



Whitefield Primary School

Sports premium funding 2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Sainsbury's school games 'Silver' award for the past 2 years <p><u>2016/17</u></p> <ul style="list-style-type: none"> - We took part in 28 different competitive competitions with some children attending, on average 3/4 different competitions - 48 children took part in a competition for the first time - We took part in 3 SEN competitions with 20 separate SEN children attending - We had 20 young leaders that had been trained by ourselves and through the Everton 'playmaker scheme' - Strong links with LFC, EFC and Merseyside Bootle youth girls football team - We made it through to 9 different city finals - Our ks2 girls football team made it through to the level 3 winter school games festival - Our Year 3/4 tennis team made it through to the level 3 summer school games festival <p><u>Progress data 2016/17</u></p> <p>4.6% of children were working towards the expected standard in PE (all have additional SEN needs)</p> <p>84.3% of children were at the expected standard in PE</p> <p>11.06% of children were working as greater depth in PE</p>	<ul style="list-style-type: none"> - Key indicator 1 -To engage of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils - Key indicator 5 - Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

<p>To improve the engagement in PE and increase skill in the 4.6% of children who are working towards the expected standard in PE</p>	<p>KS2 children to take part in bike ability</p> <p>KS2 'Rock and Roll' afterschool running club - children to take part in weekly running club and complete a weekly mile for 25 weeks in the run up to the Rock and Roll marathon in May where they will complete the final mile at the event</p> <p>-Mrs Engle to run the club. Then arrange letters, transport, registration, staffing for the event</p> <p>Sports coach to identify children. Children to take part in an initial skill assessment and then again at the end of the term after taking part in the 15 minute x2 weekly session during lunchtime</p>	<p>Comes from the TB Sports lunchtime and afterschool club budget in indicator 4</p>		<p>will take place again next year -pupil questionnaires to take place before and after</p> <p>Before and after pupil questionnaires and skills test</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £200 1.104%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To make children aware of the importance of physical activity to not only improve their fitness, but also their mental health and well being</p> <p>To provide children with responsibilities in managing and leading activities</p>	<p>Continuing with therapeutic interventions including LEGO therapy, gardening, Yoga and mindfulness and pet therapy.</p> <p>See school development plan (PBW.1)</p> <p>To recruit and train year 5 young leaders/ play leader roles at playtimes and lunchtimes</p>	<p>Funding to come from pupil premium money - See Pupil premium spending document</p> <p>£0</p>		<p>Review by SENCO, intervention reviews to be filled in and given to SENCO. Pivots used to track children</p> <p>-Regular 'observations' and feedback given. Opportunities to 'peer review' each other sessions. -Roles to be regularly swapped</p>

<p>To improve children's attitudes towards physical, while taking part in physical activity and towards each other during this time</p>	<p>Membership to the Sainsbury's School Games Mark - a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community.</p>	<p>£0</p>		<p>around to keep enthusiasm. - Any issues to be discussed during school council meetings.</p> <p>- Mrs. Engle to maintain membership and make sure that all classes have the on display the values. Training given during staff meeting about the values. Regular learning walks to take place to check that the values are referred to</p>
<p>Children to be made aware that physical activity is an integral, positive part of school life</p>	<p>Sports board to be regularly updated, new activity and competitions to be uploaded to seesaw, regular sports newsletters to home and weekly sports assemblies to take place</p>	<p>£50</p>		<p>Mrs. Engle to be in charge of maintenance and delivery of assemblies, continual reviews to make sure that the information is getting across</p>
<p>Children to participate in healthy competition against their peers</p>	<p>As part of the Sainsbury's games mark criteria, we are required to develop and take part in a 'culture day' (sports day) once a year. Mrs Engle to liaise and work alongside the sports coach to make a schedule for the day -Children to be split into fair teams -Sporting theme to be decided upon and links to geography as classes make presentations/ flags based upon given countries -Children to take part in competitive completion. All children to be rewarded in taken part whilst an award ceremony will take place for the top 3 teams</p>	<p>£150</p>		<p>Reviews of events to be taken by coaches, PE Coordinator and chats with school council</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£480	2.651%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the quality of children's physical education during lunchtimes	- Specialised coaches to train up lunchtime staff delivering of agreed sports and activities -Agreed team coaching to take place with schedule of observations, team teaching and development sessions	Comes from the TB Sports lunchtime and afterschool club budget in indicator 4		Timetables and arrangements to be agreed by all members of staff -Any issues to be dealt with by Mrs. Engle -Mrs. Engle to hold meetings with coaches and staff to implement timetable -Review of activities taught and feedback given	
To increase confidence of staff with delivering dance lessons	-Expert dance teacher to deliver after school dance club -Specific teacher (Lynne Engle) to attend and team teach with teacher L Engle to deliver group sessions, leading to a whole lesson during this time -Discussions with the children to talk about the lessons School membership of LSSP which delivers training to increase the skills of the PE lead teacher. The training will enable the PE lead teacher to deliver professional development training to all staff and ensure the sustainability of high quality PE provision.	£480		Same as lunchtime training but to be agreed between dance coach and designated teacher. Head teacher to undertake observations	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£9500	52.486%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

This document is a working document and will be updated when is necessary, according to the needs of the children within our school

Mrs Engle
PE - Coordinator