

	EY	KS1	KS2	KS3	KS4	KS5
A	<u>EYFS</u> Experience of: <u>Communication and language</u> <u>PSE development</u> <u>Literacy</u> <u>Mathematics</u> <u>Understanding the world</u> <u>Expressive Arts</u> <u>Physical Development</u>	<u>EYFS</u> Experience of: <u>Communication and language</u> <u>PSE development</u> <u>Literacy</u> <u>Mathematics</u> <u>Understanding the world</u> <u>Expressive Arts</u> <u>Physical Development</u>	<u>Engagement Curriculum</u> <u>Initiation</u> <u>Investigation</u> <u>Persistence</u> <u>Anticipation</u> <u>Awareness</u> <u>Discovery</u> <u>Curiosity</u> <u>Covered through English, Maths, Science, IT, PE, Creative development</u>	<u>Engagement Curriculum</u> <u>Initiation</u> <u>Investigation</u> <u>Persistence</u> <u>Anticipation</u> <u>Awareness</u> <u>Discovery</u> <u>Curiosity</u> <u>Covered through English, Maths, Science, IT, PE, Creative development</u>	<u>Personal Progress</u> <u>Encountering experiences</u> <u>Engaging: technology, therapies, people, events, objects</u>	<u>Personal Progress</u> <u>Encountering experience</u> <u>Engaging with the world: technology, therapies, people, events, objectives</u> <u>Community Participation Units</u> <u>Consider other units</u> <u>Option Towards independence</u>
S	<u>EYFS</u> Experience of: <u>Communication and language</u> <u>PSE development</u> <u>Literacy</u> <u>Mathematics</u> <u>Understanding the world</u> <u>Expressive Arts</u> <u>Physical Development</u>	<u>ELTBA</u> <u>P5- P8 coverage</u> <u>Curriculum map iASEND S</u> <u>KS1/2</u> <u>Topics 2 year cycle (1)</u>	<u>ELTBA</u> <u>P5-p8 coverage</u> <u>Curriculum map iASEND S</u> <u>KS1/2</u> <u>Topics 2 year cycle (2/3)</u>	<u>ELTBA</u> <u>P5-p8 coverage</u> <u>Curriculum map iASEND S</u> <u>KS1/2</u> <u>Topics 2 year cycle (4)</u>	<u>Personal Progress</u> <u>Literacy/Numeracy/ICT,</u> <u>Personal development</u> <u>Preparation for work</u> <u>Community participation</u> <u>Independent living skills</u> <u>ELC 1</u>	<u>Personal Progress</u> <u>Option Towards independence</u> <u>Consider</u> <u>ELC 1</u> <u>Maths, English</u> <u>Life Skills</u> <u>Standalone unit qualifications</u> <u>Employability</u> <u>Residential Experiences</u> <u>D of E</u>
E		<u>ELTBA</u> <u>Coverage E</u> <u>Curriculum Map: iASEND E</u> <u>Topic cycle 2 year (1)</u>	<u>ELTBA</u> <u>Coverage E</u> <u>Curriculum Map: iASEND E</u> <u>Topic cycle 2 year (2/3)</u>	<u>Transition ELTBA</u> <u>Coverage E</u> <u>Curriculum Map: iASEND E</u> <u>Topic cycle 2 year</u> <u>ASDAn new horizons topic</u> <u>Teaching subject specific</u>	<u>ELC 1 / 2</u> <u>English, FT, DT, Art, Maths,</u> <u>Science, ICT, History, Geography</u> <u>PSD (ASDAN) ELC 1 / 2</u> <u>Unit Awards</u> <u>Careers</u>	<u>Entry Level</u> <u>Maths,English</u> <u>Computing</u> <u>PSD/AOPE</u> <u>Standalone unit qualifications</u> <u>Short Courses, Employability</u> <u>Life Skills</u> <u>Residential Experiences</u> <u>D of E</u>
N			<u>ELTBA</u> <u>Curriculum map N</u> <u>2 year topic cycle (2/3)</u>	<u>Transition ELTBA</u> <u>Curriculum Map N</u> <u>2 year topic cycle (4)</u> <u>Teaching is increasingly subject specific</u>	<u>ELC 3/L1</u> <u>PSD ELC3</u> <u>Careers</u>	<u>ELC 3/L1</u> <u>Maths, English, Computing</u> <u>GCSE Equivalents</u> <u>COPE</u> <u>Standalone unit qualifications</u> <u>Short Courses, Employability</u> <u>Life Skills</u> <u>Residential Experiences</u> <u>D of E</u> <u>Consider Vocational Short Course Options</u>
D				<u>Transition ELTBA</u> <u>Curriculum map D</u> <u>2 year topic cycle (4)</u> <u>Teaching is mainly subject specific</u>	<u>L1/L2</u> <u>Maths, Science, English, ICT, FT,</u> <u>DT, Art, PE, History, Geography</u> <u>PSD L1/L2</u> <u>Careers</u>	<u>L1/L2</u> <u>Maths, English</u> <u>Computing</u> <u>GCSE and GCSE Equivalents</u> <u>COPE</u> <u>Standalone unit qualifications</u> <u>Short Courses</u> <u>Employability</u> <u>Life Skills</u> <u>Residential Experiences</u> <u>D of E</u> <u>Consider Vocational Short Course Option</u>

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