

**Primary Physical Education ‘Evidencing Impact and Accountability’ for Forest View Primary School**

**Impact of Sport Funding 2016 – 2017**

**Amount of Grant received – Year 3- £9250**

**Date: July 2017**

<b>Area of Focus</b>	<b>Evidence</b>	<b>Effective use of funding</b>	<b>Impact</b>	<b>Funding Breakdown</b>	<b>Sustainability</b>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p><b>Curriculum</b></p>	<p>Schools own data. P.E Timetable Swimming/Gymnastics Timetable</p>	<p>LD Training delivered whole school Real Gym Training.</p> <p>Year 5 and 6 hoops for health.</p> <p>Little Dribblers training for Reception for whole of Summer term</p> <p>South Tyneside LEA CPD</p> <ul style="list-style-type: none"> <li>• Creating a sustainable legacy</li> <li>• PE curriculum</li> <li>• PE Assessment for Learning</li> <li>• Monitoring and Evaluating</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Healthier, fitter children.                             <ul style="list-style-type: none"> <li>• Enhanced quality of gymnastics teaching.</li> </ul> </li> <li>• Positive impact on middle leadership</li> <li>• To share good practice with</li> </ul>	<p>£1000 LD Training fees</p> <p>£450 Basketball coaching</p> <p>£800 for coach</p> <p>£2000 **ST LEA Partnership (Included in more of the 7 areas)</p> <p>£1000 supply cover * (Included in more of 7 areas).</p>	<p>Teachers are upskilled and staff can share good practice with each other. Staff feel more confident. Lessons become more effective. Children develop skills that they can build on throughout their school career.</p> <p>Ongoing attendance of borough PE CPD to support Subject Leader Management and continued upskilling of non-specialist teaching staff .</p> <p>Discussions with other P.E leads helps to up skill P.E Lead who leads training and shares expertise with other staff.</p>

			colleagues, talk about changes and what needs to be done to improve. This knowledge and information gained on courses will be used, shared with colleagues and put into practice where necessary.		
<b><i>Extra-Curricular</i></b>	<ul style="list-style-type: none"> <li>• After school registers Dance Netball Football Multi skills</li> <li>• Pupil Voice data about lunchtimes and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• KS1 and KS2 playground resources to be used at lunchtimes.</li> <li>• Football club coach</li> <li>• KS1 trim trail purchased.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Clearer talent pathways</li> <li>• Improvement in football club performance. Came 2<sup>nd</sup> in League.</li> </ul>	<p>Resources</p> <p>Football Coach £250</p> <p>Trim Trail £1500 part payment towards cost.</p>	<p>Increasing confidence of children which will be carried through their school life.</p> <p>Ongoing monitoring of equipment state to ensure that resources do not fall into a state of disrepair</p> <p>Upskill SAs so that they can provide lunchtime activities to children.</p>
<b><i>Participation and success in competitive</i></b>	<ul style="list-style-type: none"> <li>• Schools own data /</li> </ul>	<ul style="list-style-type: none"> <li>• Paying for transport for</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> </ul>	£1000 Transport ***	Attendance at competitions will

<p><b><i>school sports</i></b></p>	<p>registers</p> <ul style="list-style-type: none"> <li>• Calendar of events / fixture lists</li> <li>• School Games Kite mark. <ul style="list-style-type: none"> <li>• Multi-skills/Athletics Festival (KS1) – Transport</li> </ul> </li> <li>• Primary Tasters (Multi-Activity/Outdoor &amp; Adventurous</li> </ul>	<p>fixtures and festivals</p> <p>Paying into South Tyneside LEA whom organise festivals for schools across South Tyneside.</p> <p>Reception – Multisport Event.</p> <p>Year 2- Indoor Athletics festival</p> <p>KS2- yr5 – skipping festival</p> <p>SEN team- Boccia</p> <p>Yr 3 and yr5- Quadkids athletics</p> <p>Yr 5- Kwik Cricket</p> <p>Yr 5/6 Tag Rugby</p> <p>Y3/4 Outdoor and adventurous</p>	<ul style="list-style-type: none"> <li>• Extended provision</li> <li>• Increased staffing capacity</li> <li>• Improved positive attitudes to health and well-being and PESS</li> <li>• Clearer talent pathways</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> <li>• Providing children with the opportunity to experience multi-skills activities and outdoor and adventurous activities.</li> <li>• Children Year 6 place 2<sup>nd</sup> in tag rugby finals.</li> <li>• 1 team got through to county final in the Boccia event and came 3<sup>rd</sup> overall. Great at boosting confidence and ensuring motivation in SEN children.</li> </ul>	<p>(Included in more of 7 areas).</p> <p>£2000 **</p> <p>ST LEA Partnership</p>	<p>continue next year using the sport premium money to enable this. Now established within these competitions, we will be invited back on an annual basis.</p> <p>Increased number of children participating in intra &amp; inter school sports competitions; Increased range of competitions involved in.</p>
<p><b><i>How inclusive the physical education curriculum is</i></b></p>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-Term plans</li> <li>• Planning for Gifted and SEND pupils</li> <li>• Pupil Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Real Gym resources</li> <li>• Continuing basic movement skills in the Early Years / KS1 and</li> </ul>	<ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Staff are still using new real p.e scheme of work.</li> <li>• Healthier and more resilient children who are more active.</li> </ul>	<p>Supply Cover *</p> <p>Real Gym Resources £200</p> <p>Gymnastics apparatus £1000</p> <p>Change for Life clothing- £50</p>	<p>Ongoing monitoring of equipment state to ensure that resources do not fall into a state of disrepair</p> <p>Annual audit of PE &amp; Sports equipment to ensure that Gymnastics and Real P.E provision remains sufficiently</p>

		<p>KS2 through Real P.E.</p> <ul style="list-style-type: none"> <li>• Enhancing gymnastic skills in the Early Years / KS1 and KS2 through Real Gym.</li> <li>• Staff to increase subject knowledge and confidence in PE</li> </ul> <p>Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement</p> <p>Change for Life club running and sports ambassadors trained.</p> <p>Clothing and resources purchased. Children and staff member attended training event.</p> <p>SEN team- Boccia</p>	<ul style="list-style-type: none"> <li>• Children taking on a supportive and leadership role.</li> <li>• 1 team got through to county final in the Boccia event and came 3<sup>rd</sup> overall. Great at boosting confidence and ensuring motivation in SEN children.</li> </ul>		resourced
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	<ul style="list-style-type: none"> <li>•Paying for transport and access to indoor leisure facilities</li> <li>•Introducing new initiatives</li> </ul> <p>Employing specialist PE teachers or qualified coaches to increase</p>	<ul style="list-style-type: none"> <li>•Extended, alternative provision</li> <li>•Engaged or re-engaged disaffected pupils</li> <li>•Increased pupil participation</li> <li>•More confident and competent staff.</li> <li>•Enhanced quality of delivery of activities</li> <li>•Increased staffing capacity and</li> </ul>	<p>£2000 **</p> <p>ST LEA Partnership</p> <p>Supply cover *</p> <p>Transport ***</p>	<p>Attendance at competitions will continue next year using the sport premium money to enable this. Now established within these competitions, we</p>

		<p>subject knowledge and confidence</p> <ul style="list-style-type: none"> <li>•Paying into South Tyneside LEA whom organise festivals for schools across South Tyneside.</li> <li>•Change for Life celebration Day</li> <li>KS2gym/trampoline/dance taster festival</li> <li>Year 5/6- Sporting Culture Festival</li> </ul>	<p>sustainability</p> <ul style="list-style-type: none"> <li>•Improved standards</li> <li>•Positive attitudes to health and well-being</li> <li>•Improved behaviour and attendance and reduction of low level disruption</li> <li>•Positive impact on whole school improvement</li> <li>•Increased school-community links.</li> <li>•Enable children in all year groups to participate in festivals at Temple Park Leisure Centre. These festivals encourage all children to take part in activities such as multi-skills and athletics with coaches and friendly competition against other school.</li> </ul> <p>Taster days/festivals allow children to try out a variety of sports</p>		<p>will be invited back on an annual basis.</p>
<p><b><i>Partnership work on physical education with other schools and other local partners</i></b></p>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into South Tyneside SLA.</li> <li>•Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Positive impact on middle leadership</li> </ul>	<p>£2000 ** ST LEA Partnership</p> <p>Supply cover *</p>	

<p><b><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></b></p>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>		<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> </ul> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p> <ul style="list-style-type: none"> <li>• Positive impact on Middle Leadership.</li> </ul>		
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**K Waugh**

**P.E Lead**