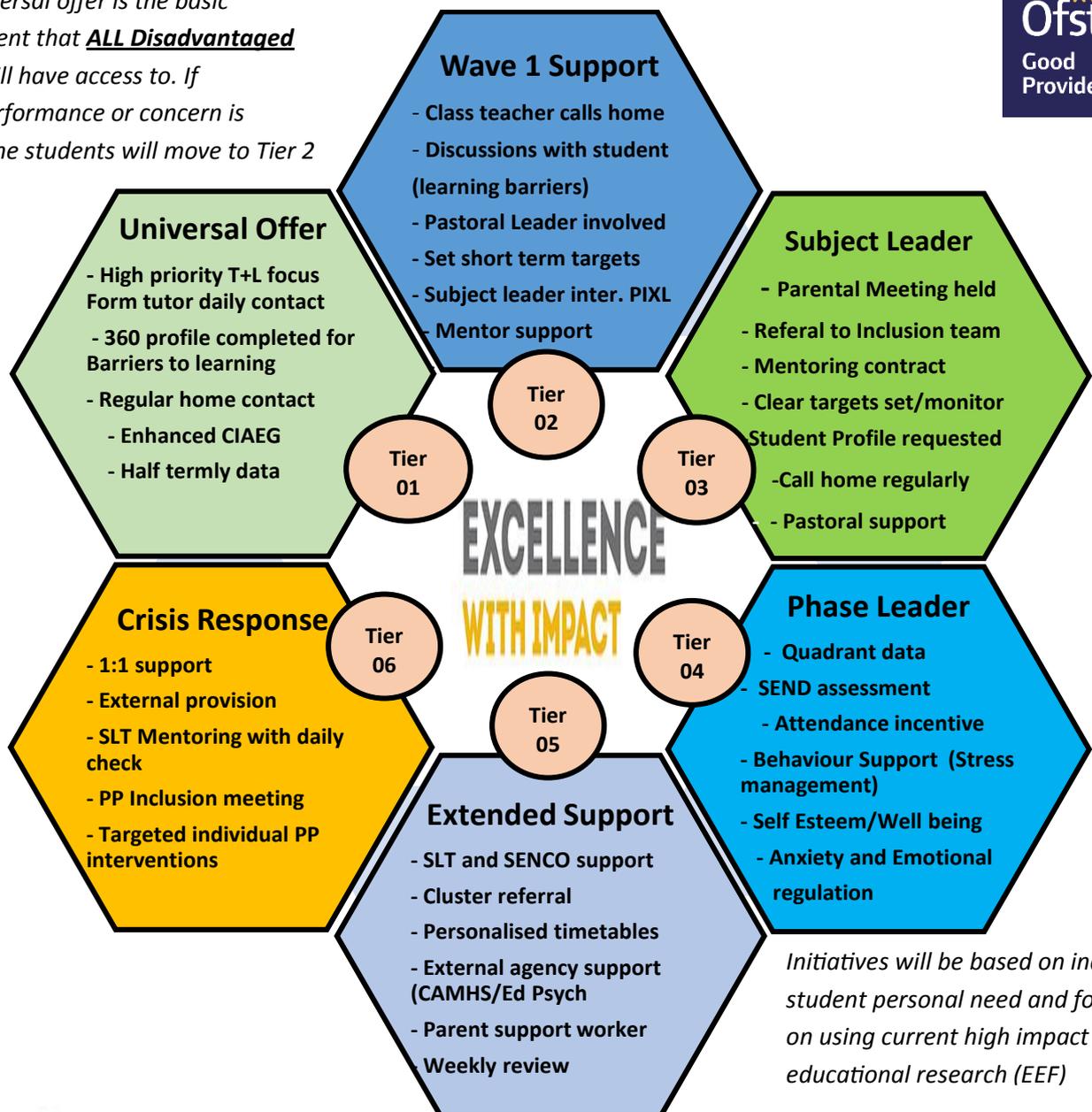
Tiers of support—Providing excellent and sustainable provision for **All disadvantaged students**

The graduated strategy of support illustrated below has been designed to ensure our Pupil provision is both transparent and sustainable. The key focus underpinning this strategy is ‘**Excellence and Equity**’

**Excellence**—In relation to providing an outstanding support package for **ALL** disadvantaged students and evidencing the impact. This includes pastoral support, academic achievement, data tracking, extra curricula activities, improved cultural capital and careers advice and guidance

**Equity**— The aim is to level the playing field for all disadvantaged students. What additional things can we offer for disadvantaged students that is above what our other students are receiving? What are we collectively doing to give them a better chance?

*The Universal offer is the basic entitlement that **ALL Disadvantaged** pupils will have access to. If underperformance or concern is raised, the students will move to Tier 2*



## Intervention and support for Literacy and Numeracy

- Early reading recovery programme
- Use of Lexia Reading and spelling age testing for all students
- Fresh Start programmes for literacy and re-launch catch up numeracy
- Eng/Maths intervention tutors/ 1:1 tuition Tutor Trust
- Communication curriculum launched
- New appointment made LSC supervisor

## Intervention and support for behaviour, attendance and student well-being

- Pastoral support - Increase in capacity in KS3/4. Off site HOY
- Behaviour Support workers/ Emotional Health support worker
- Family support worker - Focused on PP Persistent Absence
- Attendance Streaks initiative
- PA Fast track through cluster support/EWO
- FSM Breakfast club and subsidy (Post-16 student leadership)
- AP providers - ELECT and Bungalow and outside provision
- Inclusion teacher

## Aspiration and Ambition Programmes to motivate and increase life chances for students

- Brilliant club (KS3+4)
- Oxbridge programme/Unifrog - HE exposure for all years. Embed Gatsby
- LEP - Business mentoring/ 'Building my Skills' programme - Yr9
- 'Changing Lives programmes' - Working with parents and students together
- Develop college partnerships - LBC/LCC at KS4
- Subject bidding for cultural capital - Subject mapping 5 yrs/soft skills devel.

## Support for learning in the classroom

- Show my Homework package/GCSE Pod license/PiXL strategies
- 'Qualities' programme - Progressed to Yr2
- Home learning provision/Period 6 Intervention
- Extended library opening,
- Bursury fund at Post-16
- EAL targeted support
- Quadrants graduated response
- Research and Development posts linked to PP students and families

## Programmes to improve quality of teaching and learning

- Whole school and Faculty CPD - Primary and Secondary joint Practice groups,
- Re-launch KS3 assessment model - With a focus on Formative assessment
- Student Learning Team
- Teacher disadvantaged toolkit (feedback/questioning/meta-cognition)
- Work with RKA/PiXL/Trust partners
- Pupil Attitude to school Survey (PASS)
- Teaching Assistant training/ phonics/numeracy

## Enriching experiences

- Pupil Premium Promise development - Curriculum review
- Launch Student Leadership (Reciprocal reading/Elite Sports Programme /Prefects/Student Council)
- After school learning/extra curricula programme
- Educational visits (Poety Live, PiXL conferences, Foreign exchange, Overseas sports tours)
- Post-16 Work Experience
- STEM society at Leeds University
- KS2 enrichment programme - Transition weeks/Teambuilding
- Free peripetetic music tuition for PP students