

EARLY YEARS ASSESSMENT POLICY

OUR MISSION STATEMENT

Our school is a place where everyone is treated equally, encouraged and respected. We believe that all children should be able to achieve their full potential academically, socially and emotionally. We are committed to our school being a safe and inclusive place where learning is nurtured and encouraged in a happy, caring and fun environment. We all work for our school to be a happy place where good behaviour is expected and all children enjoy their educational journey. At Whitefield we believe in nothing but the best!

Within 6 weeks of the child starting they will be given a 'baseline' assessment. In Reception children will be assessed using NFER Baseline Assessment which will be reported.

On entry to the Nursery or Reception we will use our professional judgement to assess the age band children are working 'within' across the EYFS 17 areas of learning.

Within 6 weeks of the child starting the nursery the children will be given a 'baseline' assessment.

Expected Standards for Early Years are;

Nursery

30-50 months = In line with ARE (Age Related Expectations)

22-36 months = Below ARE

Any other lower age band below = Significantly below ARE

Reception

40-60 months = In line with ARE (Age Related Expectations)

30-50 months = Below ARE

Any other lower age band below = Significantly below ARE

Formative Assessment

As the year progresses children are monitored on their development and progress in all areas of development. Examples of children's learning, showing their individual level and stage of development are built up throughout the year. Provision is made for these observations and assessments through experience and play. Progress is recorded by observing and assessing children either using hand written observations, staff notes or by use of IPODs, using the Tapestry program. Data is recorded using OTrack.

Assessment Cycle

Baseline

Reception – October

Nursery – Within 6 weeks of the child's start date. (Data entry shown in Feb and April)

Progress

Reception and Nursery - February and July

Summative data

At the end of the year we will assess the Reception Class children against age related expectations.

Parents

Parents are included in their child's learning journey via Homework, Notice boards and the Website. Parents are also able to view their child's Learning Journey on request. We have 2 formal Parents Evenings in the Autumn and Spring term. School reports are given out at the end of the year and parents are given the opportunity to discuss them with the teachers on an open evening in July.

MONITORING and REVIEW

It is the responsibility of the early years staff to follow this policy. The Senior Leadership Team will carry out monitoring on the early years as part of the whole school monitoring system.

This policy will be reviewed before the start of each academic year and will evolve to incorporate the views of all staff concerned.

T Gaskell Early Years Manager September 2016