



Ofsted: What is a school expected to be doing?

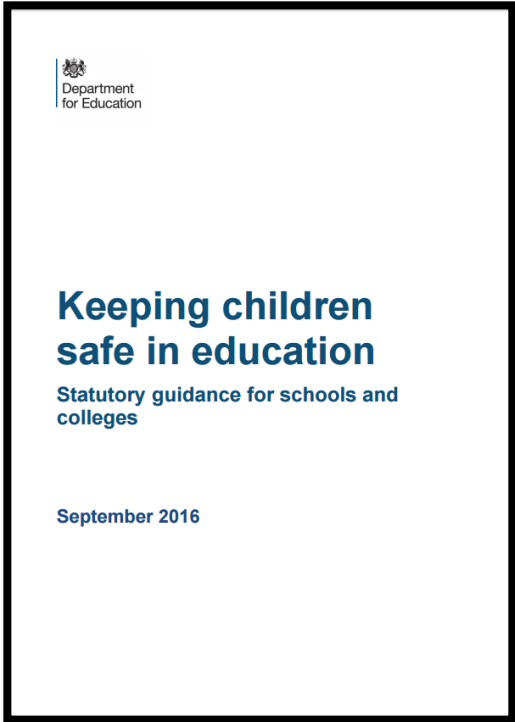
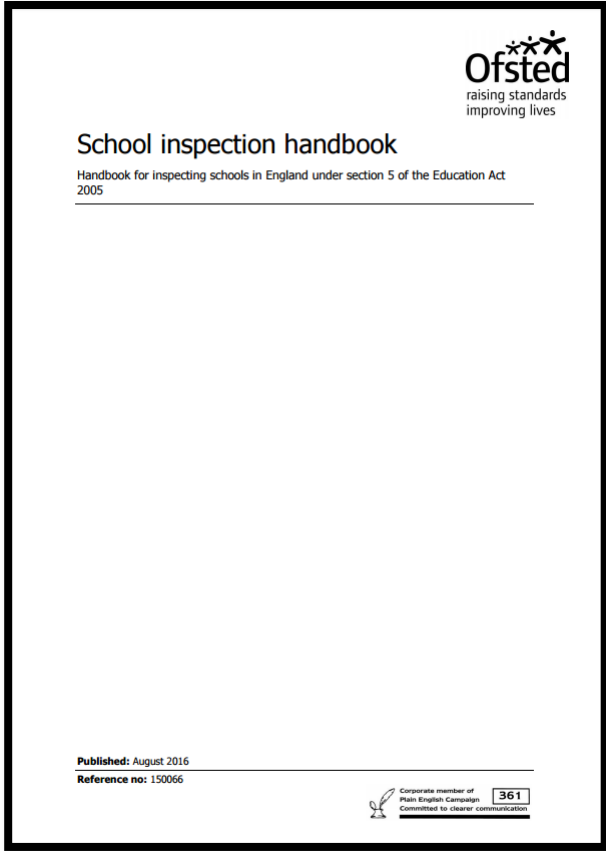
Mike Hamilton
Strategic ICT Manager
(ICT in Schools Team)





E-safety or e-safeguarding is an integral part of safeguarding







Reference	Para.	Suggested good practice	Actions (For school use)
<p>Online safety</p> <p>As schools and colleges increasingly work online, it is essential that children are safeguarded from potentially harmful and inappropriate online material. As such, governing bodies and proprietors should ensure appropriate filters and appropriate monitoring systems are in place.</p> <p>Additional information to support governing bodies and proprietors is provided in Annex C</p>	67	<p>Schools should have a robust filtering solution in place (Schools following the LA solution have this in place).</p> <p>Schools should have a robust monitoring solution in place (schools following the LA solution have this in place).</p>	
<p>Opportunities to teach safeguarding</p> <p>Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. This may include covering relevant issues through personal, social, health and economic education (PSHE), tutorials (in FE colleges) and/or, for maintained schools and colleges, through sex and relationship education (SRE).</p> <p>Whilst it is essential that governing bodies and proprietors ensure that appropriate filters and monitoring systems are in place, they should be careful that "over blocking" does not lead to unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.</p>	68/69	<p>Schools should have a broad and balanced e-safeguarding curriculum where pupils are taught of the risks and safe practice when age appropriate.</p> <p>Filtering solution is flexible enough to be customized when required and is not locked down. (schools following the LA solution have this in place).</p> <p>Filtering changes should be possible but only carried out with proper authority and are fully documented. (LA template is available)</p>	





Inspectors planning and preparation

The lead inspector will prepare for the inspection by gaining an overview of the school's recent performance and any changes since the last inspection.

Including information on the **school's website**

School Inspection Handbook para 29





Safeguarding Judgement

Inspectors will always have regard for how well children and learners are helped and protected so that they are kept safe. Although inspectors will not provide a separate grade for this key aspect of a provider's work, **inspectors will always make a written judgement under leadership and management** in the report about whether or not the arrangements for safeguarding children and learners are effective.





Grade Descriptors for personal development, behaviour and welfare

- **Pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites.**

Outstanding School





Where do they get their information from?





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- **Every school and college should have a designated safeguarding lead who will provide support to staff members to carry out their safeguarding duties and who will liaise closely with other services such as children's social care.**





South Tyneside Safeguarding Children Board



Infrastructure



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Filtering and Monitoring

Filters and monitoring Governing bodies and proprietors should be doing all that they reasonably can to limit children's exposure to the above risks from the school or college's IT system.

As part of this process, governing bodies and proprietors should ensure their school or college has appropriate **filters** and **monitoring systems** in place.

Whilst considering their responsibility to safeguard and promote the welfare of children, and provide them with a safe environment in which to learn, governing bodies and proprietors should consider the **age** range of their pupils, the number of pupils, how often they access the IT system and the proportionality of costs vs risks.





Don't tie your systems down too much

Whilst it is essential that governing bodies and proprietors ensure that appropriate filters and monitoring systems are in place, they should be careful that “over blocking” does not lead to unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.

Annex C Online Safety : Keeping Children Safe in Education





Appropriate Filtering and Monitoring





E Safe response to Monitoring solution

https://d1afx9quaogywf.cloudfront.net/cdn/farfuture/BdB9coOfjyYasOm6cRqxGPYytYf30SV_Ln3hUJhsWOA/mtime:1476379387/sites/default/files/Filtering/Monitoring/e-safe_Appropriate-Monitoring-for-Schools.pdf



eSafe





Impero Response

https://d1afx9quaogywf.cloudfront.net/cdn/farfuture/ZUeY4UZNfBPbWyC3rv2Es3fZ0aq-Zbi1ndtGNyn9vvk/mtime:1476436123/sites/default/files/Filtering/Monitoring/Impero_Appropriate-Monitoring_0.pdf





Whilst filtering and monitoring are an important part of the online safety picture for schools and colleges to consider, it is only one part. Governors and proprietors should consider a whole school approach to online safety. This will include a clear policy on the use of mobile technology in the school. Many children have unlimited and unrestricted access to the internet via 3G and 4G in particular and the school and college should carefully consider how this is managed on their premises.

Annex C Online Safety : Keeping Children Safe in Education





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Training



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- **57. The designated safeguarding lead and any deputies should undergo training to provide them with the knowledge and skills required to carry out the role. The training should be updated every two years.**





- **13. All staff members should receive appropriate safeguarding and child protection training which is regularly updated. In addition all staff members should receive safeguarding and child protection updates (for example, via email, e-bulletins and staff meetings), as required, but at least annually, to provide them with relevant skills and knowledge to safeguard children effectively.**





Policies



Safeguarding policies

- 47. Governing bodies and proprietors should ensure there are **appropriate policies and procedures** in place in order for appropriate action to be taken in a timely manner to safeguard and promote children's welfare.
- 48. This should include:
 - an effective child protection policy;
 - and • a **staff behaviour policy (sometimes called the code of conduct)** which should amongst other things include - **acceptable use of technologies, staff/pupil relationships and communications including the use of social media**
- **These policies**, along with Part one of this guidance (Keeping children safe in education) and information regarding the role of the designated safeguarding lead, should be provided to all staff **on induction**



Allegations of abuse made against other children

- **77. Peer on peer abuse can manifest itself in many ways. Governors and proprietors should ensure sexting and the school or college's approach to it is reflected in the child protection policy.** The department provides searching screening and confiscation advice for schools. The UK Council for Child Internet Safety (UKCCIS) Education Group has recently published sexting advice for schools and colleges.





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Education



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- **Staff training Governors and proprietors should ensure that, as part of the requirement for staff to undergo regularly updated safeguarding training (paragraph 64) and the requirement to ensure children are taught about safeguarding, including online (paragraph 68), that online safety training for staff is integrated, aligned and considered as part of the overarching safeguarding approach.**





Ofsted Checklist: E-Safeguarding

		RAG	Notes/Actions
Strategy	There is a designated e-safeguarding lead		
	The school e-safeguarding lead (and deputy) attended advanced training to ensure they have the knowledge and skills required to carry out the role.		
	Are any e-safeguarding incidents recorded in a log?		
Training	All staff receive e-safeguarding training at least once a year.		
	Induction training for staff includes an element of e-safeguarding training and an AUP is signed at this time.		
Policies	There is an e-safeguarding policy		
	E-safeguarding links in and is referred to in safeguarding policy and anti-bullying policy		
	The staff behavior policy should refer to acceptable use policies and refer to staff use of social media, including reference to staff/pupil relationships within social media.		
	All staff and other key partners sign an acceptable use policy.		
	The school's approach to sexting is reflected within the child protection policy.		
	The school has a mobile phone policy		
Curriculum	Schools should have a broad and balanced e-safeguarding curriculum where pupils are taught the risks and safe practice when age appropriate.		
	Schools has a robust filtering system in place		
Infrastructure	Filtering system is not locked down, flexible, age appropriate and any changes to permissions are documented.		
	School has a robust monitoring solution in place		





Questions

