

WHITEFIELD PRIMARY SCHOOL

Anti-Bullying Policy



Adopted: April 2015

Review date: April 2017

Whitefield Primary School

Anti-bullying policy

Mission Statement

Our school is a place where everyone is treated equally, encouraged and respected. We believe that all children should be able to achieve their full potential academically, socially and emotionally. We are committed to our school being a safe and inclusive place where learning is nurtured and encouraged in a happy, caring and fun environment. We all work for our school to be a happy place where good behaviour is expected and all children enjoy their educational journey.

At Whitefield we believe in nothing but the best!

We acknowledge the School Standards and Framework Act 1998 that clearly states that all maintained schools must have in place an Anti-Bullying Policy that outlines procedures in order to prevent bullying among pupils.

We have a duty of care to protect pupils from bullying as part of our responsibility to provide a safe, secure, caring and friendly school environment for all the children in order to protect them from those who wish to deliberately hurt them either physically or emotionally. We believe all our safeguarding procedures are in line with Sections 3(5) and 87(1) of the Children Act 1989 and Section 157 of the Education Act 2002 and that we promote the welfare of all children in our care.

Under no circumstances will we tolerate any form of bullying and all incidents of bullying will be dealt with promptly and effectively.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims & Objectives

- To develop a school environment that is both safe and secure for all pupils.

- To maintain a strong anti-bullying ethos throughout school.
- To have in place established systems that will deal with incidents of bullying.
- To develop children's confidence enough to ensure that they will notify staff of any incident of bullying.
- To inform everyone connected with the school of the school's anti-bullying policy.

Procedures

- Any instances of suspected bullying will be reported to a member of the senior leadership team
- The incident/incidents will be fully investigated by the member of the senior leadership team. If the matter is found to be an incident of bullying the incident will be formally recorded and parents will be informed.
- The perpetrator/s of bullying will be managed through the school's behaviour policy and discipline procedures and directed to any further support mechanisms to prevent further instances of bullying. All perpetrators of bullying are given time to discuss why they have bullied and why their actions were wrong.
- The victim/s will be offered appropriate support and guidance.
- If the incident involves pupils on the SEND register, the Inclusion Manager will liaise with outside professionals.

Cyber-Bullying

We believe cyber bullying is the use of a mobile phone or the internet to deliberately upset another person. We have a responsibility to ensure that cyber bullying does not take place in this school by ensuring pupils, school personnel and parents understand what it is and how it can be prevented.

We understand cyber bullying is highly intrusive and the hurt it causes can be very severe. As it leaves no physical scars cyber bullying is not easy to detect by a parent or a teacher.

We acknowledge cyber bullying can take place anywhere and can target pupils and school personnel. There are many types of cyber bullying such as text messages, picture/video clips, mobile phone calls, emails, chat room bullying, instant messaging and the use of websites to convey threats, intimidation, harassment etc.

Senior Leadership will ensure that;

- the Acceptable Use Policy is up to date
- the school network is monitored closely
- There is protective software in place for pupils to report concerns;
- Information is provided for staff, pupils and parents.
- Any instances of cyber-bullying is recorded, investigated and responded to in the same way as other bullying incidents.

- Any concerns about safeguarding are responded to in line with the child protection policy.
- Outside agencies are contacted when necessary.

Promoting Anti-Bullying

Awareness of bullying and preventing it is promoted in school through;

- Teaching through the PSHE curriculum.
- Holding a well-being focus week every year which includes direct teaching about anti-bullying strategies.
- Posters throughout school.
- Induction buddies.
- Play-leaders.
- Parent-friendly anti-bullying policy guides.
- A strong focus on raising self-esteem and intervening when pupils require additional support.
- Focus assemblies, workshops and lessons on cyber-bullying and E-safety.
- Using E-safety software throughout school to ensure there are mechanisms by which pupils can report any concerns.

Role of the Governing Body

The Governing Body will not condone any bullying and has:

- appointed a member of staff to be responsible for promoting positive pupil behaviour;
- delegated powers and responsibilities to the Head teacher to eliminate all forms of bullying and to keep records of all incidents of bullying;
- delegated powers and responsibilities to the Head teacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring policies are made available to parents;
- nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Head teacher/Senior Leaders

The Head teacher/Senior Leaders will:

- implement this policy;
- ensure that all school personnel are aware of the policy;
- work to create a safe, secure, caring and friendly school environment for all the children;
- ensure that all pupils understand that bullying is wrong through PSHE and school assemblies;

- ensure that all parents aware of this policy and that we do not tolerate bullying;
- respond and deal with all incidents of bullying;
- keep records of all incidents of bullying;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy

Role of School Staff

School staff will:

- be aware of the signs of bullying in order to prevent bullying taking place;
- take all forms of bullying seriously;
- encourage pupils to report any incidents of bullying to any member of the school personnel;
- report all incidents of bullying;
- raise awareness of the wrongs of bullying through PSHE;
- use preventative strategies such as circle time and buddy systems;
- undertake the appropriate training;
- comply with this policy

Role of Pupils

Pupils must:

- report if they are being bullied;
- report if they see someone being bullied;
- discuss ways of preventing bullying through the school council

Related policies

E-safety policy

Child protection policy

Inclusion Policy

Behaviour policy

Equalities policy

SEND policy