

Whitefield Primary School - Long Term Curriculum Overview - Key Stage 1

Art - Year 1/2

	Autumn 1 DT	Autumn 2 Art & Design	Spring 1 Art & Design	Spring 2 DT	Summer 1 DT	Summer 2 Art & Design
Year 1		<p><u>LC - Why is it dark at night?</u></p> <p><u>Drawing / IT</u> Van Gogh</p> <p><u>Knowledge and generating ideas</u></p> <p>- Look at a variety of Van Gogh paintings and think about how he created his distinctive painting style. Experiment with recreating a similar style using plasticine, flour, glitter, finger painting with paints.</p> <p><u>Making</u></p> <p>- Use of line - how has Van Gogh created the 'swirly' pattern in 'Starry Night'? Use different size paintbrushes to paint own patterns.</p> <p>- Draw night-time pictures on a laptop using 'Paint' program or ipad.</p> <p><u>Evaluating</u></p> <p>What do we like the most about</p>	<p><u>LC - What happens after 'Once upon a time?'</u></p> <p><u>Painting / Collage</u></p> <p><u>Knowledge and generating ideas</u></p> <p>- collect and annotate images of buildings/houses from various fairy tales (in sketch books)</p> <p><u>Making</u></p> <p>- create big art working on different Traditional Tale characters/buildings in the hall. Create a mixed-up fairy tale display.</p> <p>- Draw some of the characters found in different traditional tales.</p> <p>- Make a background collage, for example, green materials, tissue paper, cellophane, corrugated card - using cutting, tearing, rolling techniques.</p>			<p><u>LC - Why would you want to be beside the seaside?</u></p> <p><u>Painting / Printing / Weaving</u></p> <p><u>Knowledge and generating ideas</u></p> <p>- Look at and sketch seaside objects (shells, sand, seaweed, water etc)</p> <p>- What colours are these seaside objects? Use paint charts to match colours to natural seaside colours.</p> <p>- Paint a colour chart of colours found at the seaside.</p> <p>- Experiment with making prints using the seaside objects.</p> <p><u>Making</u></p> <p>- Practice weaving techniques.</p> <p>- Create a weaving using colours of the seaside (strips of material, wool, string, rolled tissue paper, seaside objects).</p> <p><u>Evaluating</u></p> <p>What do we like the most about our work? How does our work make us feel and why? What do we think we did well?</p>

		our paintings? How does our work make us feel and why?	Evaluating Did we like collaging with different materials? Which materials were the easiest to bend/mould/use? Which design do we like the most? Why? How does our work make us feel and why?			
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