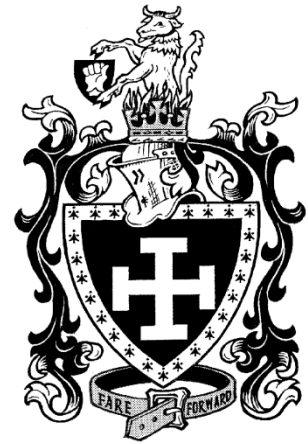



Buckler's Mead Academy



Policy Document

HOME- ACADEMY AGREEMENT

Policy Title:	Home- Academy Agreement
Responsible Person:	Deputy Head / Mark Lawrence
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Review Frequency:	Every 2 Years
Review Term:	Summer 2020
<i>Please note: The version of this document contained within the 'Policy Documents' Folder on BMStaff (T:\Admin\Policies and Procedures) is the only version that is maintained.</i>	

Home - Academy Agreement

At Buckler's Mead Academy we believe that if a student is to reach their full potential then parents/ carers, the Academy and the student need to work together to make this possible. We believe in every one of our students, 'educating with care to succeed', to develop happy confident learners. We are committed to make this partnership, between home, the Academy and the student successful, as we seek to ensure that students leave Buckler's Mead well equipped to succeed in life.

All learners will:

Be polite, co-operative, respectful and honest in their dealings with others and ensure that their behaviour supports a safe and secure environment

Follow staff instructions

Complete all classwork and independent learning (homework) to the very best of their ability and on time.

Respect the property of both the Academy and other people and try their best to keep the Academy looking smart and tidy

Attend every Academy day, on time and with a positive attitude.

Be properly equipped and punctual for all lessons

Wear the full Academy uniform and be smart in appearance at all times

Follow the Academy's Behaviour Policy and Acceptable Use of ICT Policy.

Parent(s)/Carer(s) will:

Ensure that their child/children has the best possible attendance and punctuality record, arrives at the Academy in the correct uniform and is properly equipped for all lessons

Make the Academy aware of any concerns or problems that might affect their child's work or behaviour

Support the Academy over matters of discipline and ensure that their child understands and conforms to the Academy's Behaviour and Anti-Bullying Policy

Monitor their child's independent learning at home using Show My Homework to support this and encourage the best possible standards

Attend Parents' Evenings and other evenings to support the learning of their child

Encourage their child to take a full and active part in Academy life

Ensure the Academy is informed of any changes in family circumstances or contact details

Keep up to date with Academy matters by reading the newsletter, and/or checking the Academy website or Social media pages.

Work in partnership with the Academy to promote the development of their child

The Academy will:

Provide a varied and interesting education in a safe, supportive environment with high expectations for our learners.

Ensure equal opportunities for all learners

Promote understanding, respect and tolerance of others

Care for the safety and well-being of every learner ensuring individual needs are met wherever possible.

Provide a balanced curriculum, which allows every learner to reach their full potential

Actively encourage every learner to fulfil their potential

Set, mark and monitor Independent Learning (homework) using the Show My Homework platform and provide facilities for all learners to work independently within the Academy

Keep all parents/carers informed about general day to day Academy matters

Report regularly as per the Assessment Policy, on the attainment, progress, behaviour and attendance of each learner

Work in partnership with parents and carers to promote and support every learners' personal development, social responsibility and sense of self-worth

Support learners to reach their potential in appropriate, accredited qualifications.

In partnership we will:

Work together on all aspects of Academy life to ensure the very best education for all learners.

If a parent/ carer has any concerns about any aspects of Academy life they should contact the child's Form Tutor in the first instance. The Pastoral Team are also available to support, through Learning Mentors (Mrs Parry, and Mrs Cottrell), Attendance Officer (Mrs Long), and Year Coordinators.