

School to School Support - Commissioning Process

1

Request for support is made to Shires TSA via a school, authority, diocese, NCTL, DfE or another TSA.

2

Request is considered by Lee Gray, NLE at Shires TSA or Anna Ingram leader of School to School support for the TSA.

3

Shires TSA makes contact with school and brokers the support. Needs and relevant TSA partners to support, are identified. Cost is presented. Initial meeting organised.

4

TSA partner/s meets the headteacher or nominated lead from school requesting support. Focus, frequency and length of work and expected outcomes are agreed.

5

Shires StSS Partner Agreement and Deployment Action Plan signed and returned to Shires TSA.

6

TSA Partner completes action form after each visit, and submits invoice to supported school.

7

NLE reviews action forms after work is completed to consider impact, effectiveness, further action required.

8

After support is complete, supported school submits Impact Evaluation form and returns to NLE.

9

TSA Partner returns in agreed timeframe to complete 6 month post-support review.