



Aylesbury High School

Prepare, Challenge & Inspire

Prevent Strategy

Aylesbury High School is fully committed to safeguarding and promoting the safety and well-being of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability and we therefore encourage that this document is read with reference to our Child Protection and Safeguarding Policy.

Rationale

The Prevent Strategy has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism and the threat faced from those who promote these views
- Provide practical help to prevent young people from being drawn into terrorism and to ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

Purpose

The purpose of the Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. The main aims of this strategy are to ensure that members of staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen within our community and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm.

Objectives

- Staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school
- Staff and governors will be aware of the Prevent Strategy and will follow the provided guidance when issues arise
- Parents/carers and students will know that the school has a strategy in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective

Key Terms

- Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- Extremism is defined as the holding of extreme political or religious views.

Procedures for referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the area in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and refer any concerns to the Designated Safeguarding Lead, Nette Hamnett.

Staff Training

All staff and governors attended a Prevent training session (using materials provided by the Home Office) at school in 2015. New staff or volunteers since this time have received training in the spring of 2017 and the training materials used are available to all staff to view at any time. The training is facilitated by Nette Hamnett who is an accredited WRAP trainer (WRAP - Workshop to Raise Awareness of Prevent). The training aims to ensure that staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, the process of radicalisation and how this might be identified early on.

The Role of the Curriculum

All schools are required to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development (SMSC) of students and prepares them for the opportunities, responsibilities and experiences of life.

The school challenges all prejudices recognising students who are at risk of isolation. The emphasis on pastoral care through the tutor system, rewards and sanctions, assemblies, Personal, Social and Health Education (PSHE) and enrichment and community opportunities ensure that the school is a safe place to learn and that anti-bullying strategies minimise hate and prejudice based bullying. The school has an Anti-Bullying Committee called HEART which seeks to promote positive relationships and understanding within our community.

Our curriculum promotes respect, tolerance, diversity and British Values. All students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE, Citizenship and SMSC provision is embedded across the curriculum and underpins the ethos of the school. We strive to equip our students with confidence, self-belief, respect and tolerance, as well as setting high standards and expectations for themselves. Students are regularly taught how to stay safe in a variety of situations that they may face and what to do if they are concerned.

Zak, which is an interactive computer based lesson developed by the University of Kent and Kent Police is used with students in Year 11 and above to promote discussion of the Prevent strategy.