

Whitefield Primary School - Long Term Curriculum Overview - Year 1/2

**Geography**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2			<p><u>Map Skills</u> Children to design a map of the farm following the story of little red hen and designing their own farm. <b>Can they draw a map of an imaginary place? Can they use their own symbols on imaginary map?</b></p>	<p><u>Geographical Enquiry/ Geographical knowledge/ Human knowledge</u> Investigate what it is like at the North Pole and in the Kalahari Desert. <b>Can they answer some questions using different resources, such as books, the internet and atlases? Can they point out where the equator, north/ south pole is on a picture map/ globe? Can they recognise that a map is about a place? Can they use relative vocabulary e.g bigger/smaller, like/dislike? Can they write a poem/list/letter expressing their own views? Can they express their own views through speaking?</b> Children look at the different weather in the North Pole, the desert and our local weather.</p>	<p><u>Geographical knowledge/map skills</u> Look at different oceans on a map. Look at different animals that live in different oceans. Looking at the temperature etc. <b>Can find oceans on an atlas or globe? Can they locate the worlds seven continents and five oceans?</b></p>	<p><u>Human Geography/ physical geography</u> <u>Skills</u> Find the seaside on a map Describe the seaside and explain why it is different to our locality Explain features of seaside location Make a picture map of a Southport Explain why a place might be how it is. Talk about seaside towns. <b>Can they name some towns in England? Can they name a few towns in the south and the north of England? Can they explain why they would wear different clothes at different time of the year? Can they name a few key physical features associated with a seaside town? Can they explain the key physical features</b></p>

				<p>Can they answer questions about the weather?  Can they keep a weather chart?  Can they answer questions using a weather chart?  Can they make plausible predictions about the weather? Can they make predictions about where the hottest places in the world are?  Talk about what they might take with them if they went to the North pole/ desert.  Can they explain what they might wear if they lived in a very hot/ very cold place?  Making a passport for their trip to the North Pole.  Can they tell somebody their address?  Find information about people who live in hot and cold places</p>		<p>using basic geographical vocab?  Can they describe a locality using words and pictures?  Can they sort some things they like and don't like?  Can they explain how the weather changes with each season?  Name jobs that people living in different areas might do.  Ask questions about a locality.  <u>Fieldwork</u>  Can they draw simple features they observe in their familiar environment?  Can they add colour and textures to prepared sketches?  Can they recognise a photo take by a teacher as a record of what they have seen? Can children take photos of interesting things in the local area and explain what they show?</p>
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