

WHITEFIELD PRIMARY SCHOOL

Breakfast Club Policy



Adopted: May 2015

Review date: May 2018

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BREAKFAST CLUB POLICY

We believe that children who attend breakfast clubs show a far more positive attitude towards school, their friends and their teachers.

We can see that eating breakfast sets children up for the day and gets them interacting and thinking better.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims

- To provide quality provision by offering a range of play activities that meets the social, physical, intellectual, creative and emotional needs of each individual child.
- To help children develop and maintain positive social relationships with other pupils and staff.
- To help children develop a more positive attitude towards school and to integrate better into the school community.
- To support vulnerable children

Procedure

- Doors open for breakfast club at 8am and the children are signed in by a member of staff at the door;
- Breakfast club is run by 3 members of support staff;
- The children are provided with a choice for breakfast which they eat at the dining tables;
- Children then have an opportunity to engage in various activities set out for them by staff;
- The rest of the session is dedicated to dancing activities to incorporate physical activity and then tidy up;
- Pupils are sent through to their classes at 8:50am.

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Head teacher

The Head teacher will:

- promote the Breakfast Club with pupils and parents;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- monitor the effectiveness of this policy;

Role of the School Council

The School Council will be involved in:

- discussing improvements to this policy during the school year;
- contributing to the review of this policy

Admissions

All places are obtained on a first come first served basis. Sessions are 20p per day.

Organisation

A daily register is kept together with information about each child's individual needs and emergency contact numbers.

The register will be passed to the inclusion manager to track participation of various groups of pupils.

Premises & Equipment

The premises are designed not to restrict mobility for any individual. All equipment is periodically checked and replaced if necessary.

Parents

Parents are encouraged to comment on the club or talk to staff about any aspect of their child's needs or involvement. Parents should not enter the school hall. Children should be left with a member of staff in the school entrance. Parents are invited to attend special themed breakfast club events at various points throughout the year. Parents should only drop off their children at the designated time and should not arrive later than 8:20am.

Activities

All activities are planned to cover a wide range of abilities, interests and ages. Children have a free choice of activities.

Staffing

All staff are experienced and attend training sessions when required.

Monitoring the Effectiveness of the Policy

The effectiveness of this policy will be reviewed every 3 years, or when the need arises, and the necessary recommendations for improvement will be made to the governors.