

CAMPSMOUNT

PROSPECTUS
2012/2013



Specialist Schools
and Academies Trust
THE SCHOOLS NETWORK™

Introduction

Welcome to the Campsmount Prospectus. I am sure the information provided will reflect the high standards and high expectations we have for all our students.

We are committed to providing a high quality education for students, regardless of their background or ability, and we offer a wide range of learning experiences that will inspire, engage and motivate all learners, leading to success and achievement.

We believe that good discipline is central to effective learning and we expect high standards of behaviour from all our students. We have established strong relationships with the parents in our community and this has understandably contributed to the improvement in academic standards and achievements we have seen over recent years.

In December 2009 the college suffered a devastating fire. However, within weeks we were back on site, fully operational in high quality, temporary accommodation. Plans for a new college building are in place and we expect this to be completed by the Spring of 2012. In spite of the circumstances the college has continued to make exceptional progress.

In our last inspection OFSTED concluded that “Campsmount is a good school and the care, guidance and support provided for students is outstanding”. A full report is available on our website. Results at the college have improved significantly over the past nine years resulting in 95% of our students achieving 5 A*-C passes at GCSE in 2011, well above the National average. Last year we also achieved record breaking 'A' Level results. Our intention is to continue to make significant progress in improving learning, particularly in English and Maths at the college and to work with parents to ensure that students have a positive, challenging and enjoyable experience during their time at Campsmount.

If you wish to visit the college please feel welcome to ring and make an appointment as members of our Leadership Team or Heads of Year will be delighted to give you a tour of the facilities.

If you have any further questions about the college please do not hesitate to contact us. We will be delighted to hear from you. You can also visit our website at: www.campsmount.com

We look forward to meeting you.

Andrew Sprakes, Headteacher

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A Foundation Trust School

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Gaining a place for your child at Campsmount

The Local Authority (LA) is required to publish its entry policy both for students entering at age 11 (Year 7) and those entering at age 16 (for entry into the Sixth Form). This is a summary of their formal policy for all schools in Doncaster.

Entry at age 11:

- 1) The maximum number of students who can be accommodated in Campsmount's Year 7 in 2012 is 150.
- 2) Students in the catchment area will be admitted.
- 3) The LA may direct additional statemented students to the college.
- 4) Spare places will be allocated on the basis of...
 - a) brothers/sisters already at the college
 - b) it being the secondary college for a student's primary school
 - c) supporting disability or social disadvantage
 - d) parents working at the college
 - e) distance of student's home from college.

Entry at age 16: (subject to LA consultation/decision)

- 1) The student must meet the college's entry requirements for the course.
- 2) Students from the college will be admitted subject to (1.).
- 3) Applications from other students should be made in writing to the college.

What does this mean for you ?

Entry at 11 : Campsmount is currently close to capacity in Year 7 although we do have enough places for students from the two local junior schools. If you live outside our area you are very welcome to visit the college by appointment and one of our senior staff will show you around. You will then need to contact the LA if you wish your child to enter the following September.

Entry at 16 : All students must complete an application form. However, the college believes strongly in providing educational opportunities for its local community and entry is never refused to students who are committed to work hard and who have a realistic chance of success in the course to be followed.

Note. Our Family of schools consists of: Askern Spa Junior School, Askern Littlemoor Childrens Centre and School, Askern Moss Road Infant School, Norton Junior School, Norton Infant School and Campsmount Technology College (11-18).

Student Numbers September 2011

Year 7	130
Year 8	127
Year 9	138
Year 10	126
Year 11	149
Years 12/13	78

Visiting College prior to your child entering Campsmount

An Open Evening for prospective students and parents takes place in May giving parents the chance to talk informally with staff and students about the College. Parents of Year 5/6 students in the catchment area are invited automatically but parents of younger students are welcome. If parents wish to visit the college at other times, they only need telephone for an appointment and they will be shown around during the normal working day.

Staff from Campsmount also visit the local junior schools in the summer term prior to new students joining our college. In addition Year 6 students spend a whole day at Campsmount towards the end of the summer term.

College Holiday Pattern: 2012-2013

Holiday	College Closes	College Re-opens
Autumn Term		Tuesday 4 September
Autumn Half Term	Friday 26 October	Monday 5 November
Christmas	Friday 21 December	Monday 7 January
Spring Half Term	Friday 15 February	Monday 25 February
Easter	Thursday 28 March	Monday 15 April
May Day	Friday 3 May	Tuesday 7 May
Summer Half Term	Friday 24 May	Monday 3 June
Summer	Friday 19 July	

Training Days

Monday 3 September 2012

Friday 30 November 2012

Thursday 3 January 2013

Friday 4 January 2013

Friday 28 June 2013

The College Day for Students

Monday - Friday	
Official Student Arrival Time	8.30am
Morning Registration/ Assemblies/Form Period	8.35am – 8.50am
Period 1	8.50am - 9.40am
Period 2	9.40am - 10.30am
Break	10.30am - 10.45am
Period 3	10.45am - 11.35am
Period 4	11.35am - 12.25pm
Lunchtime	12.25pm - 1.15pm
Afternoon Registration	1.15pm - 1.20pm
Period 5	1.20pm - 2.10pm
Period 6	2.10pm - 3.00pm
Departure for Students	3.00pm

College Uniform

The college uniform gives students a sense of identity with our college. Our uniform has been designed to be smart, straightforward but not too expensive. All students in Years 7-11 must wear the following:

1. A black college blazer with the college badge (may be bought from the college for £20.00).
2. A shirt or blouse, plain white with a standard collar.
3. The college tie (£5.00 from college).
4. Plain black college trousers or a plain black skirt of knee length.
5. Dark, sensible shoes which give protection to the feet. Heels must be flat so floors are not damaged. Training shoes are not acceptable.
6. No jewellery (other than a watch) is allowed; students **must not** wear earrings/sleepers or rings/studs in visible piercings at any time. (If items have to be confiscated they will be returned to students. If problem persists they may have to be collected by parents).
7. Outdoor clothes must not be worn in the classroom; baseball caps are not acceptable at any time.
8. We expect sensible hairstyles, rather than extreme fashions eg: vivid colours, patterns or shaven.

Our college uniform also applies to students on the way to and from college.

NOTE: Mobile phones are not allowed in college. In the case of extremis (eg: serious illness of a parent or sibling) a mobile phone can be lodged with the Headteacher's PA or Pastoral Secretary. The service can be accessed by contact with a Deputy Headteacher or Headteacher. (Emergency contact with home can be made through the College Office).

Attendance at College

All students should aim for 100% attendance as work missed can have serious consequences in later examinations. Students should not take holidays during term times even though the Head may grant up to two weeks leave of absence in special circumstances; normally this only occurs when a student's attendance is over 90%. Holidays taken without the Headteacher's permission will be recorded as unauthorised absence and parents could be susceptible to a fine.

Arriving on time is also important - a student arriving late must report to the college office to sign in. Students must attend all lessons unless a parent has specifically made a written request for them not to attend religious assemblies, religious education or sex education lessons. In these cases alternative provision is made.

Students who have been absent must always bring a note from their parents on return to college. If an absence is likely to last for more than one or two days please contact the college office with the reason for absence. We regularly telephone or visit homes to confirm the reason for absence; please do not be offended by this service. It is intended to protect students from the dangers of truancy.

Help for parents whose children have attendance, or other problems, is available by contacting the Education Welfare Officer. Telephone 01302 700002 or 735475.

Catering Facilities

The college 'in-house' catering team led by Ann Winters (Catering Manager), serve lunches to over 500 students per day. The dedicated team work well together to provide a good choice of well-balanced 'home-made' meals using fresh produce, much of which is sourced from local suppliers.

Our 'Meal of the Day' deal costs £1.60 and includes a main course with a vegetable and potato dish plus either a dessert or fruit or drink.

We also cater for over 100 students per day at our breakfast club from 8.00-8.30am, where the choice available includes fresh fruit, low fat yoghurt, hot bacon rolls, cereal, toast, milk, fruit juice etc. Snacks are also available during the morning break.

Any families in receipt of income support or similar benefits should contact the Local Authority Housing Benefits Section by phoning 01302 734123 or 01302 735338 to apply for free school meals.

The Ethos of our College

We have a very positive ethos at Campsmount. Our core aim as a college is to help develop young people who have worked hard and do their best, who develop their own high moral values, who recognise their own abilities and who leave college with qualifications that really do match their potential and ensure that they will have the necessary skills to continue learning.

However, none of this is achieved easily. Students are subjected to all sorts of influences in their lives outside college, not all of them for the good. Therefore, we strive for a well-disciplined atmosphere where students know the rules, where students realise that hard work and good behaviour are always expected and rewarded. Students should be able to trust their teachers and expect praise when they have tried hard. Equally they can expect punishment when they do not work hard, misbehave or show disrespect for others.

This disciplined but caring ethos is constantly reinforced by staff, and we look to parents to give us every support in ensuring high standards of behaviour and learning. Indeed, OFSTED judged that the effective partnership between parents and the college has been crucial in helping to improve our examination performance and identified that behaviour was 'very good' throughout the college.

In January 2009 Campsmount became the first Foundation Trust School in Doncaster and the first school in Yorkshire to adopt a co-operative model of Trust. Parents, learners, staff and the wider community can become members of the Trust and contribute to the strategic direction of the college through our shared values based on promoting achievement, self-responsibility, working together, care for others and democracy. The main aims of the Trust are to help raise educational standards, increase opportunities for learning and training and to promote employability and community regeneration.

Campsmount Specialist School Status

In September 2003 Campsmount was awarded Technology College Status. This has enabled the college to further enhance and develop teaching and learning. Our specialism will be at the heart of our new school design.

Further to this in 2005 Campsmount became a Mentor School and an Advanced Consultant School in 2008 for the Specialist Schools and Academies Trust. This involves Campsmount sharing its expertise and skills to help other schools improve. To date we have supported over 150 schools.

The learning experience available to students has been enriched by successful partnerships with local industry and with universities. Another major area of development has been the ICT support that Campsmount has been able to provide for our family of schools. Extensive improvements have been undertaken in Askern Spa Junior School and in Norton Junior School. Future plans will extend these developments.

Transport

Most students either walk to college or catch one of the special buses. Regular service buses from Doncaster, Pontefract and Selby also pass the college. Students who apply for a pass may be allowed to cycle into college.

Due to current circumstances we cannot allow parents vehicular access to the site, therefore students need to be picked up and dropped off at the bottom of the college drive on Ryecroft Road.

I support your right to escort your child to and from college, but be especially vigilant as over 800 people are in transit at the beginning and end of the day.

We intend to keep this position under review and I will write to parents if Health & Safety inspection necessitates any change.

College Council

At Campsmount, the College Council plays an integral part in the development of the college and are involved in the day to day running of the college with respect to ethos and atmosphere. Students are given a voice and forum for action which also provides an excellent training ground in 'responsibility' for them as future citizens.

The College Council system operates at 3 levels with **all** students being given an opportunity to participate in Class Council, Year Council or College Council. Students actively contribute to initiatives in college and the community with great success.

Students have been involved in and led developments in the following areas:-

- Sports Hall Bid
- Water Cooler in Social Area
- Development of Social Area
- Recruitment of staff including Head and Deputy Headteachers
- Evaluation of Alternative Curriculum Day system
- 'Shakers' a community/college venture to provide a meeting place for youngsters
- Plus many, many more!

College Rules: Maintaining high standards

Our formal college rules focus on the positive, encouraging students to show courtesy and consideration for others, by being friendly, polite and well-mannered. They also reinforce our view that students can only make the best of their talents through sustained hard work. Finally, our rules pay due regard to the safety of students and the care of our college environment.

(A full copy of the college rules is available on request.)

Visitors regularly comment that we are fortunate to have a beautiful site. Keeping our site tidy is an important part of our college life. We work hard to prevent litter spoiling the appearance of the college. Hence we ask for your support in keeping to a minimum the sweets, crisps and bottles of soft drinks that you allow your son and daughter to bring to college. We provide breakfast, break snacks and lunch to ensure that students have access to food and drink during the college day.

Contact with College

Parents are always very welcome at Campsmount. Although staff in reception will always try to find someone to talk with you if you arrive unexpectedly, it is far better to telephone before you visit college. Most teachers are normally involved in the classroom so we have made the following arrangements to deal with your enquiries:

Enquiry	Contact
General information about a student	Head of Year
Problems in a particular lesson	Head of Subject or Head of Year
General difficulties	Head of Year
Formal complaints.	Deputy Headteacher

If a formal complaint is not resolved, a meeting with the Head will be arranged. Beyond this, formal complaints in writing will be dealt with within three weeks by a meeting with the Governors. Further details regarding these procedures can be obtained from the Local Authority (Telephone: 01302 734444).

Care of Students' Belongings

College usually feels as safe as a student's home - unfortunately there are a few people who are not always honest. Occasionally items do go missing but this is usually because students have not been careful enough with their belongings. Students should be vigilant and avoid bringing expensive items to college. However, students must be responsible for their own belongings and the college cannot be responsible for possessions unless they are handed to a member of staff for safe keeping.

(A full copy of our policy statements in this area is available on request).

The Administration of Student Medication in College

Any student who has a known medical problem should complete a medical record form, available from the main college office. If there are any associated medicines which need to be administered during college hours parents should complete a parental consent form. Medicines will only be accepted by staff in the **original container** as dispensed, which must include the prescriber's instructions for administration, including:

- Name of student
- Name of medicine
- Dosage
- Storage requirements
- Method of administration
- Time/Frequency of administration
- Any known side effects
- Expiry date

The full college policy on Administering Medicines in College is available on request.

The Curriculum

All students now follow those subjects laid down by the Department for Education (DFE) in the National Curriculum. Each week there are 30 lessons, which are 50 minutes long. In Year 7 students are taught in groups where there is a mix of abilities - this gives each student the chance to settle into their new college. Setting occurs in Mathematics and in English. From Year 8 onwards students are taught in sets, they are grouped by ability in individual subjects or groups of subjects. By the time students reach Key Stage 4, they will have followed courses in English, Maths, Science (Physics, Chemistry, Biology), Design Technology, ICT, French, German, History, Geography, Ethics, Philosophy & Spirituality, Physical Education, Art, Music and Drama. Computers are used throughout the curriculum and students, therefore, have the chance to use IT as part of their normal learning. During Year 9 all students have the opportunity to gain a qualification in ICT. The college delivers PSHE, Citizenship and Enterprise through twelve Alternative Curriculum Days. These days are topic-based and have brought national and international renown for innovation in education to Campsmount. Also in Year 9 Careers Education forms part of Personal and Social Education so students can start to put their learning at college into the context of their own personal ambitions.

In Key Stage 4 all students follow courses in English, Maths, Science, Technology (which includes options) and PE. In English students also have the opportunity to gain qualifications in English Literature and Media. The range of Science courses includes Separate Sciences, Double Award Science and BTEC Science.

In addition to the above students can choose subjects from a range of options including German, Art, PE, History, French, Geography, Business, French, Drama, RE, Music, IT, Leisure & Tourism, Sport Studies and Health & Social Care. All options are open to all students and advice and guidance will be given on an individual basis.

Subjects such as Citizenship, Personal, Social & Health Education, Careers Education and Enterprise Education continue throughout so that student's learning is kept in a context which relates both to the world of work and broader social/moral values. At the end of Year 10, all students undertake two weeks' work experience. The college operates a special personalised study programme for some Year 11 students that incorporates working with Doncaster College or with Training Providers to develop vocational skills for a wide variety of occupations.

Where appropriate, students are given the opportunity to sit examinations early by being part of accelerated learning groups, thus stretching our more able students.

In the Sixth Form the vast majority of students follow AS and A2 courses (the national replacements for A levels) where all main-stream subjects are offered. Our students also have the option of selecting to study from a range of BTEC courses. We work with the other schools in the North of Doncaster to promote a wide range of post-16 opportunities. A full prospectus for the Sixth Form is available on request.

The Gifted and Talented initiative has now been in place for over ten years. Staff within each subject nominate those students who show potential and special aptitude in that area of study or performance. Departments are required to have a policy for gifted and talented and to include their strategies for providing stretch and challenge for these students in their improvement and action plans. A nominated representative from each department is responsible for overseeing the provision and providing feedback to the gifted and talented co-ordinator.

Extra-curricular activities are organised on an annual basis through Doncaster Enrichment Services run by Mr Righton, a former colleague at Campsmount. In Year 7 there is a 2-day residential visit to Hadrian's Wall; Year 8 students will be involved in the Artist in Residence workshop or iCapture; for Year 9 there is a 3-day residential outdoor leadership challenge course and linguists have a workshop performance with the Flying Theatre Company; Year 10 sports students have the opportunity to visit and view the facilities at Loughborough University. Various other enrichment activities are also organised by departments.

Every year we also run a 2-week summer school in the first two weeks of the summer holidays for 30 students from Year 6 across our feeder schools. This transition school enables students to get to know some of the staff and students already at Campsmount while enjoying the range of activities and visits provided by the programme.

(Copies of National Curriculum Documents and Schemes of Work are available for inspection in college.)

Religious Education and Worship

The teaching of Ethics, Philosophy & Spirituality in schools is now guided by Doncaster's Local Committee on RE, which provides a syllabus which not only includes Christianity, the religion on which much of our culture and history is based, but also covers the other major world religions, Islam, Hinduism and Judaism, which increasingly play an important role in Britain. The aim is to provide knowledge, understanding and tolerance as well as providing a basis for any spiritual belief students may wish to develop.

Our regular college assemblies are based around broad moral issues which usually have a Christian ethic - assemblies for the Lower and Upper College are held on a weekly basis.

Parents have the right to withdraw their son or daughter from Religious Education and/or Religious assemblies. This can be done by letter to or personal contact with the Headteacher.

Sex Education

In the main, our full and comprehensive programme of sex education is taught in Science and Personal, Health & Social Education lessons. All students are given full knowledge regarding their own health in relation to sexual relationships and the information needed to help them eventually make sound, sensible moral judgements about their own sexual behaviour.

(A copy of our Sex Education Curriculum is available from college.)

Parents have the right to withdraw their son or daughter from the Sex Education elements of our Personal, Health & Social Education lessons. This can be done by letter to, or personal contact with, the Headteacher.

GCSE Target Grades

At the start of Year 10, and again in Year 11, all students are given personal target grades in all of their GCSE subjects. The grades are calculated using a nationally accepted and challenging formula. These individual targets are challenging for our students but through hard work, they are achievable. Targets enable students, parents and teachers to have a real measure of whether individual talent is being used to the full.

Special Educational Needs / Learning Support

Campsmount provides excellent provision for students with learning difficulties. Students are assessed at regular intervals and where necessary, given extra support in or beyond the classroom. Those with a statement are regularly reviewed with parents so that help can be targeted effectively. The Learning Support Co-ordinator then liaises with subject teachers. Our aim is to give all students equal opportunities to learn.

We have extensive facilities for those with a disability, ramps at all key entrances and a toilet for students with a disability. Do not hesitate to contact the Head of Learning Support, Mrs Allen, for further details of how we help students with extra learning difficulties.

Homework

The college regards homework as essential in helping students to reinforce their learning and involving parents in encouraging their children to value studying, as well as providing means of improving academic achievement. Homework provides the opportunity for independent study; it may be completing work started in class, research work or learning for a test.

Reporting to Parents

All students receive an End of Year Report with a summative comment from subject teachers. This report includes an attendance summary and End of Year Assessment levels. We always contact parents if students are doing exceptionally well, or giving cause for concern.

Teaching & Learning

We work with students to establish their preferred learning styles, thus enabling them to benefit fully from a range of learning experiences planned into our programme of study. Currently we are working towards more personalised approaches to students' learning.

As well as traditional teacher-led lessons students will also be required to demonstrate what they have learned through questioning and discussion. Paired and individual working takes place in many areas of study; particularly in Science and in practical subjects. Regular testing also features strongly in lessons with students repeating tests if they do not reach the required standard. We are particularly concerned that students understand why they are studying a particular topic, the knowledge / understanding that will be expected of them and crucially how they will be assessed.

Recognising Achievement

- Each student will have the opportunity to gain reward throughout their time at Campsmount (Years 7-11).
- Commendations are recorded on the computer system and kept as a record of achievement.
- Excellent attendance or punctuality can be rewarded by Heads of Year with letters home or certificates.
- At the end of every year we have Awards ceremonies for Years 7-10 where academic and sporting achievement is recognised – parents are invited to this event.

The Award of GCSE / AS and A2 / BTEC Certificates

Each November students are invited to receive their certificates from a special guest speaker at our annual Presentation Evening. Our most successful students are awarded trophies and prizes for special effort and achievement. Exam certificates then form an extra part of Records of Achievement.

Discipline, Behaviour Management and Sanctions

Students who seriously and deliberately under-perform, disrupt the learning of others or break college rules can expect to be punished. For anything more than minor problems, parents are informed. Punishments include extra work, lunchtime and after college detentions, (parents are always given 24 hours notice of after college detentions), or removal from lessons. Our strict system for classroom behaviour can involve students being taken out of lessons and placed in the Student Support Base until parents have been contacted.

Serious misbehaviour and a repeat of more minor offences can lead to a placement in the Learning Support Centre or to exclusions from college, which in extreme cases can be permanent.

(A full copy of sanctions used is available on request).

Extra-curricular Activities

There are many wide-ranging and thriving extra activities for students to take part in outside normal lessons.

There is considerable sporting talent at Campsmount and students represent the college in hockey, netball, cricket, athletics, tennis and soccer. Tennis courts are in regular use during the summer. The sports staff encourage talent wherever they can and this links into popular GCSE and 'A' level PE courses. Our Community Sports Hall is open, in use and is having a very positive impact on the range of activities available to students.

Expressive Arts provides ample opportunity for students to explore their artistic talents. Tuition is provided for our students to develop brass, strings, guitar, percussion and keyboard skills. Learning is supported by visiting peripatetic teachers, our own teaching staff, older students and parents.

In the past a cultural exchange of students in Years 7-10 has provided an exciting and interesting experience both in Herten, Germany and hosting visitors at home. Hopefully students in the year 2012/13 will have the opportunity to visit our partner school.

The **Drama Club** not only encourages students to develop their interest in our purpose-designed drama studio, but also arranges regular theatre trips to professional productions including Shakespeare, contemporary plays and pantomime. Art/Textiles facilities are also available for students to spend extra time developing their skills and this includes the use of up-to-date IT resources.

A very successful **IT Club** is run at lunchtimes and after college. It is staffed by the colleges IT Project Development Officer and is open to all students. IT is also a feature of the **Technology Club** where students can seek help and advice about using IT to improve their work. In both the lunchtime and after-college sessions, students have made personal panic alarms, model touch keyboards and bell ringing towers.

We also have a thriving **Science Club** for students from Year 7 through to Year 11.

The Language Department uses TV and video to illustrate the target languages and organises trips to France, Germany and Spain for its students.

The **Campsmount Duke of Edinburgh Group** meets once a week in the Sixth Form Centre and successfully prepares students for the bronze, silver and gold awards. Students can join the scheme during Year 9 - the activities covered are wide-ranging and suited to their particular interests.

Our regular **ski-trips** abroad, led by qualified staff, have visited Austria, Italy, France and Romania. The trips cater for both novices and the more experienced with expert tuition and guidance provided throughout. Similarly, regular trips take place to France (Paris), USA (New York) and Spain (Barcelona and Madrid). Students have opportunities to visit Germany through exchange visits with our partner school in Herten. There are many outdoor activity trips too ranging from sailing trips to outdoor pursuits. During the college year 2010/11 students participated in approx. 90 trips and activities.

Our end of year **Activities Days** provide the chance for all students to explore a new interest with staff. Last year events included: visiting France, Germany, Italy, Flamingo Land and Alton Towers, football coaching, golf, conservation, tennis, screen printing and many others.

Physical Education Kit

Indoor Kit

Navy Polo Shirt
Navy Shorts
Navy Blue Skirt may be worn
Clean Trainers (any colour suitable)

Outdoor Kit (Winter)

Football Boots or Trainers
Tracksuit (at teachers discretion)
Navy Polo Shirt/ Rugby Shirt,
Shorts and Socks

Outdoor Kit (Summer)

Navy Polo Shirt
Navy Shorts
Training Shoes or Spikes
Tracksuit (at teachers
discretion)

The Campsmount PE kit has been in place since September 2005 and has proved very popular with students and parents. Order forms are available from the pastoral office. Additions may be made to this range and prices are subject to review at Easter each year.

Recommended

Navy Shorts	-	£7.00
Navy Polo Shirt	-	£8.50
Navy/White Football Socks	-	£4.00

Extras

Navy Fleece	-	£16.00
Navy/White Multi-Sports Shirt	-	£14.00
Navy Rain Jacket	-	£19.00
Navy Rain Pants	-	£11.50

Charging for Activities

Education in all state schools is free. However, there are a few areas where charges will be made. These include paying for finished items (such as food/technology products) and the cost of extra-curricular trips: without such charges these activities cannot take place. Some support for the lodging's part of residential trips is available for students in receipt of free college meals. Students who damage or lose college property will be required to pay any repair or replacement costs. **Similarly, if a student fails to attend any formal examination without good reason they will be charged the appropriate examination fee.**

Key Dates

w/c 5 September 2011

Admission information to be delivered to schools.

16 September 2011

College Prospectus to be ready.

31 October 2011

Closing date for Application for Secondary School Choice to be handed in.

1 March 2012

Local Authority decision and choices to be announced.

Examination Results 2011

We are proud of our students' examination successes and celebrate their achievements each year at our Presentation Evening. Among our former students are members of all the major professions such as; doctors, solicitors, vets and pharmacists. From our Sixth Form we now have undergraduates at many first rate universities, including Oxford: individual success at 'A' level is excellent. We have also succeeded at 'A' level with students of more modest talent who we know have worked very hard, in the secure environment of our Sixth Form, to gain success.

After due warning and support from the college, those students in our Sixth Form, who are not prepared to work hard, are asked to leave.

For the last four years all our university applicants have gone to their first or second chosen university or on to a gap year. In 2010 and 2011 100% of students who made an application gained a place at university; an outstanding achievement. The improvement in our GCSE results has resulted in increased numbers of students in the Sixth Form.

Our philosophy of target grades, mentoring students and securing the support of parents is based on the bedrock of sound teaching and learning. We are determined to keep up the pace of improvement.

Summary of Results 2011

Students Entered for 5+ GCSEs	Achieving 5+ A*-C	Achieving 5+ A*-C Inc En/Ma	Achieving 1+ A*-C	Achieving 5+A*-G	Achieving 1+ A*-G
150	100%	95%	36%	100%	100%

Summary of Results 2011: A/AS

Scores:	A Levels	A=120	B=100	C=80	D=60	E=40
	AS Levels	A=60	B=50	C=40	D=30	E=20

Students taking 1 or more A Levels

	No	0-59pts	60- 119pts	120- 179pts	180- 239pts	240- 299pts	300- 359pts	360+ pts	Average/ Candidate
Male	20			2	4	8	2	4	275
Female	12			4	2	1	3	2	252
All students	32			6	6	9	5	6	266

GCSE Results 2011

Subject	Entries	No.	A*	A	B	C	D	E	F	G	U
Art	Male	6			1	1	2	1	1		
	Female	16		5	1	1	2	5	2		
	Total	22		5	2	2	4	6	3		
Biology	Male	15	2	1	8	3	1				
	Female	11	3	2	2	4					
	Total	26	5	3	10	7	1				
Business	Male	31		2	2	5	3	3	9	3	4
	Female	15	1	1	2	5	3		2		1
	Total	46	1	3	4	10	6	3	11	3	5
Chemistry	Male	15	1	2	2	8	2				
	Female	11	1	2	5	2	1				
	Total	26	2	4	7	10	3				
Drama	Male	5				1	1	1	1	1	
	Female	11			3		3	2	2		1
	Total	16			3	1	4	3	3	1	1
English Language	Male	75		1	6	12	23	10	13	6	4
	Female	75		5	8	27	20	13	1		1
	Total	150		6	14	39	43	23	14	6	5
English Literature	Male	13		3	5	3	1	1			
	Female	35	1	7	9	13	5				
	Total	48	1	10	14	16	6	1			
French	Male	2		1		1					
	Female	8		3	1	1	2	1			
	Total	10		4	1	2	2	1			

Subject	Entries	No	A*	A	B	C	D	E	F	G	U
Geography	Male	19				2	2	5	4	5	1
	Female	17	1	1	4	3		1	2	3	2
	Total	36	1	1	4	5	2	6	6	8	3
German	Male	4			1	1		2			
	Female	5			2	1			1	1	
	Total	9			3	2		2	1	1	
History	Male	30	1	3	7	5	6	3	4		1
	Female	31	1	7	5	3	8	3	3	1	
	Total	61	2	10	12	8	14	6	7	1	1
Leisure & Tourism	Male	3						1	1	1	
	Female	9					2	3	1	1	2
	Total	12					2	4	2	2	2
Mathematics	Male	75		3	2	29	17	5	7	11	1
	Female	75	1	3	4	27	9	11	12	6	2
	Total	150	1	6	6	56	26	16	19	17	3
Mathematics (Applications)	Male	42	3	2	7	21	8		1		
	Female	41	1	6	8	23	3				
	Total	83	4	8	15	44	11		1		
Mathematics (Methods)	Male	42	1	3	7	22	8	1			
	Female	41	4	2	6	25	3	1			
	Total	83	5	5	13	47	11	2			
Media	Male	22		2	4	13	2		1		
	Female	33	1	2	9	18	3				
	Total	55	1	4	13	31	5		1		
Music	Male	4		1	1	1					1
	Female	6				1	1	2	1		1
	Total	10		1	1	2	1	2	1		2
PE	Male	17	2	1	1	3	7	1	2		
	Female	9			2	3	3	1			
	Total	26	2	1	3	6	10	2	2		
Physics	Male	15	2		3	7	3				
	Female	11	2	2	3	3	1				
	Total	26	4	2	6	10	4				
Science	Male	19		1	5	11	1	1			
	Female	33			6	20	5	2			
	Total	52		1	11	31	6	3			
Science (Additional)	Male	19			3	9	5	1	1		
	Female	33		1	3	18	10	1			
	Total	52		1	6	27	15	2	1		
Spanish	Male	5					1	2	2		
	Female	19		1		5	4	7	2		
	Total	24		1		5	5	9	4		
Technology	Male	70	1		3	9	17	14	13	4	9
	Female	70	1	1	9	16	22	10	9	2	
	Total	140	2	1	12	25	39	24	22	6	9

All Subjects	Male	548	13	26	68	167	110	52	60	31	21
	Female	615	18	51	92	219	110	63	38	14	10
	Total	1163	31	77	160	386	220	115	98	45	31

BTEC Results 2011

Subject	Entries	No	Dist*	Dist	Merit/Credit	Pass
Health & Social Diploma	Male	1				1
	Female	30	2	1	3	24
	Total	31	2	1	3	25
Health & Social Certificate	Male	1				1
	Female					
	Total	1				1
IT National Certificate	Male	36		4	8	24
	Female	35		4	11	20
	Total	71		8	19	44
IT National First Certificate	Male	4				4
	Female	2				2
	Total	6				6
IT National Award	Male	5				5
	Female	2				2
	Total	7				7
IT National First Award	Male	16			1	15
	Female	30			3	27
	Total	46			4	42
Media Diploma	Male	22				22
	Female	28			1	27
	Total	50			1	49
Media Certificate	Male	22				22
	Female	10				10
	Total	32				32
Science Certificate	Male	28				28
	Female	28			2	26
	Total	56			2	54
Sport Diploma	Male	9				9
	Female	3			1	2
	Total	12			1	11
Sport Certificate	Male	4				4
	Female					
	Total	4				4
Work Skills Male Diploma	20				20	
	Female	10				10
	Total	30				30

A Level Results 2011

Subject	Entries	No.	A*	A	B	C	D	E	U
Biology	Male	3				2		1	
	Female	1					1		
	Total	4				2	1	1	
Business Studies	Male	4		1			1	2	
	Female	3		1			1	1	
	Total	7		2			2	3	
Chemistry	Male	2				1		1	
	Female								
	Total	2				1		1	
English Literature	Male	4			1		1	2	
	Female	4				2	2		
	Total	8			1	2	3	2	
Extended Project	Male	3			2		1		
	Female	3			1	1	1		
	Total	6			3	1	2		
Film Studies	Male	3			1	2			
	Female	2			2				
	Total	5			3	2			
General Studies	Male	15		1	1	3	8	2	
	Female	4			1		3		
	Total	19		1	2	3	11	2	
Geography	Male	6	1		1	1	3		
	Female	2	1				1		
	Total	8	2		1	1	4		
History	Male	7			2	1	4		
	Female								
	Total	7			2	1	4		
ICT	Male	12			2	4	5	1	
	Female								
	Total	12			2	4	5	1	
Mathematics	Male	3					2	1	
	Female								
	Total	3					2	1	
Music Technology	Male	2				1		1	
	Female								
	Total	2				1		1	
Physical Education	Male	5		1			2	2	
	Female								
	Total	5		1			2	2	
Psychology	Male	1		1					
	Female	3				1			2
	Total	4		1		1			2

Subject	Entries	No.	A*	A	B	C	D	E	U
Spanish	Male	1			1				
	Female								
	Total	1			1				
Technology	Male								
	Female	1				1			
	Total	1				1			

AS Level Results 2011

Subject	Entries	No.	A	B	C	D	E	U
Art	Male	2	1		1			
	Female							
	Total	2	1		1			
Biology	Male	2	1			1		
	Female	6			3	1	2	
	Total	8	1		3	2	2	
Business Studies	Male	1				1		
	Female	3				1	1	1
	Total	4				2	1	1
Chemistry	Male	4	1	1	2			
	Female	3		1	1			1
	Total	7	1	2	3			1
English Literature	Male	5	1	2	1	1		
	Female	6		1	1	3	1	
	Total	11	1	3	2	4	1	
Film Studies	Male	3		1	1	1		
	Female	9		2	4	2	1	
	Total	12		3	5	3	1	
General Studies	Male	17	2	3	5	3	3	1
	Female	16		1	5	2	3	5
	Total	33	2	4	10	5	6	6
Geography	Male	2			1		1	
	Female							
	Total	2			1		1	
History	Male	3		1	2			
	Female	2		1	1			
	Total	5		2	3			
Mathematics	Male	5	2	3				
	Female	2				1	1	
	Total	7	2	3		1	1	
Music Technology	Male	2					1	1
	Female	1						1
	Total	3					1	2

Subject	Entries	No.	A	B	C	D	E	U
PE	Male	5			1	1	2	1
	Female	5			2		1	2
	Total	10			3	1	3	3
Physics	Male	9	2	2	1	1	1	2
	Female							
	Total	9	2	2	1	1	1	2
Psychology	Male	6			2		1	3
	Female	10		3	2	1	1	3
	Total	16		3	4	1	2	6
Technology	Male	7		1	3	2		1
	Female	1			1			
	Total	8		1	4	2		1

BTEC Nationals 2011

Subject	Entries	No	PPP	MPP	MMP	MMM	DDM	DDD
Health & Social Care	Male	2	1			1		
National Diploma	Female	6	2	1	1		1	1
	Total	8	3	1	1	1	1	1

Student Attendance 2010/2011

Total number of students 11-16 on roll for one session in the year – 687

Percentage of half days missed through authorised absence – 5.45%

Percentage of half days missed through unauthorised absence – 2.97%

Exclusions 2010/2011

0 permanent

53 days of fixed term exclusions

The information in this prospectus is to the best of our knowledge accurate and conforms to the requirements of the Department for Education (DFE).